

# WADDESDON CE SCHOOL



## YEAR 12 ONLINE CAREERS FOCUS WEEK

22<sup>nd</sup>–26<sup>th</sup> June 2020

Watch Ms McIver's Introduction to the week:

<https://www.loom.com/share/df81906f02ce411cb664793568b5605d> (up to 12 mins)

Dear Year 12 students,

Welcome to your Online Careers Focus Week!

Unless you are in school this week for a Subject Focus Day,

**we want you to spend all of what would have been your online lesson time concentrating on researching into your post 18 options and completing super-curricular activities to demonstrate your interest and develop your skills. This will enable you to start putting yourself in a strong position for whatever you decide to do after Sixth Form and produce a standout application.** If you are in school for Subject Days this week, you will have more time next week to catch up with the suggested activities.



Our aims for the week:

- To guide you in further understanding the Pathways open to you at 18, completing more detailed research into the specific options which interest you the most, so you can make an **informed decision about your future**
- To challenge you to take up **super-curricular activities** which will help you to develop and demonstrate your keen interest and skills in your chosen subject/career and write a stand out Personal Statement
- To support you in putting together the first draft of your **Personal Statements**, essential in any post 18 application for university, an apprenticeship, employment or Gap Year (due: 16<sup>th</sup> July)

**This week will be challenging for you.** We know that some of you already have a clear goal of what you want to do in the future, so your challenge is to be open minded and push yourself to deepen your understanding, interest and skills. Some of you will be weighing up a few different options for your future, so your challenge is to move towards making a firmer decision as to what might be your first choice, pushing yourself to develop your interest and skills. For others, we know that you still aren't sure what it is you want to do yet and so your challenge is to push yourself to look into different options and come up with a more definite list of possibilities, focusing on the most likely based on your current thinking and testing it out. There is a daily suggested programme for the week, but you are welcome to adapt it, depending on your current thinking and what is most beneficial for you.

We know post 18 options can be a daunting process for students; rest assured, no matter which camp of students you are currently in, **the school will support you through this process!**

With the current national uncertainty into how higher education (university) and the labour market might look in the coming years, it is more important than ever to complete detailed research in the possibilities; to have a 'Plan A' and a backup plan, just in case; to complete activities that will enable you to stand out in an increasing competitive world. This week is your opportunity to start this journey and we are here to help you each step of the way, as we hope this booklet reassures you.

**You will get out of this week what you put into it, so go for it!** We look forward to seeing you in school very soon and talking to you about how your plans are taking shape. Over the week, if you have any questions or need some advice or reassurance, please do not hesitate to get in contact with us via e-mail.

Good luck!

Ms Mclver, Miss Aldridge, Mrs McKenzie and Mrs Bridges

**YEAR 12 ONLINE CAREERS FOCUS WEEK**  
**BOOKLET CONTENTS AND SUGGESTED DAILY PLAN**

**Planning your week.....p4**

**ACROSS THIS WEEK:**

**Online open days, presentations/talks and webinars.....p5-6**

**MONDAY:**

**Ms McIver's virtual introduction and guided research.....p7-14**

**Narrowing down your options and making decisions.....p15**

**TUESDAY:**

**Ms McIver's virtual introduction to Personal Statements.....p16**

**Brainstorming for your Personal Statement.....p17-18**

**Personal Statement examples from Waddesdon students.....p19-20**

**WEDNESDAY:**

**Complete Super-curricular activities linked to your chosen degree/  
apprenticeship/career.....p21-25**

**THURSDAY:**

**Start Eton College's 'Making an Impact' online course.....p26**

**FRIDAY:**

**Getting the first draft of your Personal Statement started.....p27**

**Completion of short online survey via SMHW to include your current thinking and what  
you did this week (to be completed by 3<sup>rd</sup> July)**

**Activities, opportunities and support in Year 13 at school.....p28**

## YOUR PLAN FOR THIS WEEK

Scenario A  
**SUCCESS**

Scenario B  
**SUCCESS**



Scan through this booklet to get a feel for the possible activities you can do this week. Decide what will be of benefit and list:

### 1) What are you aiming to achieve personally this week?

- 
- 
- 
- Brainstorm what I can put into my Personal Statement and start drafting it

#### Possible aims:

- Research more into ....? – pages 7-14
- Complete a pros & cons list for the different options to narrow down my choices-page 15
- Undertake an apprenticeship/degree search & select 3 which look interesting–page 8/12
- Attend a virtual uni open day – page 5/6
- Listen to online talks about... - page 5/6/21
- Start a super-curricular activity linked to my 1<sup>st</sup> choice degree/apprenticeship– page 21
- Read 2 online journal articles linked to my chosen degree course – page 21
- Sign up for the Eton College or a MOOC and get started – pages 22-26
- Draft an overview & budget for a possible Gap Year – page 14

### 2) What will you do and when will you do it? Create a mini-plan for the week and break it down.

Example plan below:

Day	9.30am-11.30pm (with mini-breaks)	12.30pm-3pm (with mini-breaks)
<b>Monday 22<sup>nd</sup> June:</b> <b>RESEARCH</b>	<ul style="list-style-type: none"> <li>• Watch school introduction and overview of guided research</li> <li>• Plan week</li> <li>• Complete university research activities &amp; watch 'choosing degree'</li> </ul>	<ul style="list-style-type: none"> <li>• Complete UCAS course searches to narrow down degree choices</li> <li>• Watch Apprenticeship Talk</li> <li>• Complete pros/cons list p14</li> </ul>
<b>Tuesday 23<sup>rd</sup> June:</b> <b>PERSONAL STATEMENT</b>	<ul style="list-style-type: none"> <li>• Watch school introduction to Personal Statements</li> <li>• Do initial brainstorm on p17-18</li> <li>• Narrow down degree choices</li> </ul>	<ul style="list-style-type: none"> <li>• Take part in ... University Open Day, including talk from ... Department (pages 5-6)</li> </ul>
<b>Wednesday 24<sup>th</sup> June:</b> <b>SUPER-CURRICULAR</b>	<ul style="list-style-type: none"> <li>• Sign up and start Eton College 'Making an Impact' course</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to webinar/podcast linked to... degree</li> </ul>
<b>Thursday 25<sup>th</sup> June:</b> <b>SUPER-CURRICULAR</b>	<ul style="list-style-type: none"> <li>• Continue Eton College course</li> </ul>	<ul style="list-style-type: none"> <li>• Read online article about...and make brief notes for Personal Statement</li> </ul>
<b>Friday 26<sup>th</sup> June:</b> <b>DRAFT PERSONAL STATEMENT</b>	<ul style="list-style-type: none"> <li>• Watch talk about University Student Finance</li> </ul>	<ul style="list-style-type: none"> <li>• Add to Personal Statement brainstorm and start drafting using sentence starters on p27</li> </ul>

**Remember, you also have the summer holidays and Year 13 – this is the start!**



## ACROSS THIS WEEK... ONLINE OPEN DAYS, PRESENTATIONS/TALKS AND WEBINARS TO PLAN INTO YOUR SCHEDULE:

To search for other virtual open days: <https://www.opendays.com/>

To search for old Speakers for Schools or Springpod virtual talks by leading experts:

<https://www.speakersforschools.org/inspiration/vtalks/vtalks-video-library/> or

<https://learn.springpod.co.uk/replays/>

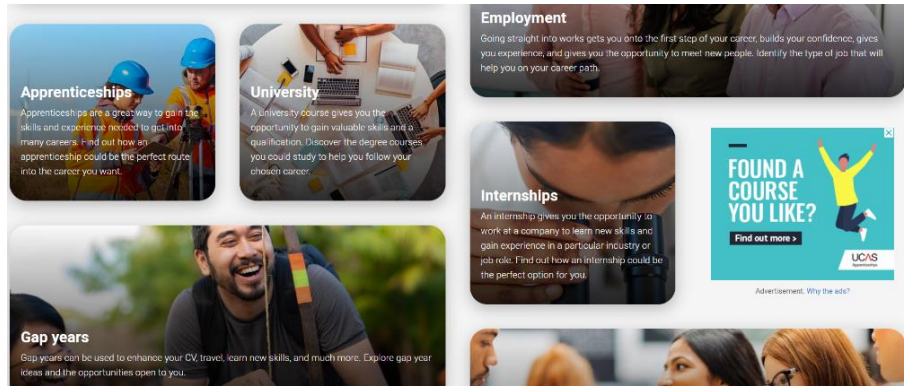
Date/Time	Field	Host	Link for more information/sign up and book
All week 9.30-15.00	UK University Virtual Open Day	University of Huddersfield	<a href="https://www.hud.ac.uk/open-days/">https://www.hud.ac.uk/open-days/</a>
All week 10.00-17.00	UK University Virtual Open Day	University of Birmingham	<a href="https://www.birmingham.ac.uk/undergraduate/visit/opensdays/index.aspx">https://www.birmingham.ac.uk/undergraduate/visit/opensdays/index.aspx</a>
Mon 22nd June 10.00	Employment and apprenticeships	S4S: Zoe Irwin, Creative Director at John Frieda: The Independent calls her "the Stella McCartney of hairdressing" Her innovative styling menu using Liberty prints caused a beauty blogger meltdown two summers ago... Join us as Zoe Irwin discusses all things hairdressing and creativity, sharing insights into her career, life lessons and advice with students from 11-18years.	<a href="https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/">https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/</a>
Mon 22nd June 14.00	Uni, employ. and apprenticeships	SFS: Armando Iannucci, Oscar-nominated Writer & Director: will be speaking to SFS and young people across the UK about his career in comedy on film, TV and radio and answering your questions!	<a href="https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/">https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/</a>
Mon 22nd June 14.30	Employment and apprenticeships	Springpod: Tom Griffiths (Sunday Times Top 100 Entrepreneurs) 'There is no box'	<a href="https://learn.springpod.co.uk/talks/there-is-no-box/">https://learn.springpod.co.uk/talks/there-is-no-box/</a>
Mon 22nd June 16.00-17.00	UK University Virtual Open Day	London College of Communication: Photography	<a href="https://www.arts.ac.uk/whats-on/lcc-undergraduate-open-day-photography">https://www.arts.ac.uk/whats-on/lcc-undergraduate-open-day-photography</a>
Mon 22nd June 16.00-17.00	UK University Virtual Open Day	London College of Communication: Graphic Communication	<a href="https://www.arts.ac.uk/whats-on/lcc-undergraduate-open-day-graphic-design-communication">https://www.arts.ac.uk/whats-on/lcc-undergraduate-open-day-graphic-design-communication</a>

