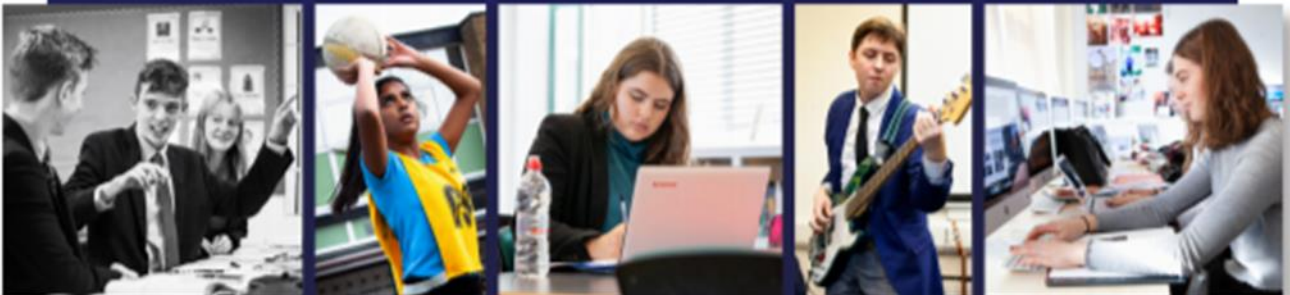




WADDESDON

enabling *You* to flourish



**YEAR 12 PARENTS' ONLINE
INFORMATION EVENING 2020**

Dear Parents/Carers,

We are delighted to welcome both you and your son/daughter to the Sixth Form at Waddesdon CE School.

In the Sixth Form, we see staff and parents as active members of the 'support team' that help students to gain the maximum benefit of their time here, pastorally, academically and in terms of all of the other opportunities which are on offer.

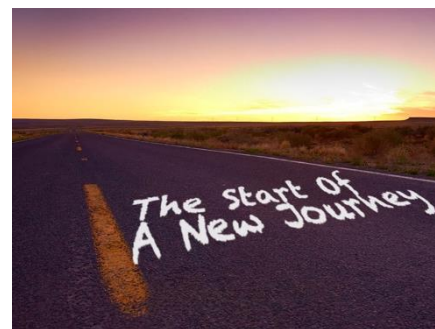
We are sorry that we cannot meet you in person this evening, but we hope you find the introductory film and the information in this booklet useful. Please keep this booklet in a safe place so you can refer to it, should you need to, whilst your son/daughter is a student with us. We hope this booklet will give you all the information and advice you need, but please do not hesitate to contact a member of the Sixth Form Team should you require any further help.

We are very much looking forward to working with your son/daughter in the Sixth Form, challenging and supporting him/her in this exciting and challenging stage of his/her education.

Yours sincerely

Mrs Tamsin McKenzie
Head of Year 12

Ms Annalies McIver
Head of Sixth Form



HOW TO CONTACT US

The school telephone number is 01296 651382

To report student absence: absence@waddesdonschool.com

The school e-mail address: office@waddesdonschool.com

THE SIXTH FORM TEAM

Head of Sixth Form/Assistant Headteacher
Head of Year 12
Head of Year 13
Sixth Form Administrator

Ms McIver
Mrs McKenzie
Miss Aldridge
Mrs Carr

Form tutors Mrs Davis
Mr Pocklington
Dr West
Mrs Lenander

Miss Fitzgerald
Mrs Whitaker
Miss Adams

Mr Iveson
Dr Corcoran
Mr Tilley

Please use this space to note the name of your son/daughter's subject teachers:

SIXTH FORM CALENDAR 2020/21

We have included key dates in the Sixth Form calendar for you below and all school dates can be found on the school website. We have included dates for Year 13 events to give you the shape of the two years.

School Events



View the School Calendar to find out information on all school events that occur during the school year.

