



Summer 2020



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# Standing Together

WADDES DON

# Voice

magazine

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## About the cover

Our cover picture this term is of some of our students standing on our new social distancing marks, showing how we are all adapting to life within the new rules which are designed to keep us safe.

You can read more examples throughout the magazine of how our students are not only coping but thriving in lockdown.



## From the Headteacher

*"I have come that they may have life, and have it to the full." (John 10:10).*

One of the reasons why the students chose this verse for our school was because they wanted to acknowledge that life can be difficult and messy as well as exciting and rewarding. To live life, in all its fullness, requires us to recognise the spiritual, emotional and physical aspects of our well-being.

The challenges that

we have all faced over the past few months have brought home how much we depend on each other, on our inner reserves and on those things to which we turn for succour and support.

I hope, as you read this edition of the Voice, that the articles, stories and examples remind you that life continues to offer fullness, albeit in a new context, and also that the students' creativity and contributions to



**Mr Matthew Abbott**

society are a clear sign of hope for the future.

I would like to thank the staff who are leaving us and sincerely wish them well, as I wish all of our families well over the summer break.

## Goodbye and Farewell to the staff leaving us this term.



**Mrs Band**



**Mr Coleman**



**Miss Miller**



**Mr Pearce**



**Mrs Robertson**



**Mr Watkins**



**Ms Young**



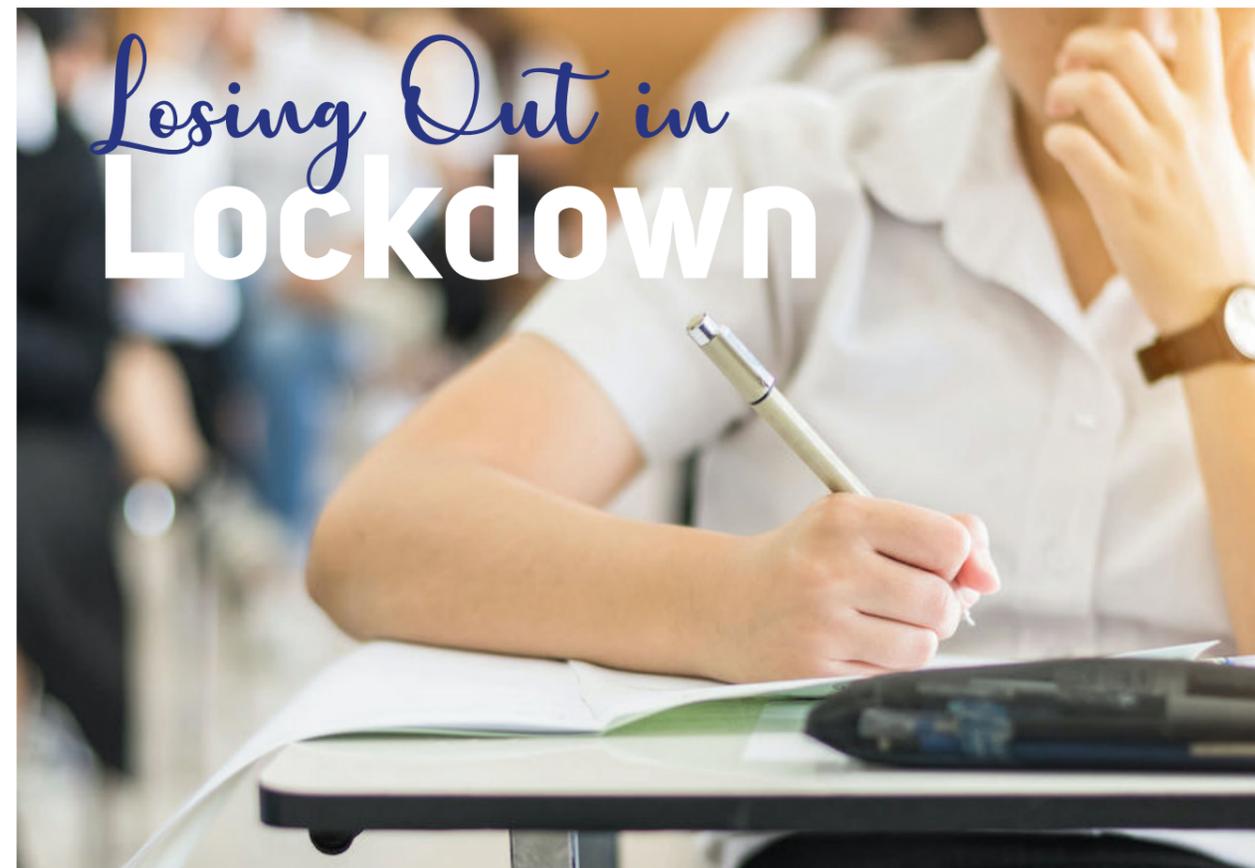
*(Photo not available)*

**Mr Phelps**



*(Photo not available)*

**Mr Clarke**



## Year 11's Jessica reflects on what she most feels she lost when Waddesdon closed for lockdown, and considers how she can turn that into a positive in the future.

11 students, I want to tell you what I have missed out on though and perhaps, teachers reading this, you will be surprised.

It's the chance to sit my exams.

Exams are a rite of passage in many ways and I, like thousands of 15 and 16-year-olds around the country, feel like I have missed out (although I know there will be students who have breathed a huge sigh of relief too).

Of course, exams are just part of what should make this time of our school careers so memorable. There's also the Year 11 prom. Leavers' day. Saying goodbye. Hugs and tears. Such things are important to me, of course they are.

But, to me, exams meant so much more. I am a student who was relying on my own hard work and revision to get my grades. They were meant to be a way of getting clarity about my future and guidance as to what would become of me.

I had always been looking forward to Year 11. It was the year that most people around would change, and start actually concentrating on schoolwork and the transition to adulthood.

And it was, until March at least, the best year out of the five that I spent at my secondary school. I gained stability in classes. I began to believe in myself. I could start to see that the exams just might possibly bring good results for me. But now it feels like the

past two to three years of my GCSE study have ended up a waste of time.

You see, my GCSE exams weren't just a way of moving on in life, something to put on the CV. They were a way of proving to myself that I could do it. A way of proving to others what I was really capable of. A way of proving my young self wrong.

20th August 2020 was going to be the day I could open the envelope and show myself that I had done all the hard work necessary to get the results I was truly capable of.

