



WADDESDON

CHURCH OF ENGLAND SCHOOL

LEARNING SUPPORT ASSISTANT TRAINEE PERSON SPECIFICATION

Personal Attributes required (on the basis of the job description)	Essential € or Desirable (D)	To be identified by: (eg application form, interview, reference, etc)
Qualifications <ul style="list-style-type: none"> Minimum of 5 GCSEs or equivalent including English and Maths (Grade C/4 or above) Level 2 or above qualification –appropriate to the post 	E E	App
Experience <ul style="list-style-type: none"> Experience of working with or caring for children of relevant age Experience of working in a relevant classroom/service environment Experience of teaching small groups Experience of supporting pupils with SEND (inc. those with an ASD diagnosis) 	E D D D	App / Int App / Int App / Int App / Int
Knowledge/skills/abilities <ul style="list-style-type: none"> Secure literacy and numeracy skills Ability to operate at a level of understanding and competence equivalent to Level 2 standard Ability to relate well to children Commitment to working collaboratively (teamwork), both within LSA Teams and wider school staff, to ensure students' needs are met Good communication skills Ability to supervise and assist pupils Ability to build positive working relationships with students, parents, teachers and professionals. Independent and positive Organisational skills Knowledge of classroom roles and responsibilities Knowledge of and adherence to the concept of confidentiality Ability to make effective use of ICT Flexible attitude to work Commitment to maintaining the dignity of students 	E E E E E E E E E E E E E D E E	App App App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref
Other <ul style="list-style-type: none"> Commitment to undertake in-service development High levels of professionalism and confidentiality A firm, yet caring personality 	E E E	App / Int / Ref App / Int / Ref App / Int / Ref

<ul style="list-style-type: none"> • High levels of emotional intelligence, determination and enthusiasm 	E	App / Int / Ref
<ul style="list-style-type: none"> • Strong commitment to ensuring high standards in own work and the work of others 	E	App / Int / Ref
<ul style="list-style-type: none"> • Strong commitment to promoting inclusion and the SEND Code of Practice 	E	App / Int / Ref
<ul style="list-style-type: none"> • Wholehearted commitment to supporting and promoting the school's culture, values and ethos 	E	App / Int / Ref
<ul style="list-style-type: none"> • Unshakeable belief in the ability of all children and young people to achieve and to overcome obstacles to their learning 	E	App / Int / Ref

March 2024