Date	Event
TERM 1 September/October	
Thursday 3 rd September	Year 12 Induction Day
Friday 4 th September	Term begins for whole school
Thursday 17 th September	Year 12 Parents' Information Evening
Week of 5 th October	Confirmation of Year 13 Predicted Grade for university/post 18 applications
Week of 12 th October	Year 12 Target Setting Week
TERM 2 November/December	
Week of 2 nd November	Year 12 Organisation and Folder Check Week
Tuesday 10 th November	Report #1 issued to students
Week of 16 th November	Year 12 Assessment Week (classroom based)
Mid November	Year 13 'Safe Drive Stay Alive' Visit
Thursday 17 th December	A level Presentation Evening (for leavers)
TERM 3 January/February	
15 th January	Official UCAS deadline for Year 13 students
Week of 11 th January	Year 13 Mock Week (Hall)
Wednesday 10 th February	Report #2 issued to students
TERM 4 February/March	
Thursday 25 th February	Year 13 Parents' Consultation Evening
Thursday 25 th March	Year 12 Parents' Consultation Evening
TERM 5 April/May	
Thursday 13 th May	Report #3 issued to Year 13 students
Monday 20 th May	Year 13 Leavers' Day and Ball, followed by Study Leave for A level Exams
TERM 6 June/July	
Week of 21 st June	Year 12 Predicted Grade Exam Week
Thursday 1 st July	Life after Waddesdon Evening (introduction to post 18 options for parents)
Monday 12 th and Tuesday 13 th July	Year 12 Work Experience Days
Monday 19 th July	Final Report including exam results issued to students
SUMMER	
Thursday 19 th August	A level Results' Day
Thursday 26 th August	GCSE Results' Day

PROGRAMMES OF STUDY AND EXPECTATIONS

Academic Programmes of Study

- Year 12 students take 3 A level or equivalent courses, which they generally carry on into Year 13; 4 A level courses can be taken after discussion with the Head of Sixth Form but this is unusual. Students have 9 taught lessons per fortnight in each subject.
- In Year 12, students also have a weekly Extension Studies lesson and an Enrichment lesson during Wednesday period 5, to improve their wider knowledge and skills.
- Students also have daily registration with their form tutor and an assembly, either with the whole school or in their year group.
- If a student did not achieve a 4 in GCSE English or Maths, they are required to resit these GCSE subjects in Year 12, with support in lessons from relevant teachers.
- To progress to Year 13 in a subject, students must achieve a D grade or above in the exams at the end of Year 12. If a student achieves a U grade, they cannot progress to Year 13 in the subject and we will support them in finding alternative options depending on their post 18 intentions. If they achieve an E grade, it is at the discretion of the Subject Leader as to whether they can carry on and they need to take a resit in early September of Year 13 to ensure they can manage the challenging nature of Year 13 courses.



Attitude and Effort

- A positive, hardworking attitude is essential to do well at A level; perseverance and determination are key characteristics of good A level students.
- Students must be much more independent in their approach to their studies, but in the knowledge that they can always seek support from their teachers, if needed.
- As well as timetabled lessons, students also have 'study periods' when they can work independently in the Library, Study Centre, Common Room or Restaurant.
- On top of their timetable lessons, students should be completing 5 hours of independent work per subject each week, including homework, extra reading and revision.

Attendance and Punctuality

- Students must have at least a 90% attendance record. If a student is unwell or is absent for any other reason, please contact the school by e-mail (absence@waddesdonschool.com).
- We monitor punctuality to school closely and students are required to make up any late time in their breaks or after school.
- If we are concerned by a student's attendance or punctuality, we will be in contact with you to put a support plan in place.

Appearance

- Sixth Form students are required to wear business dress. For further details, please see the information on the following pages.

Atmosphere

- As the oldest students in the school, Sixth Form students act as role models for younger students and their behaviour must be exemplary at all times.
- There is very much a team ethos in the Sixth Form where students and staff support each other. The students talk about the 'Sixth Form family', the big brothers and sisters of our school community.

EXAMPLE STUDENT TIMETABLE

Lesson	1	2	3	4	5
AMon		History RB C17	Psychology ACU C11	History ELH C17	Extension St AMc Hall
ATue		History RB C17	Psychology TM C11		English Lit JLe C13
AWed	History ELH C18	English Lit VC C16			Enrichment AMc
AThu		English Lit JLe C13	Psychology ACU C11		
AFri	English Lit JLe R3			Psychology ACU C11	
BMon		History RB C17	Psychology ACU C11	History ELH C17	Extension St AMc
BTue		History RB C17	Psychology TM C11	Psychology TM C11	English Lit JLe C13
BWed	History ELH C18	English Lit VC C16			Enrichment AMc
BThu		English Lit JLe C13	Psychology ACU C11	History RB C17	
BFri	English Lit VC R3		English Lit VC R3	Psychology ACU C11	



Blank lessons are Study Periods, which are used to complete homework and then independent work.

