

Improving curriculum delivery and whole school ethos: risk assessment May, 2021

This risk assessment has been drawn up so that Governors, Leadership and Staff can assess the extent to which bubbles can be relaxed from May half-term. This is being considered in the light of the following:

- The low infection rates in the area
- National relaxations (e.g. re-opening of night clubs in June)
- The continued (negative) impact that bubbles have on the breadth of **curriculum delivery** and **whole school ethos**

This risk assessment continues to take into account the guidance provided through:

- > [School coronavirus \(COVID-19\) operational guidance](#)
- > [Annex A: health and safety risk assessment](#)
- > [Coronavirus: advice for pregnant employees](#)
- > [Coronavirus: asymptomatic testing in schools and colleges](#)
- > [Rapid asymptomatic testing in specialist schools](#)
- > [Safe working in education, childcare and children's social care](#)

The DfE advises the following approach (in this order) to reduce risks in school:

1. **Elimination:** if an activity isn't considered essential and has risks attached, stop it
2. **Substitution:** replace the activity with one that reduces the risk. Take care not to substitute the activity with one that'll introduce new hazards
3. **Engineering controls:** introduce measures that help control or mitigate risk
4. **Administrative controls:** identify and implement the procedures to improve safety (for example, by having markings on the floor or signage around school)
5. Having gone through this process, **use PPE where the guidance advises it is required**

Proposed adaptations to facilitate improvements to curriculum delivery and ethos

- Teaching to return to teacher classes, rather than in bubbles (no. of students will fall from 1,000 to 700 with the departure of Years 11 and Year 13)
- Maintenance of separate bubbles for lunch and break (across restaurant, hall and outside areas)
- Maintenance of staggered departure at the end of the day
- Maintenance of mask wearing in corridors and any other communal areas where transmission risk between year groups may be higher
- Maintenance of year group toilets
- Carefully controlled cross-year group interaction (e.g. Sixth Form mediation work) where measures are in place, including maintaining a register of all interactions in the case of the need for track and trace
- Appropriately socially distanced consistent mixed year group assembly (e.g. one form from each year group)

Additional controls in the light of proposed adaptations

| HAZARD | EXISTING CONTROL MEASURES | ADDITIONAL CONTROLS IN THE LIGHT OF PROPOSED ADAPTATIONS |
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| <p>Contact with someone suffering from coronavirus</p> | <p>Everyone will be asked not to come into school if they need to self-isolate under current government guidance. Regular reminders will be given about this.</p> <ol style="list-style-type: none"> 1. If pupils or staff have travelled abroad, they will be asked not to come into school and to quarantine under the current government guidance. 2. Anyone self-isolating with symptoms will be advised to do so in line with current government guidance, and to access testing and engage with the NHS Test and Trace process. 3. If a symptomatic person comes into school or develops symptoms while in school, they will be sent home immediately or isolated until they can be picked up. A designated room has been set aside to ensure that do not come into contact with other people. <p>999 will be called if they are seriously ill or injured or their life is at risk.</p> | <p>Most measure remain the same. Additional measures highlighted yellow.</p> <p>Pupils or staff that have travelled abroad: need to follow the current government guidance on quarantine and they must not come into school.</p> |