Tues 23rd June 10.00	Uni, employ. and apprenticeships	SFS: Richard Waterworth, General Manager, UK & EU, TikTok: a discussion his own career journey and to demystify TikTok and the work that takes place within the organisation	<a href="https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/">https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/</a>
Tues 23rd June 10.30	Employment and apprenticeships	Springpod: Craig Coutinho 'Improving your employability skills'	<a href="https://learn.springpod.co.uk/talks/how-to-improve-your-employability-skills-during-covid/">https://learn.springpod.co.uk/talks/how-to-improve-your-employability-skills-during-covid/</a>
Tues 23rd June 16.00-17.00	UK University Virtual Open Day	London College of Communication: Media and PR	<a href="https://www.arts.ac.uk/whats-on/lcc-undergraduate-open-day-id78050-23-june-2020">college-of-communication-open-day-id78050-23-june-2020</a>
Tues 23rd June 9.00-17.15	UK University Virtual Open Day	University of Glasgow	<a href="https://www.gla.ac.uk/explore/visit/undergraduateevents/opensdays/virtual/">https://www.gla.ac.uk/explore/visit/undergraduateevents/opensdays/virtual/</a>
Tues 23rd June 14.00	Uni, employ. and apprenticeships	SFS: Tamara Holmgren, Engineer and Project Manager, BP: International Women in Engineering Day for an interview that will focus on STEM careers and Tamara's career journey to date	<a href="https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/">https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/</a>

Wed 24th June 14.30	Employment and apprenticeships	Springpod: Dan Marsh 'From apprentice to executive' at Lloyds	<a href="https://learn.springpod.co.uk/talks/creating-success-from-apprentice-to-executive-business-manager-dan-marsh/">https://learn.springpod.co.uk/talks/creating-success-from-apprentice-to-executive-business-manager-dan-marsh/</a>
Wed 24th June 10.00	Uni, employ. and apprenticeships	SFS: Maurits van Tol, Chief Technology Officer, Johnson Matthey: Tune in to learn more about Maurits' career in STEM and life lessons and advice	<a href="https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/">https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/</a>
Wed 24th June 10.00-15.00	Uk University Virtual Open Day	Birmingham City University	<a href="https://www.bcu.ac.uk/student-info/open-days">https://www.bcu.ac.uk/student-info/open-days</a>
Wed 24th June 16.00-17.00	Uk University Virtual Open Day	London College of Communication: Film and TV	<a href="https://www.arts.ac.uk/whats-on/lcc-undergraduate-open-day-film-and-television">https://www.arts.ac.uk/whats-on/lcc-undergraduate-open-day-film-and-television</a>
Wed 24th June 14.00-19.00	Uk University Virtual Open Day	University of Essex	<a href="https://www.essex.ac.uk/events/2020/06/24/virtual-open-day---june-24">https://www.essex.ac.uk/events/2020/06/24/virtual-open-day---june-24</a>
Wed 24th June 12.00-17.30	Uk University Virtual Open Day	University of Nottingham	<a href="https://www.nottingham.ac.uk/virtual/index.aspx">https://www.nottingham.ac.uk/virtual/index.aspx</a>
Wed 24th June 10.00-16.00	Uk University Virtual Open Day	University of Southampton	<a href="https://www.southampton.ac.uk/about/visit/open-days.page?utm_source=Central-General-Opendays.com&amp;utm_medium=advertising&amp;utm_content=featured-24June&amp;utm_campaign=UG2021">https://www.southampton.ac.uk/about/visit/open-days.page?utm_source=Central-General-Opendays.com&amp;utm_medium=advertising&amp;utm_content=featured-24June&amp;utm_campaign=UG2021</a>
Wed 24th June 9.00-16.00	Uk University Virtual Open Day	University of Surrey: Health and Medical Sciences	<a href="https://www.surrey.ac.uk/virtual-open-day">https://www.surrey.ac.uk/virtual-open-day</a>
Wed 24th June 14.00	Uni, employ. and apprenticeships	SFS: Bernadine Brocker Wieder, CEO, Vastari Group Ltd: interested in how exhibitions are put on? Join Bernadine Brocker Wieder to explore how she got to where she is today and more about her role.	<a href="https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/">https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/</a>
Thurs 25th June 14.00-16.45	Uk University Virtual Open Day	Guildhall School of Music and Drama	<a href="https://www.opendays.com/institutions/guildhall-school-of-music-and-drama-open-day-id78170-25-june-2020">https://www.opendays.com/institutions/guildhall-school-of-music-and-drama-open-day-id78170-25-june-2020</a>
Thurs 25th June 10.00-18.30	Uk University Virtual Open Day	Queen Mary, University of London	<a href="https://app.geckoform.com/public/#/modern/FOEU024aheISTla9">https://app.geckoform.com/public/#/modern/FOEU024aheISTla9</a>
Thurs 25th June	Uk University Virtual Open Day	Sheffield Hallam University	<a href="https://www.shu.ac.uk/visit-us/open-day-preregistration">https://www.shu.ac.uk/visit-us/open-day-preregistration</a>
Thurs 25th June 14.00	Uni, employ. and apprenticeships	SFS: Big Narstie & Ciaran Thapar: How to believe in yourself - British MC, rapper, TV presenter and author of How to be Narstie, Big Narstie, joins youth worker and freelance writer, Ciaran Thapar, to discuss the importance of living your own life and believing in yourself.	<a href="https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/">https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/</a>
Thurs 25th June 14.00-16.00	Uk University Virtual Open Day	University of Lincoln: Live Link Up	<a href="https://www.opendays.com/institutions/university-of-lincoln-open-day-id77862-25-june-2020">https://www.opendays.com/institutions/university-of-lincoln-open-day-id77862-25-june-2020</a>
Thurs 25th June 9.00-16.00	Uk University Virtual Open Day	University of Surrey: Arts and Social Sciences	<a href="https://www.surrey.ac.uk/virtual-open-day">https://www.surrey.ac.uk/virtual-open-day</a>
Fri 26th June	Uk University Virtual Open Day	University of Newcastle	<a href="https://www.ncl.ac.uk/discover/">https://www.ncl.ac.uk/discover/</a>
Fri 26th June 9.00-15.00	Uk University Virtual Open Day	Northumbria University	<a href="https://www.northumbria.ac.uk/study-at-northumbria/coming-to-northumbria/northumbria-undergraduate-open-days/">https://www.northumbria.ac.uk/study-at-northumbria/coming-to-northumbria/northumbria-undergraduate-open-days/</a>
Fri 26th June 10.00	Uni, employ. and apprenticeships	SFS: James Worrall, Founder, Leaders in Sport - shares life lessons and top tips from leaders in sport	<a href="https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/">https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/</a>
Fri 26th June	Uk University Virtual Open Day	Nottingham Trent University	<a href="https://www.ntu.ac.uk/c/virtual-open-day?utm_campaign=IM-VirtualOpenDay-Jun20&amp;utm_medium=Profile&amp;utm_source=OpenDays&amp;utm_content=FeaturedODJune&amp;utm_term=IM">https://www.ntu.ac.uk/c/virtual-open-day?utm_campaign=IM-VirtualOpenDay-Jun20&amp;utm_medium=Profile&amp;utm_source=OpenDays&amp;utm_content=FeaturedODJune&amp;utm_term=IM</a>
Fri 26th June 10.00-15.00	Uk University Virtual Open Day	University of Bristol	<a href="http://www.bristol.ac.uk/study/undergraduate/visits/">http://www.bristol.ac.uk/study/undergraduate/visits/</a>
Fri 26th June 9.00-16.00	Uk University Virtual Open Day	University of Surrey: Engineering and Physical Sciences	<a href="https://www.surrey.ac.uk/virtual-open-day">https://www.surrey.ac.uk/virtual-open-day</a>

**N.B. you need to register or book onto many of these opportunities in advance**

# MONDAY: INTRODUCTION TO CAREERS FOCUS WEEK AND GUIDED INDEPTH RESEARCH



Listen to Ms McIver's research introduction found here:

<https://www.loom.com/share/df81906f02ce411cb664793568b5605d> (start at 12 mins)



**Not sure yet what you might want to do after Year 13 – don't panic and start here:**

Website to explore	Activity to complete	Questions to reflect on
<a href="https://www.ucas.com/what-are-my-options">https://www.ucas.com/what-are-my-options</a>	Look at each of the pathway options and complete pros & cons chart on each option – page 15	What pathway seems most appealing to you? Why?
<a href="https://www.fasttomato.com/">https://www.fasttomato.com/</a> & sign up: <a href="https://ft.morrisby.com/">https://ft.morrisby.com/</a> Log in code: MCXW	You might remember this from lower down the school, but definitely worth re-doing the aspirations/skills questionnaire to see what careers are suggested based on your responses.	From the list of suggested careers, which 5 are most appealing to you? Use the site to complete research into each career, which gives you access to current labour market information.