Students have designated areas for their Study Periods and they are supervised, when possible.

SIXTH FORM CONTRACT

September 2020 – July 2022



All students and parents/carers are required to sign the following contract in the first few weeks of school once students have settled in:

The contract outlines the commitment between you and the Head of Sixth Form when entering Waddesdon Church of England School.

The school will provide the necessary teaching and support to enable you to achieve academic success. In addition, tutorial support, careers advice and a range of enrichment opportunities will be made available.

As a Sixth Form student, you will be expected to have a responsible attitude towards the school and your work. We expect:

- Punctual attendance at registration periods and timetabled lessons
- A certified attendance record of at least 90%. This is a pre-requirement for examination entrance. Parents/Guardians will be advised on a termly basis if attendance falls below this level
- Constructive use of study and non-directed time
- Students to set an example to younger members of the school and to demonstrate a commitment to the community
- Full involvement in the life of the school
- Meeting all published deadlines. Students must submit work of a standard acceptable to subject tutors within the published deadlines. Learning progress will be assessed on completion of relevant coursework; this should be submitted on time and to an acceptable standard.
- Students to remain on school premises except at lunchtimes in Year 13. Prior approval is required from a member of staff to obtain an exeat.

As a member of the Waddesdon Sixth Form, students are expected to maintain a high standard of personal presentation by observing the Sixth Form Dress Code. For young men, this means wearing a suit with a shirt and tie. For young women, this means wearing a suit jacket, with a smart dress, trousers or skirt. Skirts and dresses must be an appropriate length and style for school as deemed by the Head of Sixth Form. Young men may grow facial hair as long as it is kept neatly trimmed and students who have a nose piercing may wear a small, plain silver or gold stud. Hair must be a natural colour.

I have read, understand and accept the terms of the contract.

NAME: (BLOCK CAPITALS)

SIGNATURE: DATE:

PARENT: DATE:

HEAD OF SIXTH FORM: DATE:

Further details about the School's Behaviour Policy can be found in the Parents' Handbook.

BUSINESS DRESS

We are regularly approached by local employers to ask if our Year 13 students are interested in applying for local apprenticeships and employment opportunities due to the professional ethos and appearance of our Sixth Form students. We know that business dress can be a challenge and is open to interpretation, so we hope the following details are useful:



As a member of the Waddesdon Sixth Form, students are expected to maintain a high standard of personal presentation by observing the Sixth Form Dress Code.		
	What is permitted	What is not allowed
For young men, this means wearing a suit with a shirt and tie.	<ul style="list-style-type: none"> Tailored suit jacket and trousers Waistcoat Long-sleeved or short-sleeved collared shirt, one colour or patterned Tie or bow tie, one colour or patterned V-neck/round neck fine knitted style jumper so tie is visible Formal shoes or boots 	<ul style="list-style-type: none"> Jeans/skinny jeans Cords Polo shirts T-shirts (unless under shirt) Sweatshirts/hoodies Jumpers with big logos Trainers Doc Martin style boots
For young woman, this means wearing a suit jacket, with a smart dress, trousers or skirt. Skirts and dresses must be an appropriate length and style for school as deemed by the Head of Sixth Form.	<ul style="list-style-type: none"> Tailored suit jacket, with arms Smart dress, one colour or patterned Smart trousers, one colour or patterned Smart skirt, one colour or patterned Shirt or smart top, one colour or patterned Formal shoes or boots Nail polish of any colour and discreet make-up 	<ul style="list-style-type: none"> Jeans/skinny jeans /leggings Strappy dresses or tops Skirts/dresses must not be too short or tight Denim or leather skirts Sweatshirts/hoodies T-shirts (long or short sleeved) Trainers Doc Martin style boots
Young men may grow facial hair as long as it is kept neatly trimmed. Students who have a nose piercing may wear a small, plain silver or gold stud. Hair must be a natural colour.		



High Street stores which have reasonably priced business wear sections include: New Look, H&M; Primark, Next, Zara and M&S.