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| | <p>In the case of a pupil who needs to be supervised before being picked up:</p> <ul style="list-style-type: none"> • A window will be opened in the room to allow for fresh air ventilation • If a distance of 2 metres can't be maintained, supervising staff will wear a fluid-resistant surgical mask • If contact is necessary, supervising staff will also wear disposable gloves and a disposable apron • If there's a risk of splashing to the eyes, such as from coughing, spitting or vomiting, supervising staff will also wear eye protection <p>Supervising staff will wash their hands thoroughly for 20 seconds after the pupil has been picked up.</p> <p>We will provide home testing kits to parents/carers collecting symptomatic children, and to staff who've developed symptoms at school, if they are unable to get a test elsewhere.</p> <p>In exceptional circumstances, if parents/carers cannot collect their child and they agree it's age-appropriate and safe to do so, the pupil can walk, cycle or scoot home. If the pupil cannot be collected or travel home independently, we will make alternative arrangements to transport the pupil home. In this case one of the following steps will be taken:</p> <ul style="list-style-type: none"> • Use of a vehicle with a bulkhead or partition that separates the driver and passenger; or • The driver and passenger will maintain a distance of 2 metres from each other; or • The driver will use PPE (the same PPE as when supervising a symptomatic pupil, as explained above) and the passenger will wear a face mask if they are old enough and able to do so <p>A deep clean will take place in the areas that the symptomatic person has been, and PPE will be disposed of properly, following decontamination guidance.</p> | <p>Contact with a symptomatic pupil or pupil who has a positive test at school:</p> <p>In exceptional circumstances, if parents/carers cannot collect their child and they agree it's age-appropriate and safe to do so, the pupil can walk, cycle or scoot home.</p> <p>If alternative arrangements need to be made to transport them home:</p> <ul style="list-style-type: none"> • Your local authority may be able to source a suitable vehicle to transport the pupil • You must inform the driver that the pupil has developed symptoms/tested positive <p>Rapid testing programme:</p> <ul style="list-style-type: none"> • If a pupil or staff member receives a positive lateral flow test result at home, they must self-isolate and will also need to take a 'standard' coronavirus (PCR) test to confirm their result • Pupils and staff must report their home test results to NHS Test and Trace. They should also share their test results with your school (both home tests and PCR tests), to help with contact tracing |

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| | <p>4. Rapid testing programme:</p> <p>We will provide staff and parents/pupils (as appropriate to the pupil’s age) with a privacy notice, and parents/pupils (as appropriate to the pupil’s age) with a consent form, so they can consent to testing.</p> <p>We will offer staff 2 lateral flow tests per week, to take at home.</p> <p>We will offer pupils 3 lateral flow tests on-site, upon their return to school and in the week prior to re-opening on 8th March.</p> <p>Thereafter, we will ask pupils to take 2 lateral flow tests per week, at home.</p> <p>In all cases:</p> <ul style="list-style-type: none"> • We will carefully read the government’s guidance on administering tests and ask the individual to read the instructions in the test kit carefully / explain the instructions to them (as appropriate) to make sure everyone knows how to safely administer or self-administer tests • If the lateral flow test is positive, we will follow the same steps (laid out above) as if that pupil/staff member were displaying symptoms. They will need to take a ‘standard’ coronavirus (PCR) test to confirm their result if the lateral flow test was done at home • If the lateral flow test is negative, the pupil/staff member can continue to attend school <p>Schools do not need to see evidence of a negative test result in order to allow staff and pupils to attend school.</p> <p>All staff and pupils will continue to follow the measures set out in this risk assessment, even if we’re participating in rapid testing.</p> <p>We will ask pupils and staff to share all test results with us, and we will keep accurate records of all results. We will only share health records with the relevant people.</p> <p>We will report test results to NHS Test and Trace wherever this is required by current government guidance.</p> | <p>Dealing with a coronavirus outbreak:</p> <p>All schools need to work with the local health protection team to decide if additional action is needed if there are 2 or more confirmed cases within 14 days (previously 10 days).</p> |

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| | <p>5. If the school becomes aware that a pupil or a staff member has tested positive for coronavirus and needs advice on next steps, the school will contact the DfE helpline on 0800 046 8687 and select option 1. (If no advice is required, the school will report the case using the DfE’s ‘online attendance form daily return’). The advice service (or local health protection team, if the call is escalated to them), will carry out a rapid risk assessment to confirm who’s been in close contact with the person when infectious.</p> <p>The school will ask (using a template letter from the local health protection team) all close contacts to self-isolate in line with current government guidance.</p> <p>If there are 2 or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus is suspected, the school will work with the local health protection team, who can be reached by calling the DfE helpline and selecting option 1, to decide if additional action is needed. Any advice given by the team will be followed.</p> <p>To help with identifying staff’s and pupils’ close contacts, records will be kept of:</p> <ul style="list-style-type: none"> • The pupils and staff in each group • Any close contact that takes place between children and staff in different groups, with up-to-date seating or grouping plans <p>Close contact with an infected person means:</p> <ul style="list-style-type: none"> • Face-to-face contact, including: <ul style="list-style-type: none"> ○ Being coughed on ○ A face-to-face conversation within 1 metre • Being within 1 metre for 1 minute or longer without face-to-face contact • Sexual contact • Being within 2 metres for more than 15 minutes (either as a one-off contact or added up together over one day) • Travelling in a small vehicle or a plane | |
| <p>Contact with coronavirus when getting to</p> | <p>1. Journeys to and from school</p> <p>Everyone will be encouraged to walk, cycle or scoot into school, and asked to avoid taking public transport during peak times if possible.</p> <p>Anyone who needs to take public transport will be referred to government guidance.</p> | |