**Got a particular career(s) in mind: access current labour market information to see qualifications needed, average salaries, whether it is a growth area in the UK now and in the future...**

Website to explore	Activity to complete	Questions to reflect on
<a href="https://nationalcareers.service.gov.uk/">https://nationalcareers.service.gov.uk/</a>	Type your possible careers into the search bar and do a skills assessment	What possible pathways can you take for each career? What skills and qualifications do you need? What is the average salary? What is the UK need for that career at the moment...and in the future?

## National Careers Service

We provide information, advice and guidance to help you make decisions on learning, training and work.

Use our career tools to help you with your choices on careers, training and work. Whatever your situation, there's something to help.

Explore careers  
Find the next step in your career

Skills assessment  
Learn more about your skills

Find a course  
Study for your future

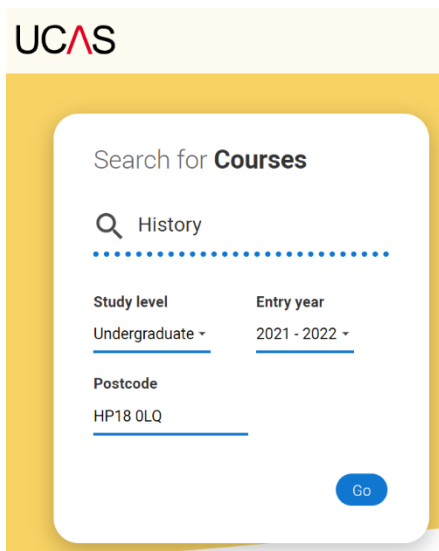
Help to get a job  
How to get the job you want

## Is UNIVERSITY for you?

Website to explore	Activity to complete	Questions to reflect on
<a href="https://www.ucas.com/what-are-my-options/thinking-about-uni">https://www.ucas.com/what-are-my-options/thinking-about-uni</a>	Watch the clip, have a read and 'talk' to a current student.	What benefits of going to university most appeal to you? Any downsides?
<b>Watch this presentation:</b> <a href="https://www.youtube.com/watch?v=lwdWeghXjTc">https://www.youtube.com/watch?v=lwdWeghXjTc</a>	According to the presenter, what are the benefits of going to university?	



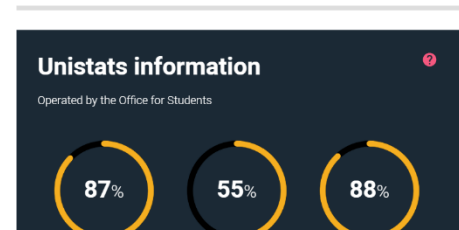
## What degree course do you want to study? What grades do you need? What careers does that degree lead to?



Website to explore	Activity to complete	Questions to reflect on
<a href="https://www.ucas.com/explore/subjects">https://www.ucas.com/explore/subjects</a>	Explore the different subject areas – start with your favourite A level...	What degree courses interest you? What's the difference between foundation degree and an honours degree? Does the degree content interest you? What A level/BTEC grades do you need to get a place? What careers does that degree lead to?
<a href="https://digital.ucas.com/search">https://digital.ucas.com/search</a>	Use the search bar to look at undergraduate degrees/ related degrees you might be interested in. Click on different universities.	
<a href="https://www.ucas.com/what-are-my-options/create-your-ucas-hub-today">https://www.ucas.com/what-are-my-options/create-your-ucas-hub-today</a>	Sign up for the 'UCAS Hub' to keep a record of your degree course and university shortlists.	
<b>Watch this presentation which has tips about choosing your degree:</b> <a href="https://www.youtube.com/watch?v=HQNMc4J4Acg">https://www.youtube.com/watch?v=HQNMc4J4Acg</a> <b>You can apply for 5 degree courses only!</b>		

### Modules

First-year modules cover a broad base of the subject and are designed to introduce you to ways of studying at university. By the final year the modules you take will become more specialised and reflect the research expertise of the academic staff. More detailed module information can be found on the 'Course detail' tab on the University of Birmingham's coursefinder web pages.



### Qualification requirements

UCAS Tariff Not accepted

A level AAB

To include A level History, Medieval History or Ancient History at grade A.



***Which university do you want to study at? Campus or city based? Rural or urban? Traditional or modern? Does it have a good reputation for your degree course?***



Watch this clip for tips:

<https://www.youtube.com/watch?v=2xbYFtAxcoo>

Go on (virtual) Open Days:

<https://www.ucas.com/undergraduate/what-and-where-study/open-days-and-events/virtual-tours>

Have a look at the Complete University Guide:

<https://www.thecompleteuniversityguide.co.uk/league-tables/rankings>

***University is an investment in your future, but it is expensive – how does student finance work? How much debt is actually involved?***

Find out about student loans here:

<https://www.ucas.com/undergraduate/student-life/getting-student-support/undergraduate-student-finance-and-support>

Watch Martin Lewis explain Student Loans and bust some of the myths in the media:

[https://www.youtube.com/watch?v=mO\\_rAsMuAlM](https://www.youtube.com/watch?v=mO_rAsMuAlM)

Scholarships: <https://www.thescholarshipub.org.uk/>



***Thinking about applying for Oxford or Cambridge Universities?***



Oxford: <http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford>

Cambridge: <https://www.undergraduate.study.cam.ac.uk/why-cambridge/cambridge-explained>

What are admissions tutors looking for – watch this:

<https://www.univ.ox.ac.uk/applying-to-univ/explore-your-subject/>

***Do you need to sit a university admissions test as well as having A level grades?*** Have a look here: <https://www.ucas.com/undergraduate/applying-university/admissions-tests> You can arrange to sit these at school through our school exams office.

## How does the UCAS application process work? How many degrees can I apply for?

See here: <https://www.ucas.com/undergraduate/applying-to-university>. N.B. We run UCAS workshops in September of Year 13 to help you register and complete your form.

When?	What happens?
Week of 22 <sup>nd</sup> June 2020	Online Careers Focus Week
By Thursday 17 <sup>th</sup> July 2020	First draft of Personal Statement handed in
September 2020	1 hour UCAS workshop to complete UCAS log on and personal details; registration for Admissions Tests if needed  Confirmation of predicted grades
September to end of November	One to one support at school for the re-drafting and refining of Personal Statements; sit Admissions Tests in school, if needed
15 <sup>th</sup> October 2020	UCAS deadline for Oxbridge, Vet, Medicine and Dentistry courses as well as some Conservatoire courses – early interview/audition workshops available.
Mid December 2020	Internal school deadline for sending off applications
15 <sup>th</sup> January 2021	Official UCAS deadline for most courses
February 2021	Applying for Student Finance presentation
From sending off of application to April 2021	Students receive offers and rejections through UCAS Track. Students may be invited to interview, with assembly and one-to-one support
By the beginning of May 2021	Students need to decide on their Firm and Insurance Offers and input their decision onto UCAS Track; Students may also start applying for accommodation
Mid May 2021	Deadline for Student Finance if students want their fees/loans/grants for the start of their courses in the Autumn
August 2021	A level Results and offers of places through UCAS Track

### UCAS TARIFF POINTS

Some universities make offers using A level grades, but others use the points in this table to make offers.

e.g. University 1's offer = ABB vs. University 2's offer = 128 points (equivalent to ABB)

Use UCAS Tariff Calculator to add in your BTEC grades: [www.ucas.com/ucas/tariff-calculator](http://www.ucas.com/ucas/tariff-calculator)

Grade	A-level points	AS-level points	Extended Project Qualification points
A*	56	N/A	28
A	48	20	24
B	40	16	20
C	32	12	16
D	24	8	12
E	16	4	8

## Want to enter the world of CREATIVE ARTS?

Watch this as an introduction :

[https://www.youtube.com/watch?time\\_continue=35&v=A5U0iUIj4kQ&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=35&v=A5U0iUIj4kQ&feature=emb_logo)

This is a brilliant place to start, with lots of other links depending on your specialism and also information about apprenticeships:

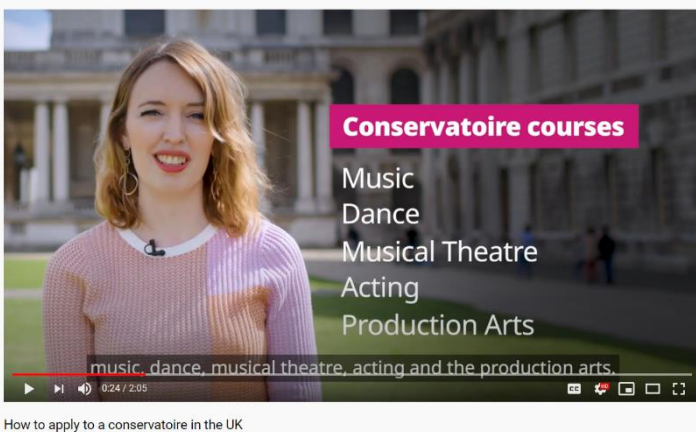
<https://www.ucas.com/explore/subjects/creative-arts>

Complete a Creative Degree course search here:

<https://digital.ucas.com/search> or here:

<https://www.ucas.com/conservatoires/studying-conservatoire/choosing-conservatoire-course>

This area covers a very wide range of subjects with different specialist courses to choose from in art, design, and performing arts.