If students aren't sure if an item of clothing is suitable for school, we are very happy to have a look at the item before it is worn or see a picture of it online before it is purchased.

MONITORING PROGRESS IN THE SIXTH FORM

Teachers complete reports about the attitude and progress of students three times a year. These reports are given to students on the following dates:

10th November, 2020

10th February, 2021

19th July, 2021

Students receive a grade 1 to 6 for their 'Attitude to Learning' with 1 as the most positive. We expect Sixth Form students to achieve no less than a 3.

In the first term, during Target Setting Week, subject teachers and students decide on a target grade which is the minimum the student is aiming to achieve by the end of Year 13. This target grade is based on the data we have on the student's prior attainment and the teacher's professional judgement, projected against the top 25% of schools. Our challenge to each student is to see their target grades as minimum expectations and to beat them!

The target grade is noted on the report and teachers report if the student is on target to achieve their target grade with green denoting on target and red denoting that the student is not on target.

If a student achieves all 1s and 2s for their Attitude to Learning and is on target in all of their subjects they receive a 'Golden Ticket' allowing them to come to school an hour late or leave an hour early on a day of their choice.

If a student receives below 3 for their Attitude to Learning or a red for progress, they have a discussion with their subject teacher to review the issues and set targets for improvement.

If this is the case in more than one subject, the student's tutor or a member of the Sixth Form Team offers additional support and contact is made home.

Please note that it is not unusual for Year 12 students to receive an Attitude to Learning score of 1 to 3 but receive a red for their progress, particularly towards the beginning of Year 12. This means the student is working hard and has a positive attitude, but is just taking a little bit longer to make the transition from GCSE to A level. This is perfectly normal due to the challenging nature of A level subjects.

Another measure of students' progress is given after Year 12 Assessment Week in November together with the results of Year 12 Predicted Grade Exam Week in July.

We hold our Year 12 Parents' Consultation Evening in March each year, which is a further opportunity to reflect on progress in discussion with teachers.

If you have any concerns about your son/daughter's progress, please contact his/her subject teacher or form tutor in the first instance.

ACADEMIC AND PASTORAL SUPPORT IN THE SIXTH FORM

Sixth Form can be challenging academically and personally for students; at Waddeson, there is plenty of support on offer:



FORM TUTORS: Students are all members of a tutor group, led by a form tutor. Form tutors meet with students every morning for registration. Form tutors also mentor students individually or in small groups once a term for more personalised support. Form tutors also monitor the academic progress and pastoral well-being of their tutees as well as supporting students with their post 18 options. Form tutors are usually the first port of call for parents who wish to discuss their son/daughter and any concerns.

SIXTH FORM TEAM: Ms McIver, Mrs McKenzie and Miss Aldridge have overall responsibility for students in the Sixth Form. They monitor students' academic progress, behaviour, attendance and punctuality, pastoral wellbeing, student leadership, post 18 options support and social activities. Students who are causing concern are monitored carefully and supported as necessary. The Sixth Form administrator, Mrs Carr, is available at all times to help students and is a mine of information and support.

SUBJECT TEACHERS: Students are likely to have at least two teachers per subject that they study. Teachers are available to support students in lessons and often at break and after school if students need additional help.

CAREERS CO-ORDINATOR: Students can make appointments to see Mrs Bridges in the library to discuss any aspect of their post 18 options and future careers as well as help accessing other outside support agencies.

LIBRARIAN: Mrs Armstrong, the school librarian is available to support students with obtaining additional resources to support their studies.

YEAR 13 STUDENTS: Each tutor group is made up of a mixture of Year 12 and Year 13 students. Year 13 students are an excellent source of support as they have most recently been through Year 12.

IT SUPPORT: Mr Purchase, Mr Kellet and Mr Scrivener are available in the IT department to support students with their laptops and school computers, as well as help with technical support for assemblies. Show My Homework is an online resource which all Sixth Form students have access to at home and school, where teachers set homework. They also post useful resources and links there to support students' independent learning.

SCHOOL COUNSELLOR: Occasionally, Sixth Form students find themselves in difficult times and need emotional support. This can be organised confidentially through the Sixth Form Team.