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| <p>and from school</p> | <p>For dedicated school transport (i.e. buses, minivans and any other services that are used only to carry pupils to school and where pupils do not mix with the general public), discussions will be held with the providers to make sure their staff:</p> <ul style="list-style-type: none"> • Follow hygiene rules • Try to keep their distance from passengers where possible • Do not work if they or a member of their household are displaying coronavirus symptoms <p>In addition, the school will work with providers, pupils and parents/carers as appropriate to ensure that, wherever possible:</p> <ul style="list-style-type: none"> • Pupils are grouped together on transport to reflect the groups that are adopted within school • Hand sanitiser is available upon boarding and/or disembarking • There is additional cleaning of vehicles • Queuing and boarding is well organised • Pupils practise distancing within vehicles • Children aged 11 and over use face coverings unless they are exempt from wearing them on public transport • Windows and ceiling vents are opened to maximise ventilation of fresh air from outside <p>Parents/carers who need to drop off and pick up pupils will be told through messages and signage:</p> <ul style="list-style-type: none"> • Their allocated drop off and collection times • The protocols for minimising adult to adult contact ask that parents drop their child outside the school gate and remain in the car while waiting. • That only one parent/carer should attend • Not to gather at entrance gates or doors, or enter the site unless they have a pre-arranged appointment | |

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| | <p>2. Face Coverings</p> <p>Everyone will be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing is difficult to maintain, such as in corridors, outside of classrooms and in communal areas, unless they're exempt from wearing one.</p> <p>Everyone will also be asked to wear a face covering in classrooms or during activities, unless social distancing can be maintained or a face covering would impact on the ability to take part in exercise or strenuous activity (or they are exempt from wearing one).</p> <p>Anyone wearing reusable face coverings will be expected to bring a plastic bag to keep these in when not in use. Disposable face coverings will be disposed of in a covered bin.</p> <p>Everyone will be asked to wash their hands before and after putting on or removing a face covering.</p> <p>Everyone will be made aware that they mustn't touch the front of the covering during use or removal.</p> <p>A supply of spare face coverings will be kept for anyone who arrives without one or has a covering that's unsafe to wear.</p> <p>Exemptions for students and staff will be clearly provided to enable the school to work proactively with all stakeholders. Exemptions included at least the following:</p> <ul style="list-style-type: none"> • Where a special educational need precludes the use of a mask (e.g. hearing impairment or ASD, or other hypersensitivity condition) • Where a teacher can maintain a 2 metre distance from students (at all times), they will be able to wear a visor to aid communication in the classroom and so as not to compromise the quality of teaching • Where other (approved) individual exemptions exist | <p>Face coverings:</p> <ul style="list-style-type: none"> • In secondary schools, staff and pupils will continue to wear face in classrooms during activities involving interaction with adults if social distancing can't be maintained. <p>Students and staff will wear face coverings in cross-year communal areas and corridors.</p> |
| <p>Spreading infection due to touch, sneezes and coughs</p> | <p>Handwashing facilities are provided across the site.</p> <p>Everyone in school will:</p> <ul style="list-style-type: none"> • Frequently wash their hands with soap and water for 20 seconds and dry thoroughly using NHS guidelines, or use alcohol-based hand sanitiser to cover all parts of their hands | |