Watch this about applying for Performing Arts courses:

<https://www.youtube.com/watch?v=auUjfVekxQ8>

For Conservatoires for the Performing Arts:

<https://www.ucas.com/conservatoires>

For Performing Arts Colleges:

<https://www.thestage.co.uk/training/institutions>

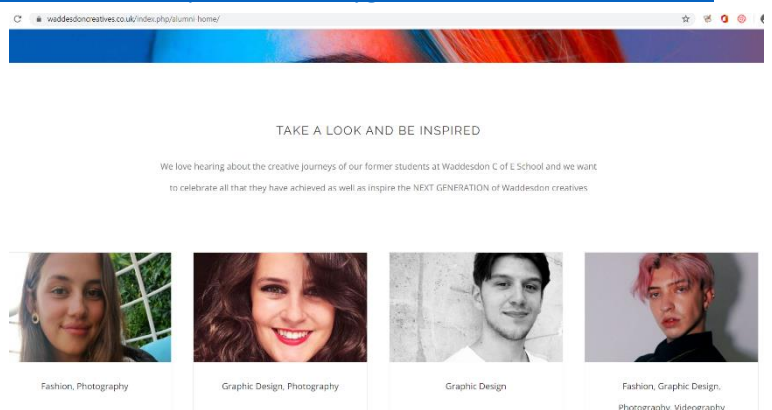
Preparing for an audition: <https://www.theuniguide.co.uk/advice/ucas-application/how-important-are-auditions-for-getting-on-to-performing-arts-courses>

For Art Foundation Colleges and courses: [https://www.thecompleteuniversityguide.co.uk/courses/art-and-design-foundation-diplomas-\(art-foundation\)/](https://www.thecompleteuniversityguide.co.uk/courses/art-and-design-foundation-diplomas-(art-foundation)/)

Preparing your portfolio of work:

<https://www.theuniguide.co.uk/advice/ucas-application/putting-together-your-portfolio-students-top-tips>

See Waddesdon Art Department guide to virtual degree shows and open days for more information, as well as guidance on your portfolio. Don't forget to have a look at the Alumni section of the Waddesdon Creatives website.



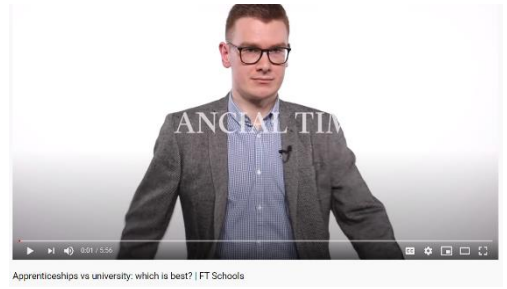
## What about HIGHER/DEGREE APPRENTICESHIPS?

Watch this introduction from a degree apprentice:

[https://www.youtube.com/watch?v=FqUBNJeN\\_EE](https://www.youtube.com/watch?v=FqUBNJeN_EE)

Watch this introduction from top recruiters:

<https://www.youtube.com/watch?v=tDnb9wWhPqE>



Website to explore	Activity to complete	Questions to reflect on
<a href="https://www.apprenticeships.gov.uk/apprentice/what-are-the-benefits-for-me">https://www.apprenticeships.gov.uk/apprentice/what-are-the-benefits-for-me</a>	Read the information and complete an apprenticeship search at the bottom (higher or degree).	What are the advantages of doing an apprenticeship? Any downsides?
<a href="https://www.apprenticeships.gov.uk/real-stories/apprentice">https://www.apprenticeships.gov.uk/real-stories/apprentice</a>	Listen to stories from current apprentices.	What types and companies appeal to you? What levels are there?
	<a href="https://amazingapprenticeships.com/vacancies/">https://amazingapprenticeships.com/vacancies/</a> Search through the companies, apprenticeships and levels.	What grades do you require? What careers do they lead to?

Download and read this excellent guide, completing any relevant sections which are beneficial to you:

[https://amazingapprenticeships.com/app/uploads/2020/03/Interactive-Student-Guide\\_2020.pdf](https://amazingapprenticeships.com/app/uploads/2020/03/Interactive-Student-Guide_2020.pdf)



**Student Apprenticeship Guide**  
For students in Years 12 and 13 considering apprenticeships  
Version 1: March 2020



## Find an apprenticeship

Search and apply for an apprenticeship in England

Search [Browse](#)

**Keywords (optional)**  
Can include job title, employer or reference number

All

**Your location**  
Enter postcode, town or city or [use current location](#)

hp18 0lq

All levels  
Intermediate  
Advanced  
Higher  
Degree level  
All levels

## Search for current apprenticeships here:

<https://www.gov.uk/apply-apprenticeship>

### EY Assurance Apprenticeship Programme

Ernst & Young Llp  
(Added 10 Sep 2019 - 8 positions available)

Gain real work experience in the business world, take advantage of new tech and build the skills you need to propel your career. You'll create real change by helping businesses publish reliable financial accounts, all while you study for a professional qualification and progress towards becoming a chartered accountant.

**Distance:** 22 miles ▶ [Journey time](#)

**Closing date:** 30 Jun 2020

**Possible start date:** 07 Sep 2020





## Thinking about going straight into EMPLOYMENT?

Website to explore	Activity to complete	Questions to reflect on
<a href="https://www.indeed.co.uk/">https://www.indeed.co.uk/</a>	Search for different jobs currently on offer in your area, skills and grades needed, as well as starting salaries.	What are the advantages of going straight into a job? Any downsides? What types appeal to you? What grades do you require? What careers do they lead to?
<a href="https://www.ucas.com/what-are-my-options/employment">https://www.ucas.com/what-are-my-options/employment</a> or <a href="https://www.ucas.com/careers/getting-job/how-write-cv">https://www.ucas.com/careers/getting-job/how-write-cv</a>	Take the quiz and have a look at different CVs.	

### Check out Barclays Life Skills Hub:

Register and log in here:

<https://barclayslifefskills.com/young-people/>

Brilliant activities including:

- Wheel of strengths
- Digital skills
- Creative thinking

Build your online presence, update your CV, supporting letter and improve your interview technique, including a virtual practice interview.

Become a Barclays Life Skills Champion and really stand out from the crowd!

<https://barclayslifefskills.com/i-want-to-gain-experience-and-build-my-network/sixth-form/lifefskills-champions>

I am at sixth form and I want...

- I want to build my confidence and be more assertive
- I want to choose my next step
- I want to develop my skills for work
- I want to gain experience and build my network
- I want to get to grips with money and my payslip
- I want to use my online presence to get ahead
- I want to prepare for an interview
- I want to succeed in the workplace
- I want help applying for jobs
- I want an insight into how the world of work is changing

Listening and problem solving can be essential in the workplace. Our campaign shows how these skills can be vital in various situations. See more information on how you can master other key skills with LifeSkills.

### Complete Virtual Work Experience:

**SPEAKERS for schools**

EXPERIENCE EDUCATORS EMPLOYERS YOUNG PEOPLE VWEX

#### VIRTUAL WORK EXPERIENCE

Speakers for Schools is proud to announce the launch of the Speakers for Schools Virtual Work Experience (VWEX) programme. To address the need for high quality work experience, in communities which often have a disconnect between the aspirations of young people, and the presence of outstanding employers.

VWEX'ing will expand our current on-site work experience programme to level the playing field for all. Our VWEX programme is the first of its kind in the UK and enables employers to solve key problems in their business while delivering meaningful and structured work experience to more young people wherever they reside.

We invite employers, educators, careers leaders and young people to register their interest below.

[Sign up today](#)

Register interest and sign up here:

<https://www.speakersforschools.org/experience/vwex/>

Or here: <https://barclayslifefskills.com/i-want-virtual-work-experience/school>

I am at school and I want virtual work experience

Learn where your skills are needed in the modern workplace and see the inner workings of a company.

Virtual Work Experience

Virtual Work Experience: Freeformers

Experience a day in the world of a digital agency with a unique and highly interactive video.