SCHOOL NURSE: Mrs Hicks is on hand to support students with medical issues in the school office.

EXAMS OFFICERS: Mrs Sexton and Mrs Thomas are available in the Finance Office to help students with their exam timetables, subject changes, and resit information.

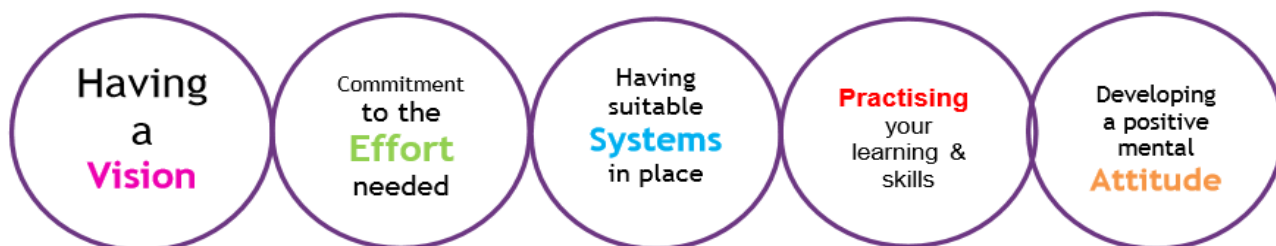
SAFEGUARDING SUPPORT: if a student is worried about their safety or that of their peers, Mr Sturla is our Designated Safeguarding Lead; Ms McIver and Mrs Branton are the Additional Safeguarding Leads. All are available to discuss concerns and offer support when needed.

INDEPENDENT LEARNING IN SIXTH FORM

The transition from GCSE to A level can be very challenging for students; therefore, in lessons and in Extension Studies, we provide plenty of study skills guidance for students about how they can be most successful in their learning.



We use the guiding principles from VESPA to build on the free online programme students completed from the Passport during lockdown:



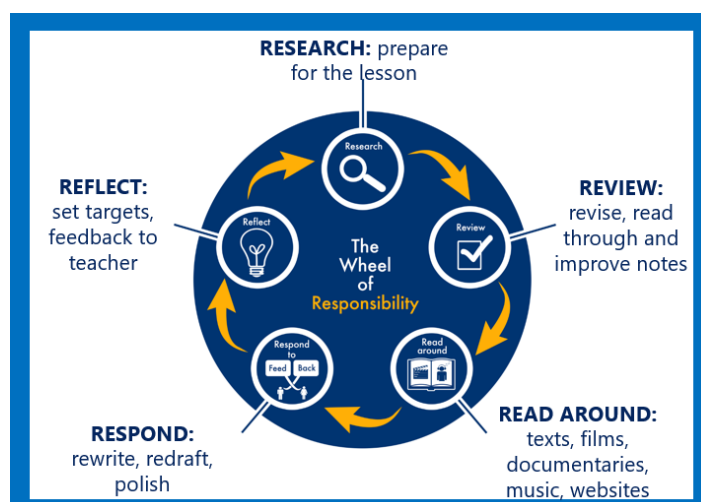
In order to be successful in Sixth Form and achieve the highest grades possible, students need to invest significant hours to independent study. As a rule of thumb, students should match each hour-long lesson they have, with at least one hour of independent work.

During their independent study time, students should first complete their homework and any other work set by teachers. Once completed, students should then take time to consolidate their learning, perhaps completing some wider reading/viewing/listening recommended by teachers or creating condensed revision notes. Nearer exam time, students can use the time to memorise key information and then complete past paper practice questions.

Students can start their independent work in school during study periods, but they should also be working for at least a couple of hours at home every day Monday to Thursday and then for a part-day at the weekends.

If your son/daughter is struggling with what work to complete independently to take further responsibility for his/her learning, please do not hesitate to get in contact with us and we can support them with activities to complete.

Part-time employment hours should be kept to a minimum, so students have time to dedicate to their studies, but very importantly have enough time to relax and spend time with family and friends, to ensure a healthy balance.



ADVICE FROM A FORMER SIXTH FORM PARENT

Top tips for parents on supporting your son/daughter with the transition to Year 12

Here are some tips based upon the experience of being the Mum of two Sixth Formers, an education consultant and student success coach.