It's not that Year 11s like me have been stripped of the privilege of opening a results envelope. We will

still get to do that. What has been taken from us is knowing that we were the ones who put those grades there, not the teachers. I still get to open an envelope and be happy. I still had a small taste of what a leavers' day is like and I still got to say a sort of goodbye to my fellow classmates. What we really missed out on, as a year group, was the feeling of study leave, the exhilaration of finishing a long day of exams, the adrenaline rush when the invigilator says

'Time is up, students' on that last ever GCSE exam and knowing that we now, after all our hard work, have the longest summer of our lives to look forward to. Admittedly, we have summer holidays now, just not how we expected.

So, what is next for me? I am currently taking part in an Open University course and am completing Foundation A-level work that my school is setting me. I took French as a GCSE, and, instead of

feeling like this knowledge has gone to waste, I currently give short Zoom French lessons to my father's Year 3 class.

I hope that when I do open that envelope I will have got/my teachers will have given me the grades I need to continue on at my current school into the Sixth Form. I hope that all the work that I have put in the past three years and over the past couple of months allow me to achieve what I know will be

my best.

From there, my plan is A-Levels, university and then teaching, but not before I complete a World Challenge trip to Peru to help local communities next summer. Well, that's the plan, anyway.

But, if the past few months of lockdown schooling and the disappointment over my exams have taught me anything, it's that plans change.



**Our chaplain Phil White explains that although lockdown is tougher than a marathon, we can look to one of the great world leaders and be inspired.**

We've been in lockdown for about 17 weeks now. I'm sure for some of you at first it felt like a bit of a holiday - but then the sadness of lost hopes kicked in - no saying goodbyes at the end to the year, no holidays, no exams!! But as we've gone along I'm sure many of us have become anxious and fearful. There's also the ongoing uncertainty and never ending nature of what we're experiencing. I

can certainly identify with all those feelings - I'll be honest with you, this is no party is it?

I've been thinking about what life will be like from September and again there's the uncertainty and the fact that this isn't how we want life to be.

The main thing I'm grappling with is how we're going to keep going through this 'season'! At the start, someone described the lockdown as a marathon not a sprint. Now I reflect that it's more like an iron man triathlon! Let me inspire you with the life of Nelson Mandela who discovered how to keep going in the most desperate circumstances.

Mandela spent the first 18 of his 27 years in jail at the brutal Robben Island Prison. Confined to a small cell without a bed or plumbing, he was forced to do hard labour

in a quarry. He could write and receive a letter once every six months, and once a year he was allowed to meet with a visitor for 30 minutes. However, Mandela's resolve remained unbroken ...

So how are we going to keep going? By persevering, by not giving up, by seeing a bigger perspective, by loving, by being positive, by praying and trusting God,

by hanging onto hope - as was so beautifully portrayed in the Diocesan assembly last week - well done Waddesdon by the way - you were amazing.

Let me leave you with the words from I Corinthians 13:13 - "now these three remain: faith, hope and love ..."

I'm looking forward to meeting you all again soon.



## From the Chaplain

# Hair Raising!

**Year 7's Archie bravely decided to lose his locks to raise money for an important cause which means a great deal to him.**

**He tells us more about using his head to help others.**

### Aim:

To raise money for cancer research, a cause close to my heart. I hoped to raise £500.

### Method:

I decided to shave my head and ask for sponsorship. My Mum helped me set up a Just Giving page and I wrote some words to explain what I was doing and why. Mum helped me WhatsApp friends and family and I phoned my grandparents, aunt and uncles as well as some of my friends to explain what I was doing and ask for their help.

### Result:

Mum shaved my head and I persuaded my Dad to have his done too, on Saturday 4th April.

It is now 24th April and I have raised: £760 online,



£50 offline + £162.50 in gift aid.

**Total: £972.50**

I am delighted and shocked to have achieved

this amount, so I thought I would share this with school. If you want to visit my JustGiving page, then scan the QR code.

I am hopeful it will go over

£1,000, fingers crossed, but I am proud to have done something useful during the lockdown, although I am pleased my hair is growing back quite quickly!

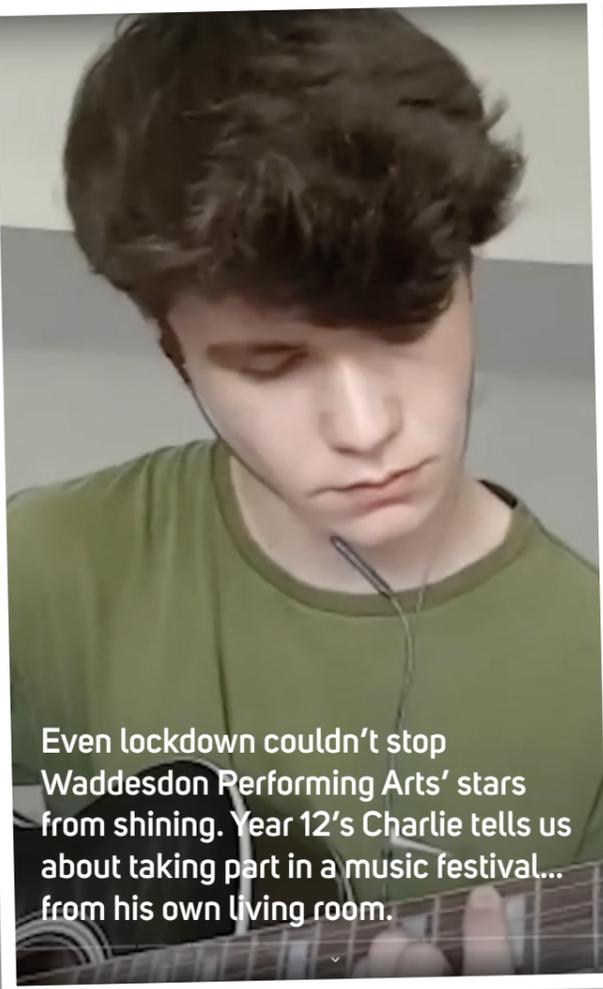


This year saw a new approach to our school festival we all know and love - 'Waddfest'. Although seeming unlikely, through the dedication of our staff and students we managed to pull off a fantastic virtual experience for families to enjoy at home.

But to pull this off required a lot of preparation from both students and staff. After being approached by Mr Judson and an advertisement placed on Show My Homework, students began to sign up for the event, organising amongst each other the potential songs they could play. The prospect of this event was very appealing to me as, even though the performances were unorthodox, the virtual festival had the potential to allow me to perform for family members overseas,

who have never seen me perform live before, so I knew I had to sign up.