Medicine/Health & Social Care virtual work experience: <https://bsmsoutreach.thinkific.com/>

Virtual work experience in Law:

[https://www.insidesherpa.com/virtual-internships/prototype/HECBn5zqCvBpAXitG/White-&-Case-UK-Programme?utm\\_source=social&utm\\_medium=\(organic\)&utm\\_term=&utm\\_content=&utm\\_campaign=](https://www.insidesherpa.com/virtual-internships/prototype/HECBn5zqCvBpAXitG/White-&-Case-UK-Programme?utm_source=social&utm_medium=(organic)&utm_term=&utm_content=&utm_campaign=)

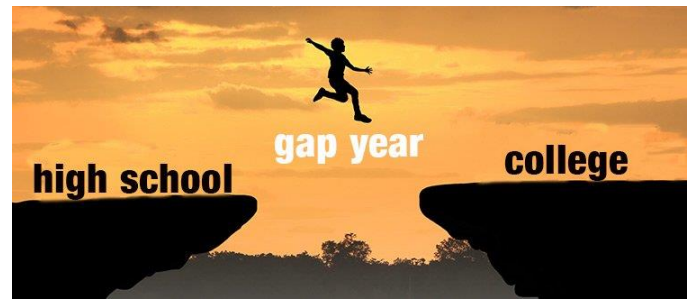
## Interested in a GAP YEAR?

Watch this as an introduction:

<https://www.youtube.com/watch?v=aQnspMq7fMY>

Read this:

<https://www.ucas.com/alternatives/gap-year/gap-years-ideas-and-things-think-about>

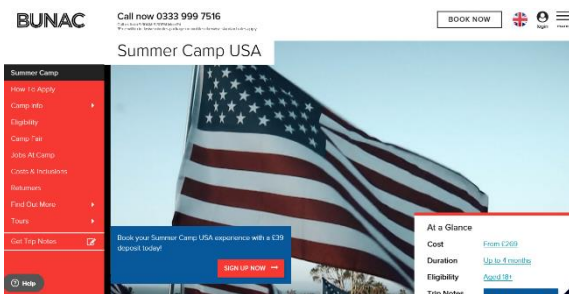


Website to explore	Activity to complete	Questions to reflect on
<a href="https://www.ucas.com/alternatives/gap-year/gap-years-ideas-and-things-think-about">https://www.ucas.com/alternatives/gap-year/gap-years-ideas-and-things-think-about</a> <a href="https://careemap.co.uk/not-going-to-uni-what-to-do-instead/">https://careemap.co.uk/not-going-to-uni-what-to-do-instead/</a>	Explore the range of opportunities on offer.	<p>What are the benefits of taking a Gap Year? Any downsides?</p> <p>What opportunities appeal to you? What might you do across the year? If you want to travel, how will you budget for this? See employment section too in terms of part-time work.</p> <p>What might you do after a Gap Year? You can apply for university in Year 13 and defer your place.</p>

**International Citizenship Service** (like NCS - cost effective way of volunteering abroad):

<https://www.volunteercs.org/>

**Ski season:** <https://www.workaseason.com/>



**Camp America:** <https://www.campamerica.co.uk/>

**Year in Industry:** <http://www.etrust.org.uk/the-year-in-industry>

**UK volunteering:** <https://vinspired.com/>

**UK work experience:**

<http://www.s4snextgen.org/Taking-Part/Students>



**Gap Year Companies for volunteering abroad:** <https://www.telegraph.co.uk/travel/gap-year-travel/gap-year-100-companydirectoryvolunteering/> and **working abroad:** <https://www.telegraph.co.uk/travel/gap-year-travel/gap-year-100-companydirectoryworkingabroad/>. Do check companies are long standing and reputable!

## WEIGHING UP YOUR OPTIONS AND NARROWING DOWN YOUR CHOICES

1) What are the advantages and disadvantages of each Pathway for you?

Pathway	Advantages for you	Disadvantages for you	Rank for you
University			
Apprenticeship			
Gap Year			
Employment			

2) Which Pathway is currently your preferred one after Year 13? Why?

3) What degree course(s)/apprenticeships/employment/gap year activities are you considering? Remember, you can apply for 5 degree courses only through UCAS.

4) With which universities/companies?

5) What kind of A level grades do you need? What else will help your application stand out?

6) How many university graduates/apprentices get jobs at the end and in what areas? What does the labour market information suggest about your career opportunities in the longer term, in that area? (see page 6)

7) Anything else to note from your research?

## INTRODUCTION TO THE PERSONAL STATEMENT

You will need to write a Personal Statement if you are applying to university, an apprenticeship, a school leaver programme or a job, although you may have to alter it slightly depending on the requirements. **Listen to Ms McIver's introduction here:**

<https://www.loom.com/share/8f4915a9a57a44e6b3a02f29009e0703>



Your Personal Statement should contain answers to the following:

- Why are you passionate about the degree course, apprenticeship, programme or job you are applying for?
- What triggered your interest? What is the background to your interest?
- Have you completed any relevant work/voluntary experience in the area and what did you learn?
- What particular interests have you from your A level studies?
- What evidence of wider reading or experience beyond on the syllabus can you produce?
- What super-curricular activities are you involved in?
- How else do you contribute to your school/local community? What are your other achievements?
- What skills have all of these helped you to develop? (e.g. leadership, team work, organisational, independent learning, interpersonal skills etc.)

**Top tips to remember:**

- Show ENTHUSIASM! Don't just say you are interested, DEMONSTRATE IT through explained examples
- **70%+ of your Personal Statement must focus on demonstrating passion for your chosen option**
- SELL YOURSELF – now is not the time to be modest!
- Ensure you have enough evidence linked to your chosen option (wider reading, work experience etc.)
- Keep to the word limit (4000 characters with spaces – approx. 1 typed side of A4)
- Do not plagiarise!

**For more detailed information, see:**

- <https://www.ucas.com/undergraduate/applying-university/how-write-ucas-undergraduate-personal-statement>
- <https://university.which.co.uk/advice/personal-statements/10-things-to-put-in-your-personal-statement>
- <https://www.fish4.co.uk/career-advice/how-to-write-personal-statement/#whatis>

**General Format**

Introduction: 'Hook'/trigger for your passion/quotation	70%
Demonstration of your keen interest in your chosen option & your skills: (super-curricular activities, wider reading, MOOCs, work/voluntary experience, trips/visits etc.)	
How your current A level studies link to your chosen option:	
Extra-curricular interests/hobbies/achievements/part-time job/responsibilities etc.:	30%
Concluding comment: 1 or 2 sentences	



## INITIAL PERSONAL STATEMENT BRAINSTORMING

**Be sure to listen to the school's introduction found here before you start:**

<https://www.loom.com/share/8f4915a9a57a44e6b3a02f29009e0703>

### **Introduction: See examples in PowerPoint Presentation**

What got you interested in the subject/career? Is there a quotation which inspires you, linked to what you want to do?

### **Demonstration of your keen interest in your chosen option and the skills you've developed to help you:**

What super-curricular activities are you completed? Wider reading/watching around your A level - books/journals/magazines/newspaper articles/documentaries? MOOCs or online courses? Work experience (actual or virtual)? If directly linked, which parts of your A level have you really enjoyed and why? Any voluntary work where you've developed key skills which link to what you want to do? If you have a part-time job, can you link in the skills?

**What have you learned from your A level studies – any relevant content or skills?**

A level: \_\_\_\_\_ Any relevant content? Skills?

A level: \_\_\_\_\_ Any relevant content? Skills?

A level: \_\_\_\_\_ Any relevant content? Skills?

**What else do you do generally to show you are a well-rounded person?**

Other extra-curricular activities? Interests and hobbies? Achievements? Part-time job? Volunteering?  
Positions of responsibility?

**Concluding comment: (1 or 2 sentences)**

In a nutshell, sum up why you want to do that degree course/career/apprenticeship?

## WADDESDON PERSONAL STATEMENTS - JOURNALISM (career/apprenticeship orientated)

'Journalism is the first draft of history' wrote Henry Grunwald. Journalism for me is writing history in the moment, expressing interpretations of current events which have the potential to shape history. In order to become a successful journalist, I understand the need for exceptional communication skills, confidence, writing ability and team work. I aspire to be part of an industry that is so vast and competitive, yet so influential and interesting. I dream of being successful, and as one of life's perfectionists, I work extremely hard on my studies. Despite the bad press regarding the phone hacking scandal and the myth that all journalists are corrupt, I refuse to let this deter me from my passion as a writer. As the media expands, journalism will only continue to evolve and I am determined to be a part of it.

My fascination with journalism and ambitious nature allowed me to secure a week long placement at IPC Media. Working with the editor of the online publication, I wrote thirteen articles that were published on [www.whatsontv.co.uk](http://www.whatsontv.co.uk). This gave me insight and experience into a real working media environment and the online skills needed to be successful in journalism in the 21st century. This also inspired me to write a weekly online blog expressing a student's viewpoint on current affairs, as I thrive on creative writing and am a keen believer that we must be aware of the world around us.

The strength of my communication skills is demonstrated through my experience in public speaking. I am an avid public speaker with an inquiring mind and have reached both district and regional finals as the main speaker of the school Rotary team, delivering speeches about 'drink driving' and 'health and safety gone mad.' Along with winning best overall team, I was recently awarded best youth speaker, along with the 'Senior Public Speaking Award' for my commitment to public speaking in school. This demonstrates my articulate nature and willingness to express an opinion.