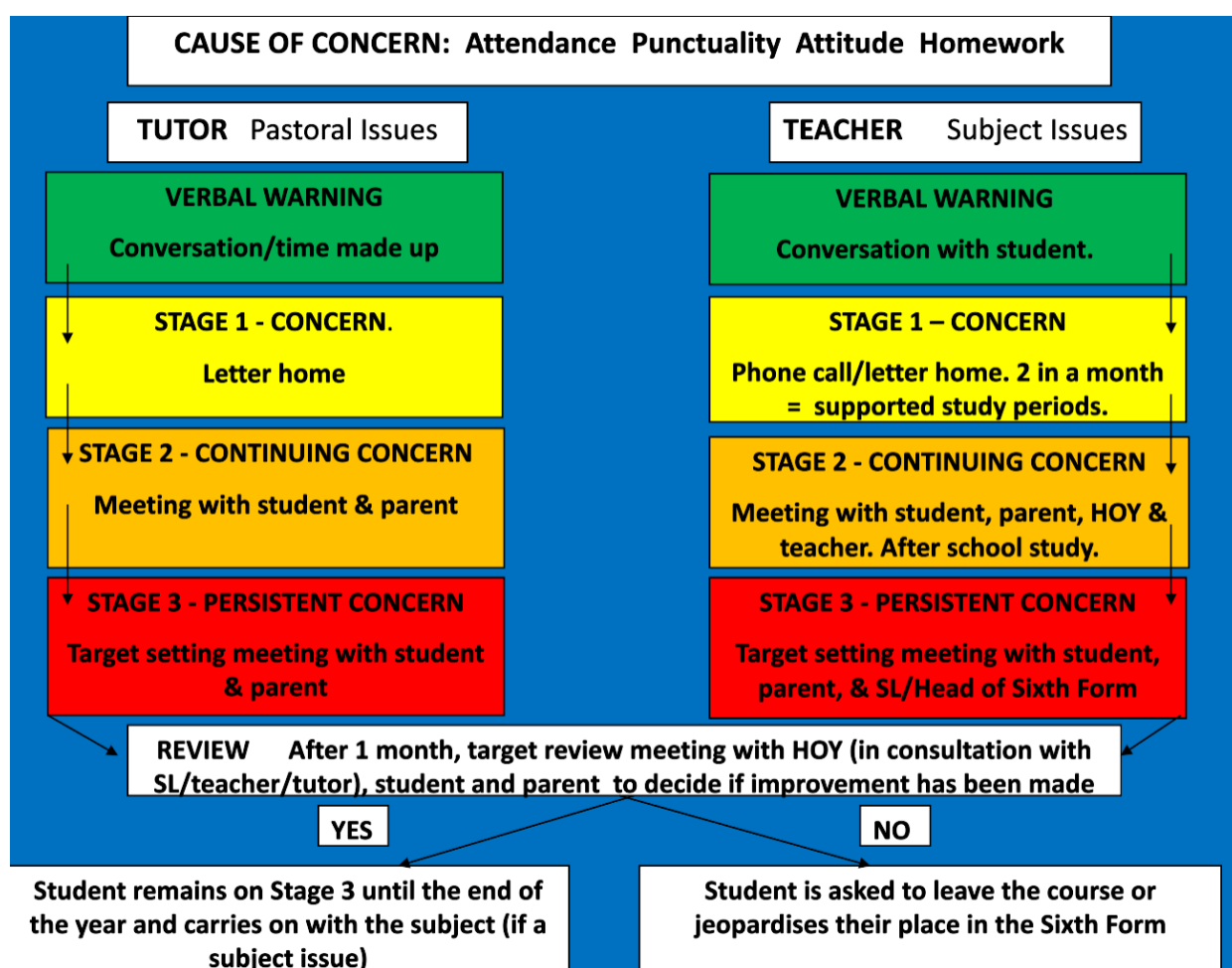
Ideas from students have been incorporated.