The Sixth Form band (Penthouse) had been discussing potential songs we could do. In the end we chose Break My Heart by Dua Lipa, a song which we all agreed would go down well and could be arranged effectively during lockdown. I was also a part of other performances, such as playing acoustic guitar for Skye, an amazing singer who has just left Year 13 this year. As always, performing with her was great fun and we came up with a cover of 'Bellyache' by Billie Eilish. I was also asked to sing for a performance of 'Loving is Easy' by Rex Orange County (one of my favourite artists) and play piano for another performance of the Scary Pockets' version of 'Thank U, Next' by Ariana Grande.



Even lockdown couldn't stop Waddesdon Performing Arts' stars from shining. Year 12's Charlie tells us about taking part in a music festival... from his own living room.

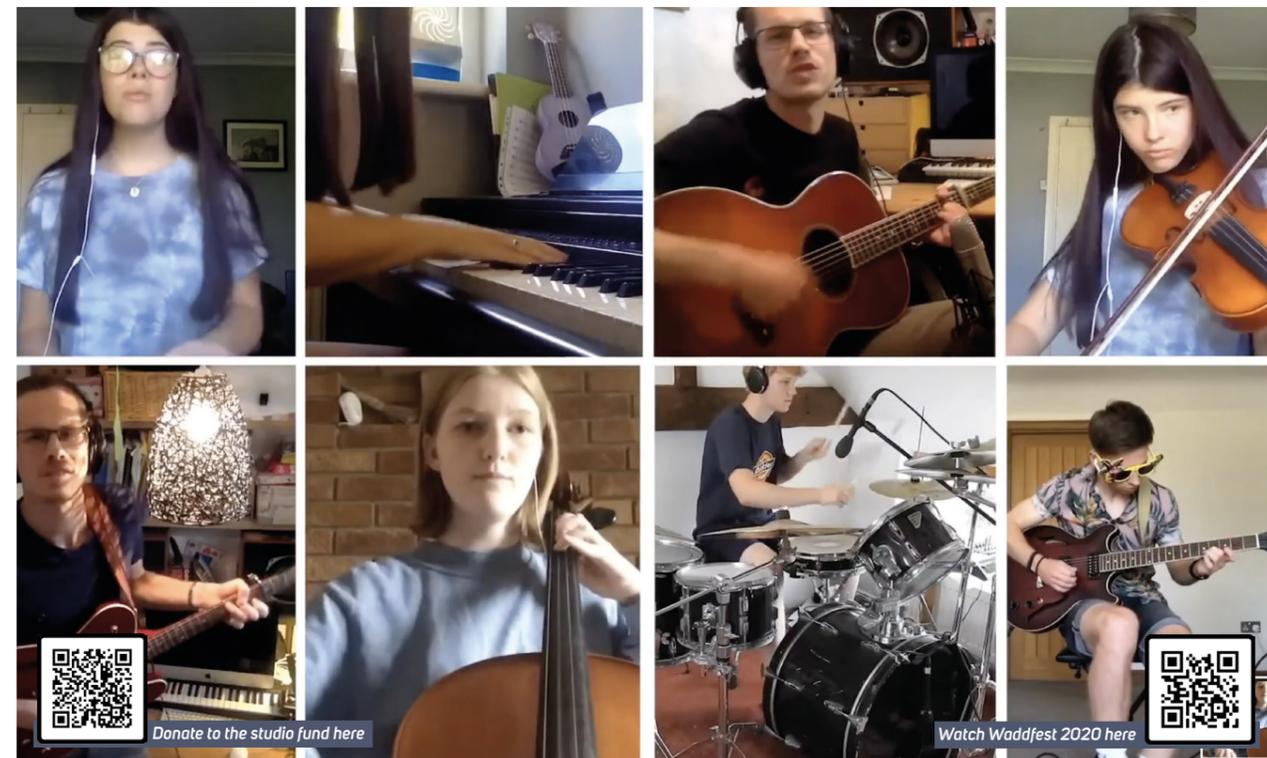


My favourite performance of which I was a part of was 'T-Shirt Weather' by Circa Waves which I sang and played guitar for, playing with Sidney (Bass), Riley (Lead guitar), George (Drums) and Mackenzie (Keys). Riley also produced this track. We all sent our recordings to Riley, where he did a fantastic job at coming up with the final product.

As I don't have any proper recording equipment, recording at home was a bit of a pain and I can imagine that others in the same situation as me were at first sceptical as to how our parts would sound. However, Mr Judson never fails to impress and all performances on the night sounded great - produced to a high standard, sounding and looking

(thanks to Mr Scrivener!) very professional. The night of the festival itself was great fun. I received messages from friends and families gathered around their TV's ready to watch the Livestream and felt really proud to see all the performances come together for the big night.

As students, we really owe it to the staff for putting on such a great event. So from Mr Judson and Miss Turner's hosting skills, to all the tech and editing by Mr Scrivener, thank you for giving us the opportunity to partake in Virtual Waddfest, even when it seemed we wouldn't have Waddfest 2020 at all.