My interpersonal skills are regularly tested as I am trained in Restorative Approaches Justice which requires me to take on the role of a 'mediator' between pupils in conflict in the lower years at school. Through links with my church, I have been involved with the Scripture Union Holiday Club for four years, giving under-privileged children a safe place where they can learn about God. In my role as team leader, I lead a group of children from difficult backgrounds, which although challenging at times, is extremely rewarding because I get the chance to interact with people from different social backgrounds as well as acting as a positive role model.

It is fundamental in journalism to possess the ability to work as an individual as well as a team member. My initiative, motivation and excellent time management skills led me to organise the school prom with a committee of helpers. This experience along with my role as one of ten senior prefects within the Sixth Form highlights my leadership qualities. The role is one of great responsibility which includes leading a team of prefects and being a role model for younger students. I am currently employed as a part time sales assistant, as well as waitressing for an events company and being part of the promotional team at my local radio station, all requiring affability and excellent communication skills. I am a keen performer and have gained several grades in tap and modern dancing as well as being awarded half colours for my commitment to 'Performance' at school. I have performed in six professional pantomimes where commitment on the highest level was required with professional auditions, intense rehearsals and show schedules.

As 'journalism is the first draft of history,' it is a draft that is likely to be criticised, questioned and often discouraged. As an individual that flourishes under pressure, I am ready for all the challenges it will present.

## PHYSICS (degree subject oriented)

On reading Richard Feynman's book on quantum electrodynamics, I felt inspired to pursue my interest in Physics. I find it fascinating that probabilities of a photon's direction of travel can be found by adding together arrows of length equal to the square root of the probability, turning to an imaginary stopwatch hand. This is what brings Physics to life for me; being presented with an idea that defies belief and seems absurd, but apparently works. This occurs on both impossibly small scales, like the counterintuitive quantum world, and astronomical scales, in which the same laws that govern our everyday lives give rise to alien environments in the farthest reaches of the universe. I particularly find it fascinating that so many situations can be simplified and modelled mathematically, and I enjoy the satisfaction of having worked through a mathematical problem to arrive at an answer. I want to study theoretical Physics as I believe it is at the forefront of our understanding, and it is useful in the real world, for example, new touch screen technology uses the phenomenon of quantum tunnelling, giving rise perhaps to force-sensitive touch screens.

Of the six Maths modules I took for AS level, FP1 was my favourite, as I was introduced to complex numbers, mathematical proof by induction, and matrices, which I found more challenging as they were new to me. I find enjoyment in carrying out a mathematical proof, showing something is true for any real number. I was impressed to find that some of these seemingly abstract mathematical concepts have applications in the real world. For example; matrix transformations are useful in generating computer graphics, and complex numbers can be used to describe electromagnetism more effectively than ordinary numbers, which I look forward to studying at degree level.

The part of the AS Physics course I enjoyed studying the most was particles and quantum phenomena, because the particles we learned about make up everything we observe. I was enthralled when learning about the quark composition of baryons and mesons, and interactions between electrons and photons, particularly that a current can be generated making use of the photoelectric effect. I am excited to study such marvels in more detail with a mathematical leaning in the future.

My interest in Physics and Maths extends outside of the classroom. I enjoy reading Physics related non-fiction books in my spare time. I particularly liked 'Time Travel in Einstein's Universe' by J. Richard Gott, as I find the prospects of time travel, although very speculative, exciting and paradoxical. I found his explanation of time dilation as a consequence of special relativity surprisingly simple to grasp, and the implications unbelievable. Another book I found inspiring was 'The Equation That Couldn't be Solved' in which the author, Mario Livio, recounts the lives of Abel and Galois, and explains the importance of symmetries and group theory. I also enjoy reading of new developments in physics, like the search for the Higgs boson, and I am a keen amateur astronomer. I take pleasure in gazing into the night sky through a small telescope, especially recently, when the supernova in the M101 galaxy was visible.

I have been playing drums from the age of 9, and I have played alone and as part of a band in a school assembly, and at a battle of the bands competition last year, which we won. Earlier this year, I contacted local primary schools to request permission to put up posters advertising drum lessons, and as a result, I am earning money from teaching students. At school, I was awarded subject prizes for my commitment to Music and Art.

I aim to pursue a career in theoretical physics, undertaking exciting research that tests the boundaries of our understanding of the world. I feel I am well suited to this as I am determined to achieve and I have a genuine passion for the subject.



## STAND OUT APPLICATIONS THROUGH SUPER-CURRICULAR ACTIVITIES

Extracurricular activities e.g. a sport or hobby show your wider interests and help to develop your skills, like team work and communication. **Super-curricular activities are those that take the subjects you study further and are directly related to what you want to do in the future.**

There are lots of suggestions of online super-curricular activities you can complete from home below, linked to popular degree courses, apprenticeships and careers, to help your application to stand out. **Here is how to then write about them in your Personal Statement:**



### Completing a MOOC in ... inspired me to question... and taught me...

See list below and websites here to search for a related area: (start now, finish over summer)

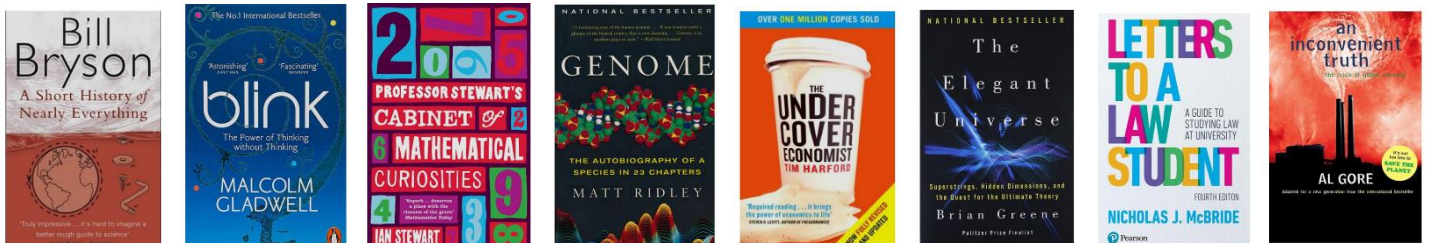
- <https://www.futurelearn.com/>
- <https://www.open.edu/openlearn/free-courses/full-catalogue>
- <https://www.myheplus.com/post-16>



### Reading ... challenged me to think about... and develop a deeper understanding of...

See websites here to search for a relevant book:

- <https://www.univ.ox.ac.uk/applying-to-univ/reading-bank/>
- <http://www.ox.ac.uk/admissions/undergraduate/courses/suggested-reading-and-resources#>
- Don't forget: magazines and journal articles e.g. The Economist, The New Scientist, Psychology Today, History Today, National Geographic, Guardian Law...



### Watching ... helped me to understand... and question...

Search for your area through:

- <https://www.speakersforschools.org/inspiration/vtalks/>
- <https://www.ted.com/talks>
- <https://www.massolit.io/> (currently free)

More than **3,000 lectures** across **six subjects**

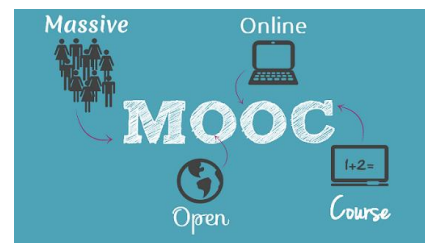


Completing **virtual work experience** instilled in me the importance of...and confirmed...(see page 11)

Attending a **virtual exhibition** on... challenged me to... Watching an **online live performance** of...

## MOOCS

MOOCs are free, online university short courses, through which you engage with academics and professionals, watch short lectures/clips, read articles, and virtually debate the answers to key questions with fellow students. It takes 2 minutes to sign up for a MOOC and you then commit to a few hours of study each week, for a fixed number of weeks e.g. 2 hours per week for 4 weeks.



### ART, GRAPHICS AND PHOTOGRAPHY

**Video Game Design:** how and why do video gamers identify with the characters they control? <https://www.futurelearn.com/courses/video-game-character-design> *Abertay University*

**Fashion and Sustainability:** an introduction to issues, agendas and contexts relating to fashion and sustainability in a changing world. <https://www.futurelearn.com/courses/fashion-and-sustainability> *London College of Fashion*

**WW1 Heroism: Through Art and Film:** Discover just some of the ways that heroism and the First World War is portrayed through art and film. <https://www.futurelearn.com/courses/ww1-heroism-art-film> *University of Leeds*

### BUSINESS AND FINANCE

**Business Management:** discover how to manage people, money and information, and gain confidence and insight into your own management style. <https://www.futurelearn.com/courses/introduction-to-business-management> *Kings College London*

**Create a Social Media Marketing Campaign:** learn to plan and launch a successful social media marketing campaign with the Institute of Coding and the University of Leeds. <https://www.futurelearn.com/courses/create-a-social-media-marketing-campaign> *University of Leeds*

### COMPUTER SCIENCE

**Learn to Code for the Web:** ever wondered what's behind your favourite websites and apps? Get to grips with the basics of coding in HTML, CSS and JavaScript. <https://www.futurelearn.com/courses/learn-to-code-for-the-web> *University of Leeds*

**Ethical Hacking:** learn the principles and methods of ethical hacking and penetration testing, and build your ethical hacking skills. <https://www.futurelearn.com/courses/ethical-hacking-an-introduction> *University of Coventry*