1. Ask what you can do to help This is a new experience for all concerned! Show an interest and talk to your son/daughter about subjects and how they are finding the level of theory and amount of study. Celebrate success and tackle any concerns as the year progresses not just at results time.
2. Be aware of the timelines in Sixth Form and help your son/daughter be aware of them; best to be prepared ahead of time as there are key dates to be aware of e.g. module exams, coursework deadlines, planning for after Year 13.
3. Time flies by so help your son/daughter to plan their time, be prepared and feel in control and confident. This will also help with study/ life balance at a time when lots of students are thinking about part time jobs, driving lessons etc!
4. Encourage and / help with a GCSE de-clutter of the area used for study at home. Help your son/daughter to be organised and feel in control.
5. Accept that Instagram/FB is here to stay and can be a useful study tool (if used appropriately!) Lots of students message each other about homework via instant messaging and so seeing Instagram/FB on the PC isn't always a bad thing when studying!
6. Touch base with subject teachers if unsure as to resources available or what is available to supplement study for relevant subjects – textbooks, revision guides etc.
7. Touch base with subject teachers or with the Sixth Form team if you have concerns or need tips on how to support your son/daughter. Help is readily available and confidential.
8. Talk with your son or daughter about target grades. Are they aware of them, happy with them, confident about them, wanting to change them?
9. Use the reports as a basis for helpful discussions at home about how things are going, celebrating success and putting solutions into place if needed as the year progresses.
10. Encourage your son or daughter to be proactive in using **all of the support** that is available within school. This is good preparation for life at work or at university and yet many students understandably need to build confidence in talking to teachers about their needs or checking in with teachers about their progress.

SIXTH FORM CONCERNS AND SUPPORTIVE INTERVENTION

If your son/daughter's form tutor or subject teacher is concerned about any aspect of his/her education, they will speak to your son/daughter in the first instance and record this as a verbal warning on our internal tracking system, offering individual support, if needed. Heads of Year monitor these records and talk to students to offer support too, if a pattern is emerging across subjects. In Sixth Form, this is usually enough to rectify the situation.

However, if concerns carry on, we follow the Stage Review System outlined below and a phone call will be made to you at home to alert you to the issue, again, with discussion about support, if needed. Should issues continue after that, we invite you into school for a meeting with the relevant staff to discuss the situation further and put in more formal support arrangements as noted below:



OPPORTUNITIES IN THE SIXTH FORM AND THE EMPLOYABILITY AWARD

As well as academics, there are also lots of other opportunities for students to develop their personal skills and experiences.

All Year 12 students take part in an Extension Studies session every week. We organise for a wide range of guest speakers to come into talk to students about a wide range of issues including: drugs and alcohol, the age of consent and STIs, road safety, employability skills and careers education, study skills, global issues, financial well-being and so on.

We strongly recommend all of our Year 12 students to complete one hour of **community service** per week. This could include:

- Volunteering as a classroom assistant in a lower school lesson
- Volunteering in the Enrichment Department
- Volunteering in a local primary school
- Becoming a reading mentor for lower school students
- Becoming a restorative approaches mediator for lower school students
- Volunteering at the Wednesday Club for the elderly in Waddesdon Village
- Volunteering as a Community Sports Leader (CSLA Award)
- Volunteering in the community in a project which a student finds for themselves

Students may complete this community service during Wednesday period 5 or during a study period or after school hours. If students decide not to use Wednesday period 5 for community service, they can use the time to take part in **sporting activities** organised by the PE department, **work experience** or the **Duke of Edinburgh Award**.

There are several Sixth Form **sports teams** and Sixth Form students are always involved in school **musicals** and **drama productions** as well as school music groups.

In January and February of Year 12, students can also stand for a **leadership** position in the Sixth Form. We hold the Heads of School appointments first and then appoint our Prefects and Senior Prefects. Year 12 students can also stand to be their form representative on the Sixth Form Council or represent their year on the School Council. Sixth Form students also deliver assemblies to their year group and the whole school.

To recognise the skills students are developing through all of the activities on offer, we award eligible students an **Employability Award** at either bronze, silver or gold level at the end of the year.

The more opportunities and experiences students can have during their time in the Sixth Form which develop their personal and employability skills, the more competitive their applications will be for their choices after Sixth Form, along with excellent academic grades as well.



