## **Catch-up Funding Statement**

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds.

School allocations are calculated on a per pupil basis. Mainstream schools receive £80 for each pupil in Year 7 to Year 11.

## Priority areas:

We have identified the following areas of priority:

- Student mental health and well-being
- Academic catch-up
- Catch-up for our disadvantaged students
- Department specific priorities

## Potential initiatives to further explore:

Priority Area	Funding allocation
<ul> <li>Student mental health and well- being</li> </ul>	<ul> <li>Employment of second school counsellor to support growing number of students in need of counselling</li> <li>Additional time allocated towards safeguarding, with weekly team meeting</li> <li>LSA mentors for students</li> <li>Social and transition groups running for Year 7 and 8</li> </ul>
Academic catch-up	<ul> <li>Accelerated Reader Programme for year 7 and 8</li> <li>Booster English sessions for Year 7 and 8</li> <li>Year 7 maths catch-up (see literacy and numeracy statement on school website)</li> <li>Maths, English and Science interventions for identified students in Year 11</li> <li>Staff mentors for allocated students</li> <li>Year group led homework catch-up sessions</li> <li>Additional funding of school form tutors to release specialist teachers (TBC)</li> <li>National Tutor Programme – contract set up with MyTutor for 30 places across Year 10 and 11 with a focus on disadvantaged students</li> <li>Investment in Hegarty Maths programme</li> <li>Over staffing planned in English and Maths for second half of school year to provide additional support in these areas</li> <li>School investment in Microsoft technology to support home learning, including training for staff</li> </ul>
<ul> <li>Catch-up for our disadvantaged students</li> </ul>	See Pupil Premium strategy on school website
<ul> <li>Department Specific Priorities</li> </ul>	<ul> <li>Food investment in additional resources to allow for more students to be able to partake in practical activities in lessons</li> <li>Sociology investment in revision materials</li> <li>Maths investment in Hegarty Maths</li> <li>English investment in additional laptops</li> <li>Languages investment in Exampro subscription</li> <li>Art investment in additional Art Packs for students</li> <li>RS and Geography investment in additional textbooks</li> </ul>

## How the effect of this expenditure on the educational attainment of pupils school will be assessed:

- Ongoing tracking of student access to our school counsellors
- Academic impact is measured through our reporting system. We report on the number of students who are red, green and gold. We identify how many students are off track across the school and the ongoing impact of interventions for these students.
- Regular tracking of progress of our disadvantaged students, including interventions offered and impact
- Exam results for Year 11 and 13
- Tracking and analysis of attendance