

## Catch-up Funding Statement 2021/22

In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19) school closures. School allocations are calculated on a per pupil basis, with mainstream schools receiving £80 for each pupil in Year 7 to Year 11 (2020/21). The 16-19 Tuition Fund (£2,893) supports students who meet certain catch up criteria in Sixth Form; our policy is found here:

<https://www.waddesdonschool.com/wp-content/uploads/2021/02/WCES-16-19-Tuition-Fund-Statement.pdf>

Our strategic approach to catch up has been developed paying close attention to the following EEF research and guidance: <https://educationendowmentfoundation.org.uk/eeef-support-for-schools/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/>

Priority Area	Actions
Quality of teaching and learning, including department specific priorities	<ul style="list-style-type: none"> <li>• Subject specialists in almost every teaching position (minimise teaching out of subject)</li> <li>• Over recruitment in Maths and English (6 lessons per fortnight in both subject areas)</li> <li>• Excellent support for Year 1 and Year 2 teachers (including mentoring and CPDL)</li> <li>• Ongoing provision of high-quality remote learning for minority working from home</li> <li>• Whole school CPDL focus on quality first teaching</li> <li>• Launch of new whole school behaviour strategy</li> </ul> <p><b>Department specific investments:</b></p> <ul style="list-style-type: none"> <li>• A level Sociology investment in revision materials, with a revision webinar</li> <li>• Maths investment in Hegarty Maths. Investment in recruitment of HLTA.</li> <li>• English investment in additional laptops and and Educake trial</li> <li>• Languages investment in Exampro subscription</li> <li>• RS and Geography investment in additional textbooks</li> <li>• A level Media Studies investment in Curriculum Press resources</li> <li>• L3 Applied Science investment in exam board revision guides</li> </ul>
Targeted academic support	<ul style="list-style-type: none"> <li>• Year 11 spotlight interventions delivered by Head of Maths, English and Science</li> <li>• Year 7 to 10 termly interventions in Maths and English. One hour per week for approximately 12 weeks (up to 8 students). Three rotations. 24 students in total for English and Maths per year group.</li> <li>• Morning literacy intervention for Year 7 and 8 (30 minutes per week)</li> <li>• Morning reading intervention for Year 7 and 8</li> <li>• Advanced Learner Lead (stretch and ambition for top 10%)</li> <li>• Homework catch-up support in Period 6</li> <li>• GCSE resit Maths lessons in school, with an additional TLC Live online tuition lesson for students in Sixth Form without a grade 4</li> <li>• See Pupil Premium strategy on school website</li> <li>• See literacy and numeracy statement on school website</li> </ul>
Wider strategies, including student mental health and well-being	<ul style="list-style-type: none"> <li>• SIMs activities investment – to monitor ‘disadvantaged’ attendance at extra-curricular activities and to help encourage select students to partake</li> <li>• Counselling – increased investment in this area</li> <li>• Staff mentors for allocated students</li> <li>• Whole school focus on attendance for key subgroups</li> <li>• Additional time allocated towards safeguarding, with weekly team meeting</li> <li>• Social and transition groups for Year 7 and 8</li> </ul>

### How the impact of this expenditure on the educational attainment of pupils will be assessed:

- Ongoing tracking of student access to our school counsellors
- Academic impact is measured through our reporting system. We report on the number of students who are red, green and gold. We identify how many students are off track across the school and the ongoing impact of interventions for these students.
- Regular tracking of progress of our disadvantaged students
- Exam results for Year 11 and 13
- Tracking and analysis of attendance