LIFE AFTER WADDESDON SIXTH FORM

There are three main pathways which students should consider for once they complete their A levels:

- Higher/Further Education - University/College
- Employment with training - Apprenticeship/School Leaver Programme
- GAP year



We begin introducing students to these options in the Autumn of Year 12 so they can begin some initial thinking and research. We then use the Extension Studies lessons in the Spring term to hear from external providers about University, Apprenticeships and Gap Years. Extension Studies in the summer term is dedicated to writing Personal Statements. External speakers are invited into speak to students and parents at the 'Life After Waddesdon' Evening in the summer term of Year 12.

All Year 12 students are asked to submit a first draft of their Personal Statement by the end of Year 12 which will be used in the application process.

Year 13 is spent supporting the students with their applications. We ask that all UCAS applications are completed by Christmas so we can submit applications in time for 15th January UCAS deadline. Student Finance must be applied for before the end of May for students to have the funds available for the start of their first term.

Apprenticeship and School Leaver Applications tend to be submitted between Christmas and the summer, depending on the apprenticeship/company.

It is also advisable to plan a Gap Year during Year 13 to make the most productive use of this time. Some companies which organise projects abroad require students to apply at the end of Year 12 so that Year 13 can be used for planning, training and fund raising.

The Sixth Form Team, tutors and Mrs Bridges are all available to support students with their options and the application processes.

There is plenty of information available on the Sixth Form section of the school website, including video interviews with former students. (Go to www.waddesdonschool.com, then click on the 'Sixth Form' tab for more information.)

The following websites are also a useful starting point:



www.ucas.com/parents (as well as specific university websites)

<https://amazingapprenticeships.com/parents-resources/> (degree and higher apprenticeships)

www.notogingtouni.com

www.icould.com

YEAR 13 PARKING CONTRACT

Once Year 13 students go on Study Leave in May each year, Year 12 students who have passed their driving tests may park in the Year 13 Car Park. To be able to do this, students and parents must sign a Parking Contract, which is included below. Due to space restrictions, Year 12 students cannot park on the school site until this time.

If you wish to bring a car, motorcycle or moped to school you must:

- Complete and sign the school check list below, requesting permission to drive and giving details of the type of vehicle and registration number.
- You must have a full licence, your vehicle must be insured, have current road tax and be roadworthy.

These rules are designed to reduce the risk of accidents (already high for young drivers and their passengers) and to aid traffic management around the school.

I wish to apply for permission for my son/daughter to bring a car to school, and I understand that such permission is granted subject to the following conditions:

1. Vehicles should only be parked in the Sixth Form car park. Parking space at the school is very limited and Sixth Form students are not allowed to use the school's main car parks.
2. The car park should not be used as a social area. Regular trips with other students to the car park during lesson time are not permitted.
3. Students may only use their vehicle for journeys between school and home or other places approved in writing by parents. It may not be used for any other journey during the school day without special permission having first been obtained from either the Head of Sixth Form or Head of Year 13.
4. Sixth Form students who drive to school and park in local roads are reminded of the need to observe the Highway Code and legal requirements. Students are expected to show proper regard for the interests of local residents.
5. The speed limit on school grounds is 5mph and on School Lane is 10mph.
6. Permission to drive to school will be withdrawn in the event of careless or dangerous driving. Any reports of dangerous driving and/or inconsiderate parking will be thoroughly investigated and reported to the police.
7. Punctuality in the Sixth Form is of paramount importance. Students and their passengers must arrive before the start of the school day. Persistent offenders will be asked to find a more reliable means of transport to school.
8. To avoid traffic congestion at the end of the school day, Sixth Form vehicles will only be allowed to leave the site at 3.25pm, once dismissed by a member of staff at the school gate.

We have read the rules, as set out above, and agree to abide by them:

Signature of Student: _____ Date: _____

Signature of Parent/Carer: _____ Date: _____

Car details: Make: _____ Model: _____ Colour: _____

Registration number of car: _____

It should be noted that permission is not automatic and that all requests are given serious thought. Permission may be withdrawn by the Headteacher at any time. Please note the Governors cannot take any responsibility for vehicles (or items in them) parked on or near the school premises.

“Nothing is impossible: the word itself says I’m possible”

Audrey Hepburn

“All things are difficult before they are easy”

Thomas Fuller

“It is hard to fail, but it is worse never to have tried to succeed”

Theodore Roosevelt

Genius is one percent inspiration and ninety-nine percent perspiration”

Thomas Edison