Donate to the studio fund here

Watch Waddfest 2020 here

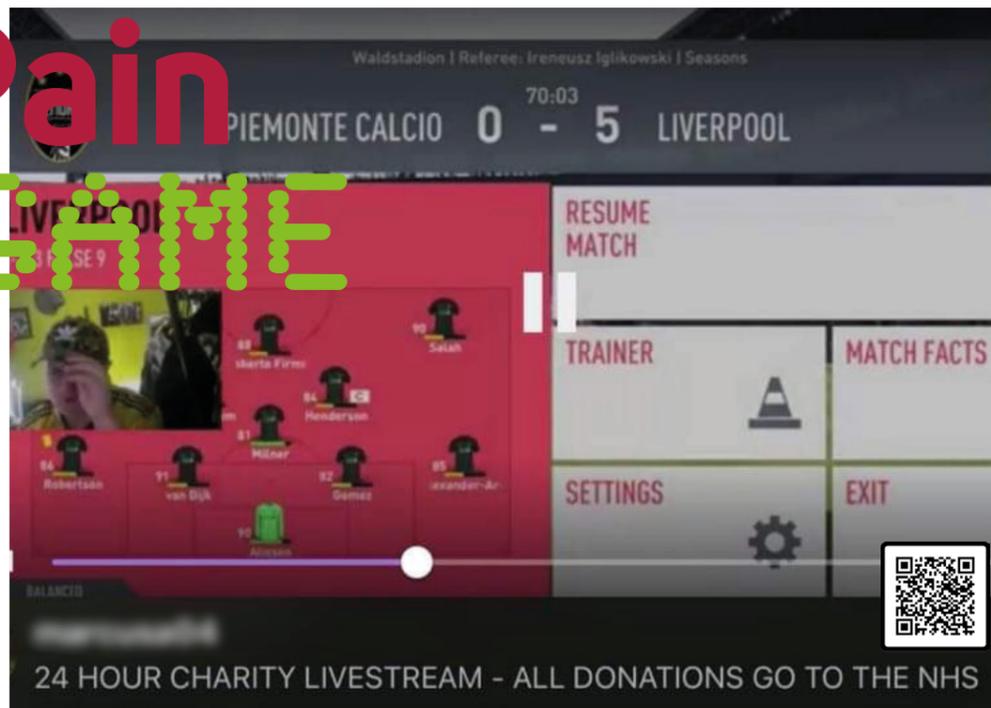
# No Pain No Game

When Marcus from Year 11 wanted to make a difference and help during lockdown, he first tried to get a job helping out at a supermarket but was told he was too young. So, determined to do something positive, he took part in a 24 hour gaming marathon to raise money for the NHS and to highlight the long hours and sleepless nights endured by our nurses, doctors and carers.

To start, I want to say thank you very much to everybody who donated or supported me throughout my 24 hour gaming stream. It was incredible to see the amount of support given and all of the money that has gone to the BUCKS

Marcus wasn't the only student using their gaming skills to raise money for the NHS. Year 11's Tom, Ben, Sam and Ben had also organised their own 24 hour gaming marathon.

Between them they have family members who work for the NHS and who are facing



NHS Covid-19 fund. In total WE raised just under £700, including gift aid, which is truly incredible. My aim was to make around £100-£200, but we smashed that goal thanks to each and every one of you. No matter how much you contributed - whether that was a money donation or by keeping me going on the live stream - I am just as thankful. I wanted to help the NHS however I could as they have helped close friends and family on numerous occasions, for which I am immensely thankful. Realistically there

weren't many options open at the time as we were in full lockdown at that stage in early April. I wanted to somehow relate and experience what it was like trying to push myself through a long shift. Most NHS staff have to go through long shifts constantly, without complaining. More than likely a nurse, doctor, surgeon or healthcare worker has gone into their 12th hour of stress, pressure and strain as you are reading this, which is truly humbling.

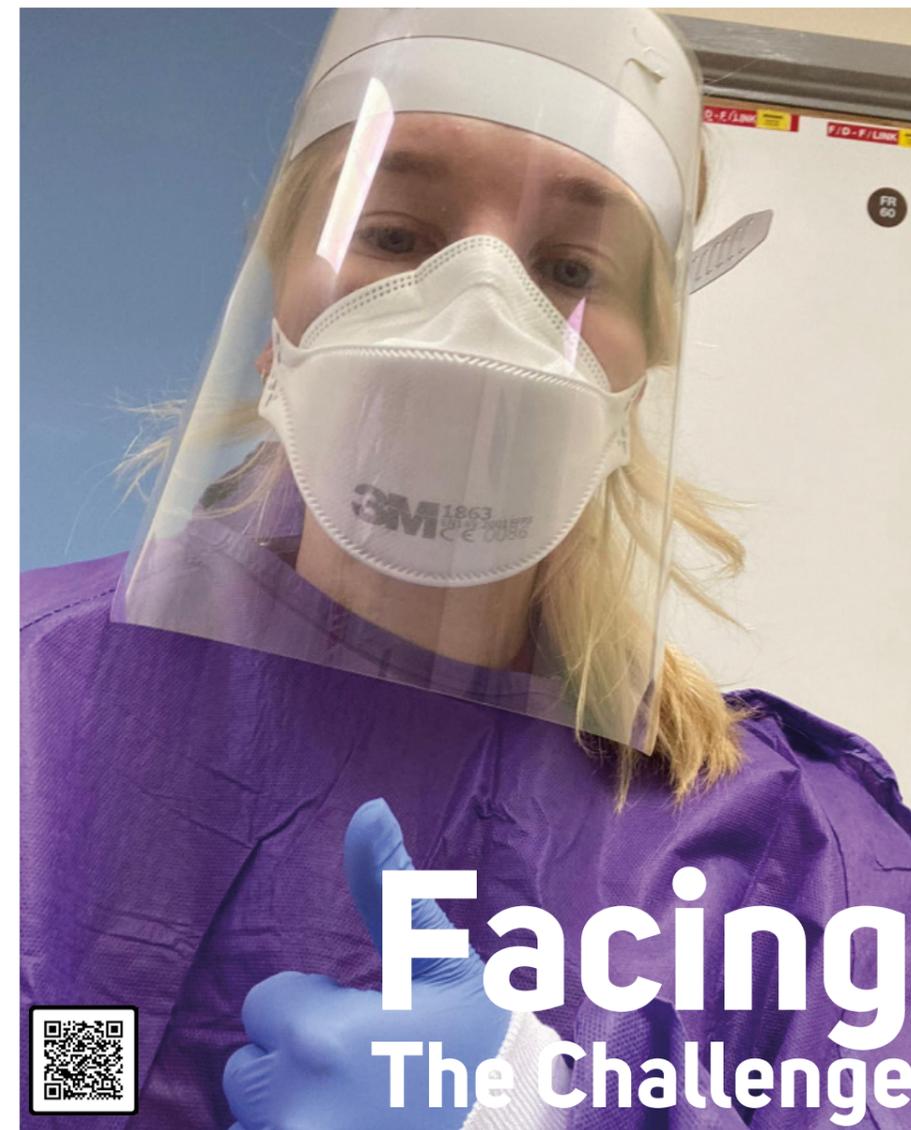
Even though I was under no stress, pressure or strain during the stream, I really felt the lack of sleep. It is truly unthinkable how NHS workers go through this whilst caring for people and constantly working, rather than sitting at a desk scoring a goal playing FIFA.

I would just like to further thank all NHS workers and carers who work constantly caring for other people. I would also like to thank each and every one of you who did watch the stream or donated.