### DRAMA AND THEATRE

**Physical Theatre:** learn about Meyerhold's form of physical theatre; biomechanics; understand and perform 'The Slap'. <https://www.futurelearn.com/courses/physical-theatre-exploring-the-slap> *University of Leeds*

**Introduction to Screen Writing:** explores the key concepts and fundamental principles involved in the process of screenwriting. <https://www.futurelearn.com/courses/screenwriting> *University of East Anglia*

### ENGLISH LITERATURE

**Unseen Poetry and the Creative Process:** discover effective techniques to analyse unseen poetry and learn about the creative writing process. <https://www.futurelearn.com/courses/a-level-study-unseen-poetry> *University of Reading*

**Creative Writing:** get started with your own fiction writing, focusing on the central skill of creating characters. <https://www.futurelearn.com/courses/start-writing-fiction> *Open University*

## ECONOMICS

**The Politics and Economics and the Economics of Politicians:** investigate links between economics and politicians with Sir Vince Cable and leading economists. <https://www.futurelearn.com/courses/politics-of-economics> *University of Nottingham*

**Challenging Wealth and Income Inequality:** explore the concerns about rising wealth and income inequality between different generations in developed countries. <https://www.futurelearn.com/courses/inequalities-in-personal-finance> *Open University*

## ENGINEERING

**Engineering the Future-creating the Amazing:** learn more about the fascinating world of engineering, and discover where an engineering degree could take you. <https://www.futurelearn.com/courses/creating-the-amazing-engineering-the-future> *University of York*

## FOOD SCIENCE AND NUTRITION

**Controversies in the Food System:** become more confident in making informed decisions about the food you eat by exploring different food controversies. <https://www.futurelearn.com/courses/engaging-with-controversies-in-the-food-system> *University of Reading*

**Improving Food Production with Agricultural Technology and Plant Biotechnology:** <https://www.futurelearn.com/courses/food-production-agricultural-technology-plant-biotechnology> *EIT, University of Cambridge*

## GEOGRAPHY

**Concepts in sustainable development:** explore some of the key issues in sustainability, tackling the big questions with examples from around the world. <https://www.futurelearn.com/courses/sustainability> *University of Leicester*

**Come rain or shine-understanding the weather:** understand and explore the physical processes behind the weather <https://www.futurelearn.com/courses/come-rain-or-shine> *University of Reading*

## HISTORY

**Anti-Semitism:** 50 leading scholars from all over the world explore issues relating to antisemitism including: what is antisemitism? How has it changed throughout history? <https://www.futurelearn.com/courses/antisemitism> *Yad Vashem*

**The Tudors:** compare the rule of the Tudor monarchs and examine the significant political, religious and cultural changes of the period. <https://www.futurelearn.com/courses/the-tudors> *University of Roehampton*

**The Cold War:** explore the role that the Royal Air Force played in the Cold War. <https://www.futurelearn.com/courses/raf-cold-war> *Royal Holloway, University of London*

## LAW/CRIMINOLOGY

**Are prisons a suitable punishment?** Explore life inside UK prisons. Learn whether this type of punishment reduces crime and if rehabilitation can prevent reoffending. <https://www.futurelearn.com/courses/incarceration-prisons-suitable-punishment> *University of Leeds*



## MATHS

**Functions, Sequences and Series, and Numerical Methods:** Develop thinking skills, fluency and confidence to aim for an A\* in A-level maths and prepare for undergraduate STEM degrees. <https://www.edx.org/course/a-level-mathematics-for-year-13-course-1-functions> *Imperial College, London*

**Flexagons:** learn how to make flexagons - beautiful and unique paper constructions - and explore the maths behind them. <https://www.futurelearn.com/courses/flexagons> *Weizmann Institute of Science*

## MEDIA STUDIES

**Gender Representation:** explore how women are represented in the media and reflect on what it means for contemporary society and culture. <https://www.futurelearn.com/courses/gender-and-the-media> *University of Strathclyde, Glasgow*

**Media Literacy and Representation:** how does the media affect us? Improve your media literacy by learning how to analyse media, film and culture <https://www.futurelearn.com/courses/media-literacy-representation> *University of Newcastle, Australia*

## MEDICINE/DENTISTRY/NURSING

**Discover Dentistry:** an entertaining and illuminating course for everyone to explore the impact dentistry has on our lives. <https://www.futurelearn.com/courses/discover-dentistry> *University of Sheffield*

**MedTech-Exploring the Human Genome:** discover how advances in the field of genomics are transforming healthcare. <https://www.futurelearn.com/courses/medtech-exploring-the-human-genome> *University of Leeds*

**Nursing:** explore the diverse skills and knowledge required to be a nurse and find out where a career in nursing could take you. <https://www.futurelearn.com/courses/nursing-the-application-of-bioscience-psychology-and-sociology> *University of York*

## MODERN FOREIGN LANGUAGES

**Intercultural Studies:** Explore intercultural communication by understanding the relationship between language and cultural identity. <https://www.futurelearn.com/courses/intercultural-studies-language-culture> *University of Leeds*

**Learn Spanish:** learn Spanish online for beginners and discover the Spanish-speaking world with six free online Spanish courses, <https://www.futurelearn.com/programs/spanish-for-beginners> *Open University*

## MUSIC

**How to write your first song:** practical introduction to the mechanics of song writing and meet established songwriters. <https://www.futurelearn.com/courses/songwriting> *University of Sheffield*

**Music Moves:** learn about the psychology of music & movement, and how researchers study music-related movements. <https://www.futurelearn.com/courses/music-moves> *University of Oslo*

**From Notation to Performance:** find out how musicians turn the notation of a musical score into a memorable performance. Change how you listen to music. <https://www.futurelearn.com/courses/musical-scores> *Open University*

## PHILOSOPHY AND ETHICS

**Global Ethics:** explore key ethical theories surrounding global challenges and learn how philosophy can be used to address these problems. <https://www.futurelearn.com/courses/global-ethics> *Open University*

**Think Again I-how to understand arguments:** how to reason and argue reasoning, analyse other people's arguments and construct your own. <https://www.my-mooc.com/en/mooc/understanding-arguments/> *Duke University*

**Philosophy, Science and Religion:** explore contemporary debates at the intersection of Philosophy, Science and Religion. <https://www.ed.ac.uk/ppls/philosophy/research/impact/free-online-courses/philosophy-science-and-religion> *University of Edinburgh*

**Moralities of everyday life:** How can we explain kindness and cruelty? Where does our sense of right and wrong come from? Why do people so often disagree about moral issues? <https://www.my-mooc.com/en/mooc/moralities/> *Yale University*

## PHYSICAL EDUCATION

**Football-More than a Game:** explore the role of football in the world today - including finances, clubs, nations and rivalries <https://www.futurelearn.com/courses/football> *University of Edinburgh*

**Psychology of a sports injury:** Have you ever experienced a sport injury? Have you ever thought there could be a psychological dimension to sport injuries, as well as a physical one? <https://www.open.edu/openlearn/health-sports-psychology/exploring-the-psychological-aspects-sport-injury/content-section-overview?active-tab=description-tab> *Open University*

## PRODUCT DESIGN

**Medtech and Product Design:** explore the product design process of MedTech devices and examine future trends in healthcare technology and the MedTech industry. <https://www.futurelearn.com/courses/medtech-trends-and-product-design> *University of Leeds*

## PSYCHOLOGY

**Forensic Psychology:** discover how forensic psychology helps obtain evidence from eyewitnesses in police investigations and prevents cases of injustice. <https://www.futurelearn.com/courses/forensic-psychology> *Open University*

**Cognitive Psychology - an experimental science:** learn how to use cognitive psychology experiments to explore the internal workings of the mind. <https://www.futurelearn.com/courses/an-introduction-to-cognitive-psychology-as-an-experimental-science> *University of York*

**Understanding Depression and Anxiety:** <https://www.open.edu/openlearn/health-sports-psychology/health/understanding-depression-and-anxiety/content-section-0?active-tab=description-tab> *Open University*

**Sport Coaching and Psychology:** <https://www.open.edu/openlearn/health-sports-psychology/exploring-sport-coaching-and-psychology/content-section-overview?active-tab=description-tab> *Open University*

## SCIENCES

**Ecology and Wildlife Conservation:** discover ecology and learn how we can conserve our natural world. <https://www.futurelearn.com/courses/ecology-and-wildlife-conservation> *University of Leeds*

**Science behind Forensic Science:** an introduction to the science of forensic science and its applications to the real world. <https://www.futurelearn.com/courses/science-behind-forensic-science> *Kings College London*

**Biochemistry-the molecules of life:** explore the impact of biochemistry on bioenergy and health, discovering why graduates are in demand; with the Biochemical Society. <https://www.futurelearn.com/courses/biochemistry> *University of East Anglia*

**The Higgs Boson:** find out more about particle physics and understanding the universe. <https://www.futurelearn.com/courses/higgs> *University of Edinburgh*

## SOCIOLOGY

**Gender Inequality:** a key challenge in society. Explore causes, consequences and consider the ways you can overcome it. <https://www.futurelearn.com/courses/understanding-gender-inequality> *University of Exeter*

## TEACHING

**Preparing for Teaching:** prepare for a career in teaching by learning what makes a teacher and reflecting on your own experiences of education. <https://www.futurelearn.com/courses/preparing-for-teaching> *Manchester Metropolitan University*