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| | <ul style="list-style-type: none"> • Clean their hands on arrival, after breaks, if they change rooms, before and after eating, and after sneezing or coughing • Be encouraged not to touch their mouth, eyes and nose • Use a tissue or elbow to cough or sneeze, and use bins for tissue waste <p>Pupils will be encouraged to learn and practise these habits in lessons and by posters put up across the school.</p> <p>Help will be available for any pupils who have trouble cleaning their hands independently. Skin-friendly cleaning wipes can be used as an alternative. Young children will be supervised during hand washing.</p> <p>Supplies for soap, hand sanitiser and disposable paper towels and tissues will be topped up regularly and monitored to make sure they're not close to running out.</p> <p>Lidded bins for tissues, preferably operated by a foot pedal, will be emptied throughout the day.</p> | |
| <p>Spreading infection through contact with coronavirus on surfaces</p> | <p>Cleaning staff will regularly clean frequently touched surfaces using standard cleaning products (e.g. bleach, detergent), including:</p> <ul style="list-style-type: none"> • Banisters • Classroom desks and tables • Bathroom facilities (including taps and flush buttons) • Door and window handles • Furniture • Light switches • Reception desks • Teaching and learning aids • Books and games and other classroom-based resources • Computer equipment (including keyboards and mouse) • Sports equipment • Hard toys • Telephones | <p>The emphasis on surface transmission is much reduced. However, the following measures will reduce risk further:</p> <ul style="list-style-type: none"> • Teachers will have responsibility for the cleaning of their classroom between lessons and ensuring that seating plans are up-to-date. • Teachers will oversee ways to share resources in the classroom between bubbles – e.g. reduced number of glue sticks per year group, or cleaning and tidying procedures after use. • Students who are anxious about the sharing of any equipment will have already brought their own (such as glue sticks) but they will be given time to re-stock over the May half-term. |

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| | <ul style="list-style-type: none"> • Fingerprint scanners • Outdoor play equipment <p>Items that need laundering (e.g. towels, flannels, bedding) will be washed regularly in accordance with the manufacturer’s instructions, on the warmest water setting. These items will not be shared between children between washes.</p> <p>Pupils and parents/carers will be asked to limit the amount of equipment they bring into school each day to essentials like bags, lunch boxes, hats, coats, books, stationery and mobile phones.</p> <p>Areas of the school that are used by pupils will be cleaned thoroughly at the end of the day.</p> <p>Areas of the school not in use will be shut off to make cleaning more manageable.</p> <p>Any resources shared between groups, such as sports, art and science equipment, will be either:</p> <ul style="list-style-type: none"> • Cleaned frequently and meticulously, and always between groups using them; or • Rotated so they can be unused and out of reach for 48 hours (72 hours for plastics) between use by different groups <p>The same rules will be followed for books and other shared resources that pupils or staff take home. However, unnecessary sharing will be avoided, especially where it doesn't contribute to pupil education and development.</p> <p>Individual and very frequently used equipment, like pens and pencils, will not be shared.</p> <p>Therapy equipment, such as physiotherapy or sensory equipment, will be cleaned between each use. If this is not possible or practical, it will be:</p> <ul style="list-style-type: none"> • Restricted to one user; or • Rotated so it can be unused for 48 hours (72 hours for plastics) between use by different individuals <p>Shared rooms, such as halls and dining areas, will be cleaned between different groups using them.</p> <p>If a person with coronavirus symptoms comes into school, a deep clean will take place in the areas that the person has been in, following decontamination guidance.</p> | |