COVID 19 on the front line, so they wanted to do whatever they could to play their part.

They initially set a goal of £200 and have so far raised a grand total of over £1300. An amazing achievement!



Our Design and Technology Department used their resources to design and manufacture face visors for our nurses and carers. As well as being an excellent opportunity to practise the design and testing process, the school made an important contribution to the battle against COVID 19, as Year 7's Freya tells us.

I'm Freya and I helped make visors to then be sent off. They went to:

- 8 care homes
- 3 paediatric nurse groups
- 3 GP group practices
- 2 surgeries
- 1 dental practice.

We assembled them and they were ready to go but they were cleaned and left for 72 hours.

Altogether 543 visors have been made. We tried 3D printing but they took so long that we had to compromise, there were a lot of trial and errors. One of the errors was we were using HIPS plastic and it all snapped. A correct way was using polypropylene and a benefit was that the plastic stayed away from the face and was very adjustable.

But in the end we found the right model to copy from. The part that I did was the assembling which took a long time.

# Virtual Vitality

With everyone in lockdown, our Interform competition has gone virtual this term. It's been great to see our students (and staff!) getting out and about and logging their kilometres of walking, running, swimming and cycling to see which form group has travelled the furthest. Year 8's Millie has been enjoying the benefits of exercise on her physical and mental wellbeing.



During Virtual Interform, I set myself the target of travelling as many kilometres as I could and to get out at least once a day. I managed this and also managed two on a few occasions, enjoying bike rides with my Dad and sister, runs with my Mum, and walks with a friend's dog!

I really enjoyed the school

week of activity, as an element of competition motivated me to get out every day. There are many benefits of exercise, physical, mental and social. Getting active with your friends (even if it is at a social distance!) can be great fun, especially as we can't interact at school.

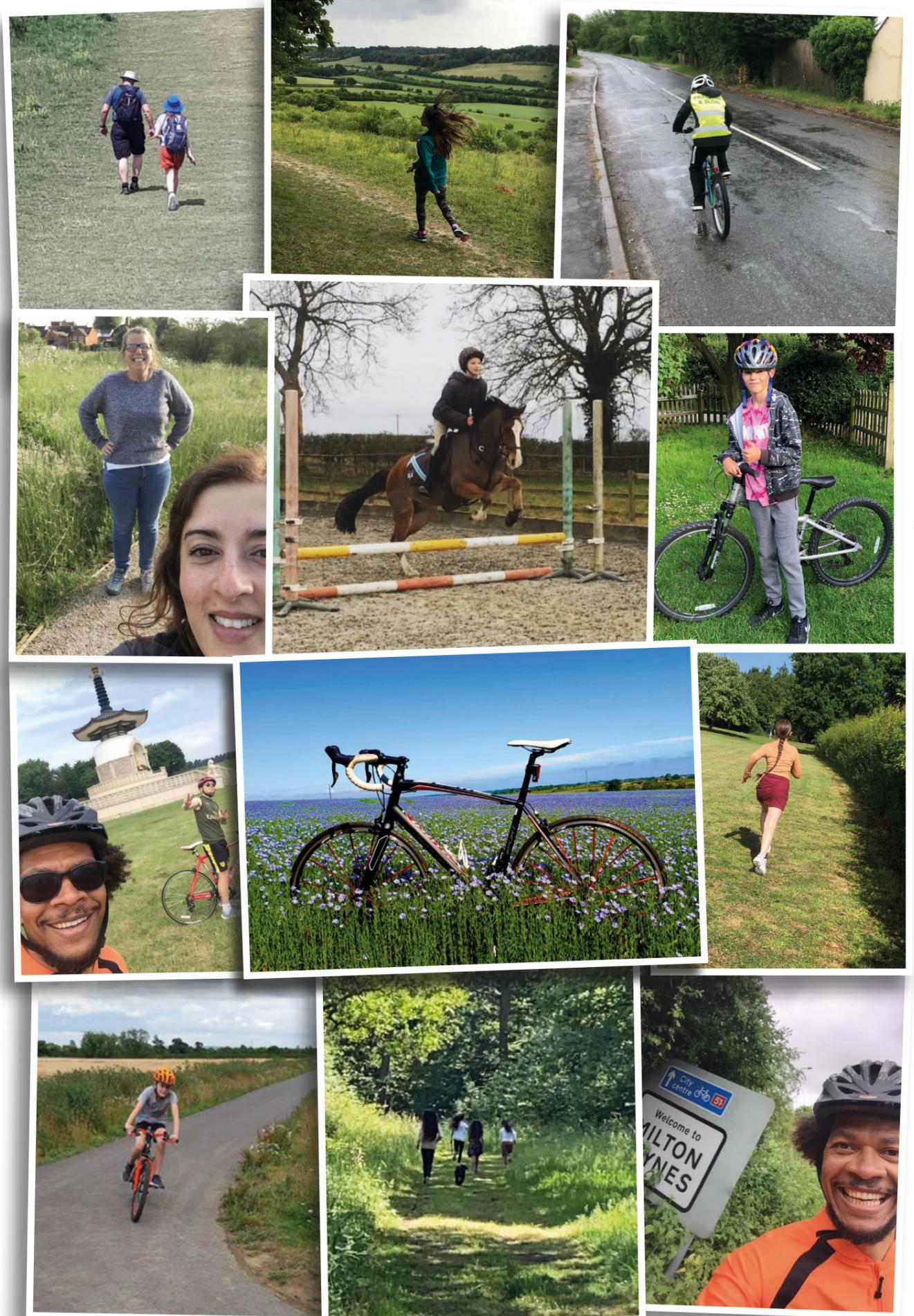
Lockdown has been hard, but talking to other people,

particularly when exercising together, can be brilliant for your mental health. Especially at times like this, it's important to share your emotions with other people.

Instead of using gym equipment, cycling, running, or even a quick walk in your local park can really open your eyes to the beauty of our planet. It

can also make you feel a lot happier in the process.

Getting out and about, alone or with family, really motivated me to do so more often and made me think about how I can spend my time to make it more enjoyable and active. Perhaps you could set yourself the challenge of getting outside every day too?



# What's the Big iDEA?

It's been a productive lockdown for Year 10's Matthew, who has been improving his IT skills on the Inspiring Digital Enterprise Award scheme.

This term, during lockdown, Mr Majethia and Mr Amir challenged the Year 10 Computer Science class to complete the new Duke of York Inspiring Digital Enterprise Award (IDEA). It is the digital equivalent of the well known and respected Duke of Edinburgh award.