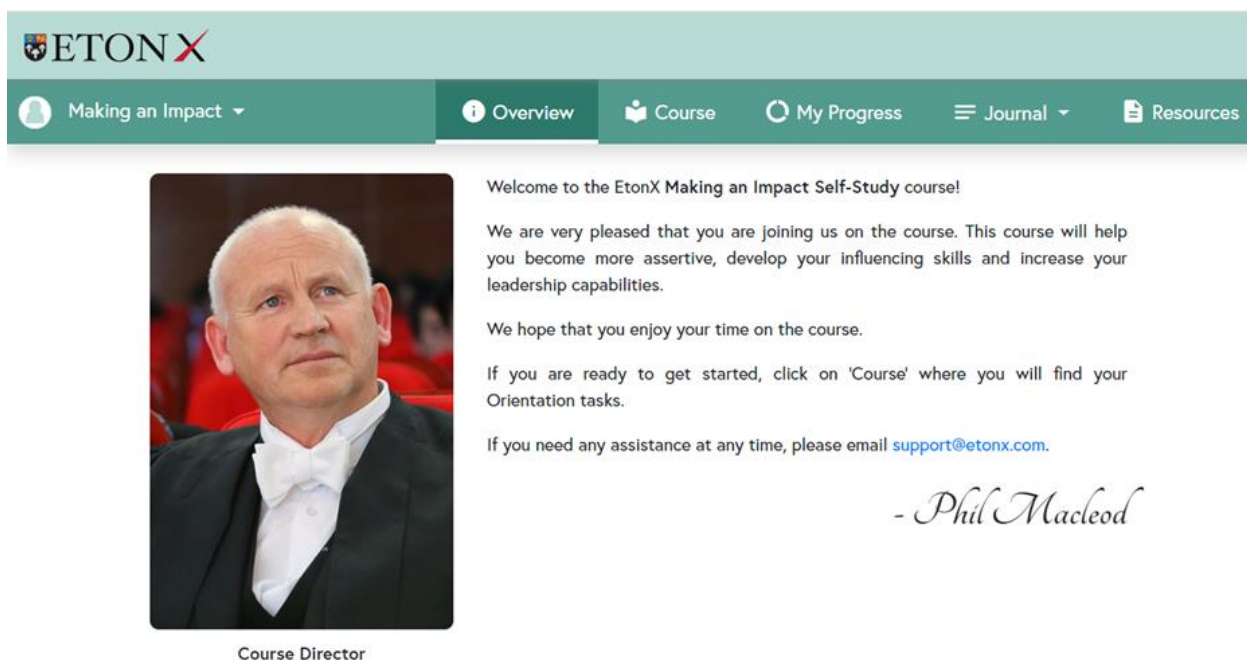
THERE ARE LOADS OF OTHER MOOCS AVAILABLE SO HAVE A LOOK YOURSELF... [www.futurelearn.com](http://www.futurelearn.com)



## DEVELOPING YOUR SKILLS MORE BROADLY WITH ETON COLLEGE ONLINE:

### ‘MAKING AN IMPACT’

Become more assertive, develop your ability to influence and increase your leadership capabilities... and receive a course completion certificate from Eton!



The screenshot shows the EtonX course landing page. At the top is the EtonX logo. Below it is a navigation bar with tabs for 'Making an Impact', 'Overview', 'Course', 'My Progress', 'Journal', and 'Resources'. The main content area features a portrait of Phil Macleod, the Course Director, on the left. To the right of the portrait is a welcome message from Phil Macleod, which includes a signature. The message states: 'Welcome to the EtonX Making an Impact Self-Study course! We are very pleased that you are joining us on the course. This course will help you become more assertive, develop your influencing skills and increase your leadership capabilities. We hope that you enjoy your time on the course. If you are ready to get started, click on 'Course' where you will find your Orientation tasks. If you need any assistance at any time, please email [support@etonx.com](mailto:support@etonx.com). - Phil Macleod'.

#### You will learn how to

- ✓ communicate your opinions clearly and confidently
- ✓ moderate your body language and tone of voice to make the right impression
- ✓ build trust and empathise with others
- ✓ identify personal goals and create a plan to achieve them.
- ✓ ask for what you want and say 'no' politely
- ✓ ask better questions and summarise what you hear
- ✓ understand and implement different techniques to influence and persuade others

#### How to sign up:

1. Visit the EtonX website and click [Sign up](https://signup.etonx.com/). (<https://signup.etonx.com/>)
2. Choose **Sign up with Access Code**.
3. Enter your Access Code.
4. Follow the on-screen instructions. Please sign up with your **school email address**.
5. Congratulations! You can now get started on your course.

**Your Waddesdon Year 12 access code: 2I986ZSX.** Each code expires 31st July 2020 and must be redeemed before this date.

Once you have created your account, you can always log in at <https://learn.etonx.com/login> to finish your registration and access your course. If you face any issues during sign up or have any questions, please contact [etonxoffer@etoncollege.org.uk](mailto:etonxoffer@etoncollege.org.uk).



## GETTING THE FIRST DRAFT OF YOUR PERSONAL STATEMENT STARTED

### To remember:

- Don't panic – everyone finds it tricky to write and we will give you lots more help with it
- Go to: <https://www.ucas.com/ucas/undergraduate/getting-started/when-apply/writing-personal-statement>. Remember, this is a FIRST draft so just keep an open mind and do your best!
- If you are weighing up two options, write a paragraph on one option, a paragraph on the other option, and a general paragraph on your other extra-curricular activities, part-time employment etc.
- If you still aren't sure what you want to do yet, keep it general for the moment, focusing on your three A levels and your extra-curricular activities, part-time employment etc.

### To begin:

- 1) At the top, as well as your name, please write what you are currently thinking you want to do after Year 13 – this might be one thing or a couple of options.
- 2) Do not start with the 'hook' as this usually emerges after a couple of drafts
- 3) Remember - 70% of the Personal Statement should be focused on what it is you want to do but do not worry if this is not the case in your first draft
- 4) If there are gaps and '....'s at this stage do not worry. Maximum length is 4000 characters including spaces. Proof read your draft carefully.
- 5) Use the following sentence starters to open the different sections. You might want to start with bullet pointing your ideas and examples, and then turning the bullet points into prose:

*My enthusiasm for ... (your course/role/job) comes from... Further demonstration of my passion for ... (your course/role/job) stems from/is illustrated by...*

*Reading/Participating in ... helped me to understand...*

*Studying A level ... has reinforced my interest in....*

*A level ... has taught me to develop my...*

*A level... has encouraged me to...*

*My part time job at... shows that I am... The skills I have learned from this are.... Work experience at ... involved me in... and taught me... There I was able to .... / My community service working with... has helped me to develop....*

*My extra-curricular activities have further encouraged my interest in... Doing these have allowed me to demonstrate/helped me to learn... In my spare time, I.... I also... I enjoy...*

*Overall, I would relish the challenge of working at/studying... because...*

**Please submit the first draft of your Personal Statement via Show My Homework by  
Thursday 16<sup>th</sup> July, 2020.**

**We will then return them to you with feedback in early September.**

## OVERVIEW OF ACTIVITIES, OPPORTUNITIES AND SUPPORT AT SCHOOL

YEAR 12	
Autumn Term	Year group visit to the UK University and Apprenticeship Fair at Northampton University Introduction to post-18 pathways and some initial advice
Spring Term	University Presentation – benefits of a university education and advice for choosing your degree course Presentation about Degree Apprenticeships – benefits of a degree apprenticeship, the opportunities available and how to apply Gap Year presentation – advantages of taking a Gap Year and an introduction to the many opportunities on offer Waddesdon CE School Careers Fair Guided independent research in IT suites through recommended websites
Easter	MOOC Challenge
Summer Term	Online Careers Focus Week – student and parent information booklets <ul style="list-style-type: none"> <li>• Continued research for informed decision making</li> <li>• Super-curricular focus</li> <li>• Drafting of Personal Statements</li> </ul>
Summer Subject Focus Days	Opportunity to talk to Ms McIver, Miss Aldridge and subject teachers about options and applications
17 <sup>th</sup> July 2020	Students submit first draft of Personal Statement via Show My Homework
YEAR 13	
Beginning of September	Written feedback on personal statement from the Sixth Form Team
September 2020	1-hour school workshop UCAS registration and completion of application form (final decisions and Personal Statement do not need to be finalised until later)  Confirmation of predicted grades.
September to November 2020	One to one support with personal statements (drafting and redrafting) Assembly presentations on UCAS, apprenticeships, gap years, interview technique as well as employability skills. Oxbridge workshop.
October to December 2020	One to one support with checking of application forms and submission to UCAS
December 2020	Presentation on how to make the best impression at interview with one to one support as necessary
January to April 2021	Workshops on Higher and Degree Apprenticeships, Gap Years and Employment, with one to one support on advice and applications
February 2021	Student Finance Presentation in assembly Waddesdon CE School Careers Fair
April 2021	Assembly on Firm and Insurance choices with advice on Adjustment and Clearing Assemblies on living independently and financial well-being

**Mrs Bridges, our Careers Advisor, is available for careers appointments during Study Periods throughout Sixth Form, in her office at the back of the school library.**