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| | <p>Cleaning supplies will be topped up regularly and monitored to make sure they're not close to running out.</p> <p>Teachers will wash their hands and surfaces before and after handling pupils' books.</p> | |
| <p>Spreading infection due to excessive contact and mixing between pupils and staff in lessons</p> | <p>1. Bubbles (current practice)</p> <p>In order to “minimise contacts and mixing while delivering a broad and balanced curriculum”, the students will remain in year group and Sixth Form bubbles. In Years 7&8, except where there is setting or mixed activities within the year, students will remain in their form groups for all lessons.</p> <p>The location for the Year 10 and Year 11 bubbles have been swapped to enable Year 10 have improved access to Science practicals.</p> <p>In maintaining year group bubbles, due attention has been placed on:</p> <ul style="list-style-type: none"> • The cleaning and use of shared spaces, such as: <ul style="list-style-type: none"> ○ Recreation areas ○ Dining halls ○ Toilets • The provision of specialist teaching and therapies <p>Pupils will be taught and reminded to maintain their distance and not touch staff or peers. Particular attention will be paid to risk of a false sense of safety from the introduction of lateral flow tests in school.</p> <p>Pupils will be seated side-by-side and facing forwards, and unnecessary furniture will be moved out of classrooms to allow for this.</p> <p>We will keep pupils in their groups for most of the classroom time, but will allow mixing in wider groups where necessary (e.g. to deliver specialist teaching).</p> | <p>DfE guidance (updated 10th May 2021) puts emphasis on the following with regard to bubbles:</p> <ul style="list-style-type: none"> • feasibility of keeping distinct groups separate while offering a broad curriculum • makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate • to achieve the greatest reduction in contact and mixing. <p>https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-coronavirus-covid-19-operational-guidance</p> <p>In order to ensure that these three principles are adhered to, the follow restrictions will be in place:</p> <ul style="list-style-type: none"> • Students will not be taught in mixed age classes. • Students will not queue in corridors, but either enter the class straight away or (if not possible, e.g. in the case of Science), will queue outside the building. • When travelling in corridors, students will wear masks. |

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| | <p>2. Music and drama</p> <p>We will follow the government’s guidance for lessons involving drama, singing, chanting, shouting or playing instruments (particularly wind or brass instruments). These will take place outside wherever possible. If taking place inside, larger, well-ventilated rooms will be used and the number of people will be limited to allow for social distancing.</p> <p>Any background or accompanying music will be kept to levels which don’t require teachers or other performers to raise their voices if they don’t have to. Microphones will be used to avoid the need for shouting or prolonged periods of loud speaking or singing. Where possible, microphones, instruments or other equipment won’t be shared.</p> <p>During music lessons and performances, pupils will be positioned either back-to-back or side-to-side at an appropriate distance. Singing or instrument playing will only take place in assemblies if there’s enough natural airflow and space to allow for strict social distancing between each person (at least 10l/s/person natural airflow for all present, including audiences).</p> <p>We will not host performances with an audience.</p> <p>3. Physical activity</p> <p>For physical activity, we will follow the same guidance for cleaning equipment and grouping pupils as in all areas of the school. Outdoor sports will be prioritised where possible - where it is not, we’ll use large indoor spaces with sufficient ventilation. Distance between pupils will be maximised as much as possible.</p> <p>For team sports, we will follow the government guidance on team sport. We will not compete with other schools until wider grassroots sport for under 18s is allowed.</p> <p>Staff can work across different groups in order to deliver the school timetable, but they will keep their distance from pupils and other staff as much as they can (ideally 2 metres apart). This won’t always be possible, particularly when working with younger children, but close face-to-face contact will be avoided, and time spent within 1 metre will be minimised.</p> <p>Any pupils with complex needs or who need close contact care will have the same support as normal as distancing isn’t possible here. Staff will be rigorous about hand washing and respiratory hygiene.</p> | <ul style="list-style-type: none"> • When using any communal spaces, they will wear masks. • Students will continue to use their designated toilet areas. • Students will continue to be separated by year group during lunch time, with the chance for outside areas to be used, but specific to individual year groups. <ul style="list-style-type: none"> • Music, dance and drama Performances If planning an indoor or outdoor face-to-face performance in front of a live audience, we will follow the latest advice in the working-safely-during-coronavirus-covid-19/performing-arts guidance, which provides details of how to manage audiences as well as carry out performing arts safely. If planning an outdoor performance we will also give particular consideration to the guidance on delivering outdoor events. We will still consider alternatives such as live streaming and recording performances, subject to the usual safeguarding considerations and parental permission. • Team sports – we will considering offering team sports only where those sports whose national bodies have developed guidance, such as sports on |