There are three awards to work for: Bronze, Silver and Gold. Each level is made up of different badges which are achieved by completing short computer tasks.

There is a comprehensive

and varied range of tasks, from coding and teamwork skills to gaming. You don't have to do a fixed set of challenges; you choose the ones that look most interesting. Some are fairly easy, but there are trickier ones that get you more points.

I enjoyed this challenge and have so far achieved the Bronze award, and I am now working on Silver. The Duke of York IDEA award is open to everyone and is internationally recognised.



# Lock Down Life

by Matthew, Year 8

Here is a little description about my lockdown life.

On the first day, it was a little strange because I had nobody in the house to help me. My Mum and Dad were at work because they are both key workers, but I almost got it all done by the time that they had got home at 1.30pm.

As the days have passed, I have been taking up some new hobbies. I have been out cycling every day with my family. My mum navigates us as we walk, making some walks stretch out for what seems like hours because my Mum's navigation skills are not great! Sometimes we even have to turn back and go the way we came.

At least we are fortunate to live in such a beautiful village. I don't know how people who live in towns cope.

I have also had my Grandpy's old 00 gauge train set out, with 'Flying Scotsman', 'Duchess' and a little diesel which my little brother calls Thomas. My cat, Smudge, has been playing with

them too by knocking them over every time he walks past.

Although I feel like I can't do much to help, each day I cycle to the village shop and collect my Grandad's paper and any extra shopping that my Nana needs.

I wonder what the new normal is going to be like?



# Taking Back Control

Year 10's Millie-Grace tells us how she is fighting back from a diagnosis of OCD, and explains how important it is to realise how far you have come.

I first began to suffer from OCD when I was in year eight (I'm in Year 10 now).

When someone turned a pen the wrong way round in my pencil case, I had my first ever panic attack. For a long time, I blamed these panic attacks on asthma. After I visited the GP, he explained that I was suffering from anxiety and I was referred for Cognitive Behavioural Therapy and my OCD was diagnosed.

I began to work through my thoughts and some of them began to go away. For me, the thoughts I have had never seemed necessary. Any kind of achievement I had didn't seem good enough, because any 'normal' person could do the same thing easily. For example, I used to have anxiety when touching certain

things such as taking clean cutlery out of the dishwasher, and when I got over that fear I didn't allow myself to be proud because it should never have been a fear in the first place. When I look back on these thoughts, I now realise how much of an achievement it was and I wish I had given myself credit at the time.

At this point OCD still controlled me. After I started appreciating my progress, I began to regain control. A lot of my OCD thoughts may not have seemed necessary to me but they were still there. The only way to beat OCD is to fight it and fighting can feel slow but allowing yourself to be proud of your progress can help a lot.

*"After I started appreciating my progress, I began to regain control."*

I have washed my hands so many times I have made myself bleed, I have run out of countless lessons, I have had panic attacks when feeling my hands were dirty, or when things are out of order in my bedroom, and even if all those things seem ridiculous, it was my reality for two years. Even though I still wash my hands more than other people, even though I'm still overly tidy, I am on my way to recovery. Accept your reality, so you can learn to fight it.

I am fighting my OCD and I am winning.



*"We have a rich history at our school of nurturing and encouraging creativity, and love to celebrate the work of our students past and present."*

# ISOLATION CREATION

Each year we throw our doors open for our annual Waddesdon Exhibition, inviting everyone to come and enjoy the creative output of our art, technology, media, graphics and photography students. Sadly, with

lockdown and social distancing measures, we had to cancel this year's show. But we were still determined to celebrate and share the creative talent of our students. And so, at the beginning of lockdown, we launched

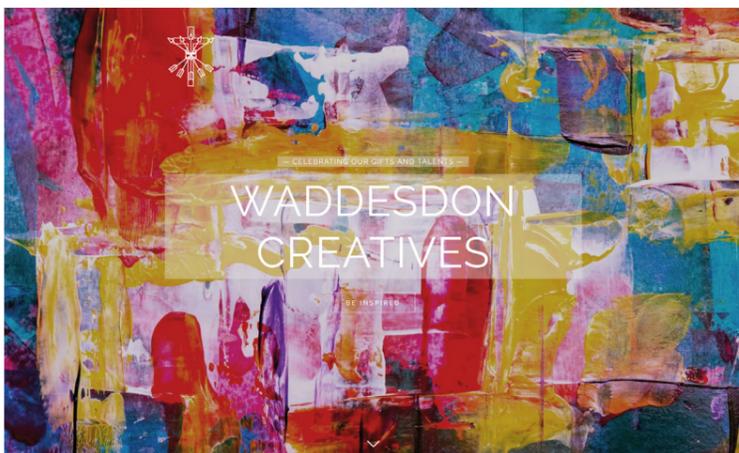
the Waddesdon Creatives website.

The Isolation Gallery has provided a platform for sharing the personal artistic responses to lockdown produced by students across all year groups.

Short films capture a sense of isolation, whilst photographs have captured a moment in time and the world around us. Whilst our older artists have responded to the Black Lives Matters movement and continued with their coursework, Years 7 and 8

have made personal artistic statements using the rainbow, an image synonymous with the celebration of NHS and other key workers during the Covid-19 pandemic.

The Waddesdon Creatives website has also provided us with the opportunity to celebrate the successes of our Creative Alumni. We are so excited when we see the creative output of former students, as they grow and succeed in their chosen fields. Being inspired by others is an important part of the creative process and so the Creative Alumni Gallery is a great opportunity for



current students to gain industry insights, get tips and advice and, crucially, to be inspired by the creative work of those who have gone before them. Our Creative Alumni are working across a breadth of creative industries, from Underwater

Photographer, to Concept Artist and Lighting Designer. All of them have taken different paths to get to where they are now and each offer an individual window into unique avenues of learning and growing artistically once school finishes.

More recently, the Art Department has launched a Waddesdon Art Instagram page, a visual digital platform that enables us to celebrate student work, but also gives us an opportunity to share artwork from other artists around the world and link in

to gallery exhibitions and competition opportunities. It was once said "Creativity is contagious, pass it on". Through both platforms, we want to inspire and encourage a passion for artistic expression amongst our students both past and present.



