

### **LEARNING SUPPORT ASSISTANT TRAINEE**

# **JOB DESCRIPTION**

| Reporting to:      | SENDCo   |
|--------------------|--|
| Role Objectives:   | <ul> <li>Under the teacher's clear guidance, to support the education, personal and social development of students in the class including those with special needs and/or bilingual needs and to establish positive relationships with students.</li> <li>To provide support for students in Enrichment activities.</li> </ul> |
| Prescribed Duties: | Achievement  |
|                    | <ul> <li>To develop positive relationships with students to assist student progress<br/>and attainment</li> </ul>  |
|                    | <ul> <li>To assist in the devising of students' individual targets and their<br/>monitoring and review</li> </ul>  |
|                    | <ul> <li>To assist in the monitoring/recording of student progress, problems and<br/>developmental needs</li> </ul>  |
|                    | Teaching   |
|                    | <ul> <li>Under the clear guidance of the class teacher, to implement structured<br/>learning activities and to assist individual/group of student/students to<br/>complete tasks</li> </ul>  |
|                    | <ul> <li>To support students as part of a planned inclusion programme</li> <li>To assist in the development of varying skills that support students' learning</li> </ul>   |
|                    | <ul> <li>To plan and deliver one-to-one and group work support as appropriate</li> <li>To assist in the production of teaching aids</li> </ul>   |
|                    | To undertake routine classroom administrative tasks including class lists  |
|                    | Behaviour and Safety   |
|                    | <ul> <li>To undertake activities in monitoring the personal social and emotional<br/>needs of students</li> </ul>  |
|                    | <ul> <li>To assist in the specific medical/care needs of students when specific<br/>training has been undertaken</li> </ul>  |
|                    | <ul> <li>To assist in student supervision and assist in the management of student<br/>behaviour</li> </ul>   |
|                    | <ul> <li>To be aware of, and comply with, policies and procedures relating to child<br/>protection, health, safety and security, confidentiality and data protection,<br/>reporting all concerns to an appropriate person</li> </ul>   |
|                    | To contribute to the overall ethos/work/aims of the school   |

• To establish constructive relationships and communicate with other agencies/professionals, to support achievement and progress of students

#### Training

- Attend and participate in regular meetings
- Participate in training and other learning activities as required
- Recognise own strengths and areas of expertise and use these to advise and support others

### General

 To be aware of the confidential nature of issues related to home/student/teacher/schoolwork

## **Supporting Staff**

### General

- To work within school policies and procedures with an up-to-date understanding of Keeping Children Safe in Education and related Safeguarding, Child Protection and Code of Conduct requirements
- To contribute to the provision of a supportive, aspirational and effective environment for learning
- To support the promotion of positive relationships with parents and outside agencies
- To attend wider skill training and participate in personal/performance development as required
- To take care of their own and other people's health and safety

In addition, other duties at no higher level of responsibility may be interchanged with/added to this list as required.

June 2021