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| | <p>Supply teachers, peripatetic teachers and other temporary staff and volunteers will be told to minimise contact and maintain as much distance as possible from other staff.</p> <p>Specialists, therapists, clinicians and other support staff for pupils with SEND should provide interventions as usual. These staff will be advised to be rigorous about hand washing and respiratory hygiene.</p> | <p>the list available here. You shouldn't compete with other schools until wider grassroots sport for under 18s is allowed</p> |
| <p>Spreading infection due to excessive contact and mixing between pupils and staff around and outside of the school</p> | <p>Pupils will be kept in the same groups at all times each day and be kept separate from other groups.</p> <ul style="list-style-type: none"> • Everyone will be asked to wear face coverings in areas of the school where social distancing is difficult to maintain, such as in corridors, outside of classrooms and in communal areas, unless they're exempt from wearing one. • Everyone will also be asked to wear face coverings in classrooms or during activities, unless social distancing can be maintained or the face covering would impact on the ability to take part in exercise or strenuous activity (or they're exempt from wearing one). • Everyone will be given clear instructions about how to put on, remove and store/dispose of face coverings safely. • For more detail about our arrangements for face coverings, see the control measures above for the hazard 'Contact with coronavirus when getting to and from school'. • Pupils who routinely attend other settings on a part-time basis, such as an alternative provision setting, should be able to continue attending both settings. The school will work with these other settings to work out a system to keep these pupils safe. • Pupil groups will have staggered timetables, including for start and finish times, break and lunch times, and assemblies, to avoid too many pupils being in one place at the same time. Details relating to this are outlined in the Family and Staff guidance booklets. • Pupils will be supervised at all times to ensure mixing between groups doesn't occur, and they will be reminded about the rules throughout the day. • All shared rooms, such as sport halls and dining areas, will be cleaned between each use. • Each year group is provided with a designated toilet area adjacent to the site of the bubble. Use of these toilets is monitored by key staff to avoid overcrowding. | <ul style="list-style-type: none"> • Face coverings – as explained above: <ul style="list-style-type: none"> ○ In secondary schools, staff and pupils should now wear face coverings in classrooms or during activities, if social distancing can't be maintained with adults (in addition to corridors and communal areas) <p>See above (bubbles)</p> <p>In addition, where there is any collaborative work – e.g. Sixth Formers reading with Year 7&8 students, or mediators, parents will have the option to absent their children from these cross-year curriculum opportunities.</p> <p>Similarly, although assembly can be set up with separate forms in year groups, socially distanced, parents can also absent their children from this activity.</p> |

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| | <ul style="list-style-type: none"> • Staff use of staff rooms and offices will be staggered to limit occupancy. • We will limit the number of visitors to the site, where possible. If it is not, visitors will have guidance on physical distancing and hygiene explained to them on or before arrival. Visits will happen outside of school hours wherever possible. We will keep a record of all visitors. • Educational visits will not take place. | |
| <p>Spreading infection due to the school environment</p> | <p>Checks to the premises will be done to make sure the school is up to health and safety standards.</p> <p>Fire, first aid and emergency procedures will be reviewed to make sure they can still be followed with limited staff and changes to how the school space is being used.</p> <p>This will include checking that all fire doors are operational at all times, and that the fire alarm system and emergency lights have been tested and are fully operational. Emergency fire drills will be carried out as normal with adjustments made to allow for social distancing.</p> <p>Areas in use will be well ventilated by:</p> <ul style="list-style-type: none"> • Using ventilation units - if possible, systems will be adjusted to full fresh air or, if not, then systems will operate as normal as long as they are within a single room and supplemented by an outdoor air supply. These systems will be maintained in accordance with the manufacturers' recommendations • Opening windows • Propping open internal and external doors, where fire safety and safeguarding wouldn't be compromised <p>A comfortable temperature will be maintained alongside increased ventilation by:</p> <ul style="list-style-type: none"> • Opening high level windows in preference to low level to reduce draughts • Providing flexibility to allow additional, suitable indoor clothing • Increasing the level of ventilation while spaces are unoccupied (e.g. between classes, during break and lunch, when a room is unused). This means keeping windows slightly open while the room is occupied and opening more widely while unoccupied • Rearranging furniture where possible to avoid direct drafts <p>The use of lifts will be avoided unless essential.</p> | |