Waddesdon Creatives



Waddesdon Art



# Straight to the Point

**With no London Marathon this year, many UK charities are losing out on millions of pounds in sponsorship. The charity 2.6 Challenge encourages people to raise money by taking part in a physical activity based on the number 2.6, or 26. Year 7's Lucy, Freddie and Steph used their Challenge to do something really positive in their community.**

"On Monday, Wednesday, Thursday and this Saturday we went round different villages (Waddesdon,

Berryfields, Edgecote, Grendon Underwood, Westcott and more). We walked over 2.6km, collecting food for food banks and we raised money as well.

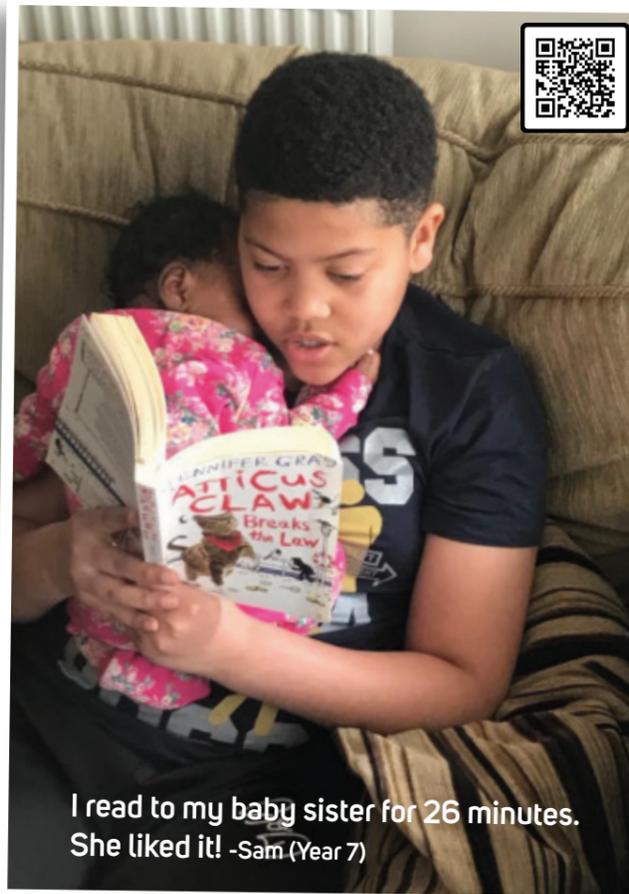
On Thursday we did 26000 steps and did 7 hours of collecting round the local villages".

Not to be outdone, our other Year 7 students have been involved too. Kitty and her mum ran 2.6 miles in 26 minutes, Kai also ran 2.6 miles, Emma changed her outfit 26 times and Freya ran 2.6 miles and danced for 26 minutes.

Altogether, our students helped the charity to raise an amazing total of over 11 million pounds nationally.



I did Just Dance for 26 minutes for charity  
-Josh (Year 7)

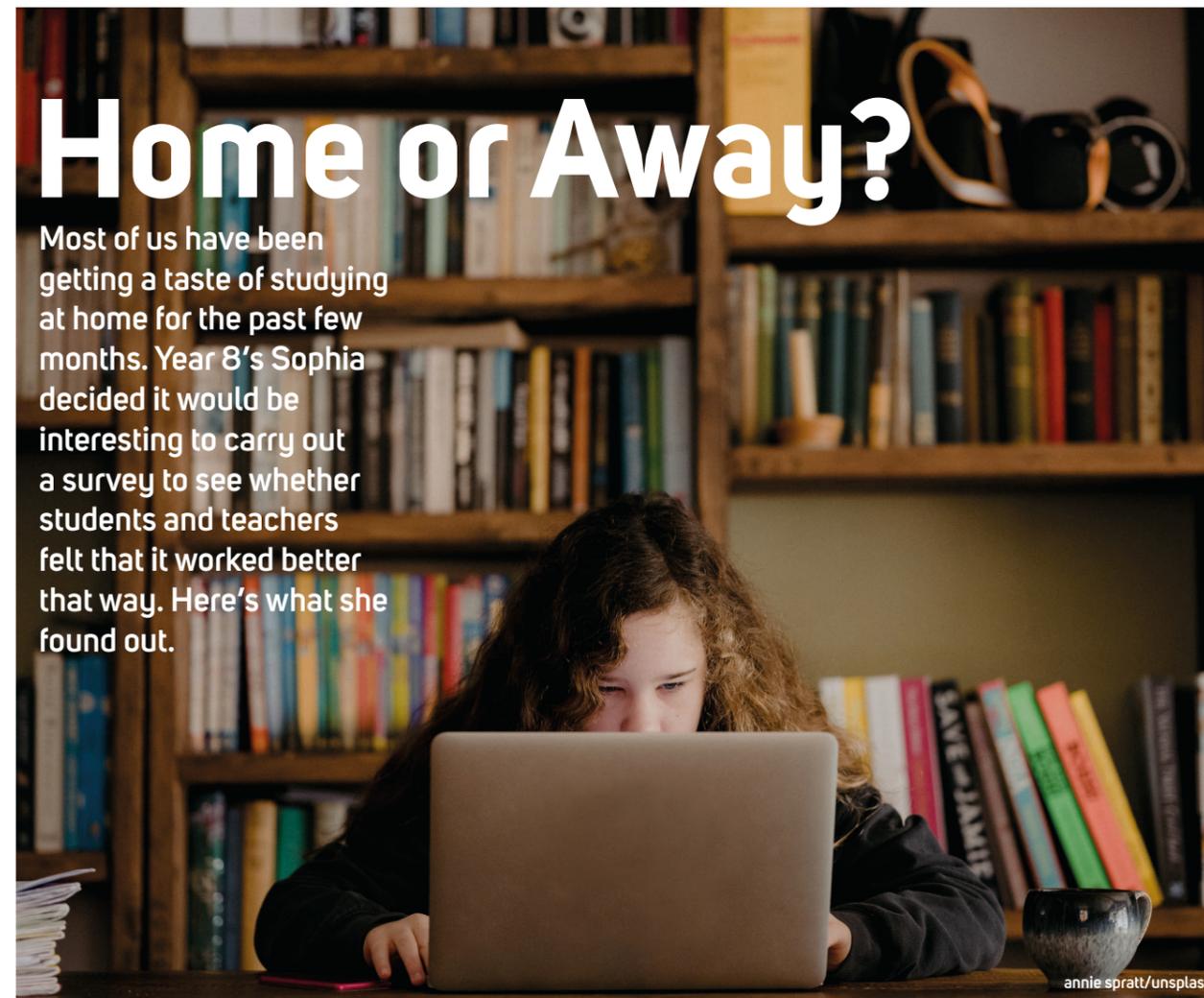


I read to my baby sister for 26 minutes.  
She liked it! -Sam (Year 7)



# Home or Away?

Most of us have been getting a taste of studying at home for the past few months. Year 8's Sophia decided it would be interesting to carry out a survey to see whether students and teachers felt that it worked better that way. Here's what she found out.



annie spratt/unsplash

"Is learning at home, both school work and other classes, better than learning in school or normal class setting?" I have made a survey and I asked 37 people to complete it. It was completed by a wide range of people, some were pupils in Primary, Secondary School and at University and some teachers in these settings or leaders of clubs such as Dance, Gymnastics and Cubs. Using 10 questions, I was able to see different people's views on learning in lockdown.