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| | <p>Lidded bins will be provided in classrooms and other key locations to dispose of tissues and any other waste.</p> <p>Outdoor space will be used for exercise and breaks, and for education where possible.</p> | |
| <p>Educational Visits</p> | <p>Any educational day visits must be conducted in line with relevant COVID-secure guidelines and regulations in place at that time. This includes system of controls, such as keeping children within their consistent groups and the COVID-secure measures in place at the destination. We will undertake full and thorough risk assessments in relation to all educational visits to ensure they can be undertaken safely. As part of this risk assessment, we will need to consider what control measures need to be used and follow wider advice on visiting indoor and outdoor venues. We will consult the health and safety guidance on educational visits when considering visits.</p> <p>Domestic residential educational visits</p> <p>In line with the roadmap, schools can undertake domestic residential education visits, from 17 May 2021. Any domestic residential educational visits must be conducted in line with relevant COVID-19 guidance and regulations in place at that time. We would keep children within their consistent groups (bubbles) for the purpose of the visit.</p> <p>International visits</p> <p>The government has now published red, amber and green list rules for entering England. Given the complexities attached to international travel at this stage of the pandemic, we will not be going on any international visits this academic year up to and including 5 September 2021. The position beyond 5 September will be reviewed again in advance of Step 4.</p> | |
| <p>Spreading infection due to excessive contact and mixing in meetings</p> | <p>Where possible, meetings will be conducted by telephone or using video conferencing. This includes meetings with staff, parents/carers, visitors and governors.</p> <p>Where this isn't possible, meetings will be conducted outside, outside of school hours, or in a room large enough to allow for social distancing.</p> | |

| HAZARD | EXISTING CONTROL MEASURES | ADDITIONAL CONTROLS IN THE LIGHT OF PROPOSED ADAPTATIONS |
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| <p>Individuals vulnerable to serious infection coming into school</p> | <p>Staff who are clinically extremely vulnerable will have received a shielding letter or been advised to stay at home by their GP/clinician. They will not come into school, and instead will work from home if they can. This applies even if the staff member has received the vaccine.</p> <p>Clinically vulnerable staff will come into school if they can't work from home. If in school, they will closely follow the protective measures outlined in this risk assessment, including:</p> <ul style="list-style-type: none"> ○ Where possible, maintaining 2 metre distance from others ○ Avoiding close face-to-face contact and minimising time spent within 1 metre of others <p>Staff that may be otherwise at increased risk of coronavirus will come into school if they can't work from home. We will consider putting specific protective measures in place.</p> <p>Staff that live with someone who's extremely clinically vulnerable, who's clinically vulnerable, or who may be otherwise at increased risk of coronavirus, will come into school if they can't work from home, and will follow good prevention practices.</p> <p>We will follow the government guidance for pregnant employees. Staff who are pregnant will work from home where possible. Where home working isn't possible, we will carry out risk assessments for staff who are pregnant and remove or manage identified risks where possible. Pregnant staff will not be required to continue working if this is not supported by the risk assessment and will be offered alternative arrangements (which may include working from home or suspension on normal pay). Staff who are 28 weeks pregnant or beyond, or staff who are pregnant with underlying health conditions, will be considered clinically extremely vulnerable and offered further flexibility to work from home in a different capacity.</p> | <ul style="list-style-type: none"> • Clinically extremely vulnerable staff – can come into school if they can't work from home. If in school, they must follow the protective measures you have in place • Clinically vulnerable staff – can come into school if they can't work from home. If in school, they must follow the protective measures you have in place • Staff who may be otherwise at increased risk of coronavirus – those at particularly high risk because of a range of underlying health conditions should now have been included in the clinically extremely vulnerable category and will be receiving a letter to confirm this. Others that may feel at increased risk (such as BAME staff) can come into school if they can't work from home. Consider putting specific protective measures in place (you may want to complete individual risk assessments to help with this) <p>For other staff, there have been no changes to the arrangements previously in place (see the column to the left to find out what these are) – but we've taken the opportunity to add a reference to the government guidance for pregnant employees.</p> |