The majority of people surveyed, teachers and pupils, said that a benefit of lockdown is that you

can spend more time with your family and it was easier to be supportive and help each other with your work. I think this a good statement because in lockdown you are with your family all day, you can help siblings with their learning and it's a really good way to spend time together whilst doing something useful. Many adults felt it was nice because they didn't have to drive to school every day: this saved them money and they were able to use the time that they would usually be driving to and from school to spend with their children.

Teachers felt that they are able to continue to cover

the curriculum and set work for different years. It is also possible to track the work done through online programmes. Teachers felt that they had more time as they can go from one lesson to another quickly if using online media. One felt they had more time and were able to be more creative with diverse ways of teaching.

A pupil commented that they have the benefit of pausing a lesson, helping them to understand or take notes. They feel they can learn at their own speed. Many have enjoyed the more relaxed learning style and being able to take breaks when they

need to.

The positives about lockdown included things that make people happy such as playing sports, time with family and even some school related things like virtual assemblies and the Waddesdon Cooks website. Everyone seemed to have their own favourite things which made lockdown great for them. I liked the fact that lots of people had been trying new things and doing things out of their comfort zones. It was also funny to read that some just like getting up later, wearing their own clothes, eating when they want or marking in their pyjamas!



# Project

## What happened to John F. Kennedy?

Did you get bored during lockdown? Would you have thought of...

- upcycling a kitchen table, or learning British Sign Language?
- making a go-kart, or coding a website?
- creating a frog pond, or cooking afternoon tea and cakes for your local community?
- designing and making pallet furniture, or learning to paint with oils?

• learning about the history of treatments for spinal cord injuries, or analysing the conspiracies surrounding JFK's assassination?

• designing your own fashion sport brand, or learning about the process of movie production?

These are just some of the amazing challenges Year 7-10 students set themselves during Project week, which ran during the week starting 22nd June.

Students chose from the following options:

### #1 Dive into a 'Big Question'

- Are real life friends better than online ones?
- Is school the best place to learn?
- Could we end disease?

Students used the website <https://www.explore.org/> to look into the questions above and many more!

### #2 Race Across the World

Following on from Ms McIver's 'Armchair Travel' assembly on 2nd June and the BBC show 'Race Across the World' students planned one of the following routes whilst keeping to a budget!

1. London to Moscow
2. Cairo to Cape Town
3. Singapore to Tokyo

### #3 Repair, Restore and Reuse

Students chose a project to upcycle or repair, including-

- designing and making a new outfit/item out of old clothes
- repairing/updating/restoring a piece of furniture
- recycling items to create a piece of art or a new item e.g. using wooden pallets to create outdoor furniture

### #4 Community Action- Be Kind

Students found multiple ways of showing kindness to members of their local community and family including-

- baking and delivering cakes and goodies to elderly neighbours/key workers
- litter picking, gardening and cleaning
- delivering meals to members of the local community
- supporting younger siblings with home schooling

### #5 Project 'New to Me'

Students could create a project on anything that was of interest to them. The only rule was it must have real valid educational benefit!



## PRE PRODUCTION

# Perfection

More crew is hired to prepare for production while scripts, sets and characters are perfected.

of the joggers so I could change the waist size. I found an old pair of joggers I then sewed it back up. The waist line now fits me and it took me 3 hours. I then measure the leg area so I could cut them where they needed to be but I managed to do it! I then started to sew around them, this took me an hour to do. They are very useful as shorts to wear around the house or to sleep in.

The following students were chosen by their teachers as having the top projects in their form groups. However due to the high quality and significant effort of so many projects, a large number of students were also awarded 'Highly commended' by their teachers.

### Year 8

Dylan, Rebecca, Sonny, Amelia, Flynn, Sofia, Cara, James, Sophie, Holly, Morgan and Shaunna

### Year 9

Xola, Aran, Ella, Daisy, Elizabeth, Syndi, Charlie, Emma, Mackenzie, Charlie, Thomas, Thomas, Gracie, Lola, Ruby.

### Year 10

Asher, Millie Grace, Millie, Matthew, Amelia, Katelyn, Shannon, Julia, Madelain, Ryan, James, Grace, Stella, Leah, Maximillian and Moli

### Year 7

Lauren, Edward, Phillip, Eloise, Jack, Kai, Alex, Freddy, Lucy, Morgan, Emma, Molly, Saskia, Mathilda, Paul and Tianne.

We hope that students enjoyed their projects. The teachers were blown away by the exceptional standard of their work.



## How to make a jean peg bag

All you have to do to make the peg bags is cut off about twelve inches of the bottom part of the legs then turn inside out. After that hand stitch a seam about half inch from cut off edge with needle and thread. Once done, pull open leg and match centre seams together, flatten, creating a triangular shape and hand stitch across about two inches from pointed end. Stitch opposite side, making sure the triangles are even. Turn right side out then fold down outside hem. Its simple just 3 seams

Tie dying t-shirts





# Thank You

to The Duke of Edinburgh's Award participants from

## Waddesdon CofE School

Who between April 2019 and March 2020 donated

**403 hours**  
of voluntary service to the local community.

The social value of these hours is

**£1753.05**

in addition, participants completed

**325** hours of Physical activity  
&  
**286** hours working towards a Skill

PETER SINGLETON  
REGIONAL DIRECTOR

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The Governing Body takes seriously its responsibility to safeguard and promote the welfare of children. More information regarding Waddesdon CE School safeguarding can be obtained through our policies section of our website.

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