



# WADDESDON

## CHURCH OF ENGLAND SCHOOL

### LEARNING SUPPORT ASSISTANT PERSON SPECIFICATION

Personal Attributes required (on the basis of the job description)	Essential € or Desirable (D)	To be identified by: (eg application form, interview, reference, etc)
<b>Qualifications</b> <ul style="list-style-type: none"> <li>Minimum of 5 GCSEs or equivalent including English and Maths (Grade C/4 or above)</li> <li>Level 2 or above qualification –appropriate to the post</li> </ul>	<p>E</p> <p>E</p>	<p>App</p>
<ul style="list-style-type: none"> <li>Experience</li> <li>Experience of working with or caring for children of relevant age</li> <li>Experience of working in a relevant classroom/service environment</li> <li>Experience of teaching small groups</li> <li>Experience of supporting pupils with SEND (inc. those with an ASD diagnosis)</li> </ul>	<p>E</p> <p>D</p> <p>D</p> <p>D</p>	<p>App / Int</p> <p>App / Int</p> <p>App / Int</p> <p>App / Int</p>
<b>Knowledge/skills/abilities</b> <ul style="list-style-type: none"> <li>Secure literacy and numeracy skills</li> <li>Ability to operate at a level of understanding and competence equivalent to Level 2 standard</li> <li>Ability to relate well to children</li> <li>Commitment to working collaboratively (teamwork), both within LSA Teams and wider school staff, to ensure students’ needs are met</li> <li>Good communication skills</li> <li>Ability to supervise and assist pupils</li> <li>Ability to build positive working relationships with students, parents, teachers and professionals.</li> <li>Independent and positive</li> <li>Organisational skills</li> <li>Knowledge of classroom roles and responsibilities</li> <li>Knowledge of and adherence to the concept of confidentiality</li> <li>Ability to make effective use of ICT</li> <li>Flexible attitude to work</li> <li>Commitment to maintaining the dignity of students</li> </ul>	<p>E</p> <p>D</p> <p>E</p> <p>E</p>	<p>App</p> <p>App</p> <p>App / Int / Ref</p>
<b>Other</b> <ul style="list-style-type: none"> <li>Commitment to undertake in-service development</li> <li>High levels of professionalism and confidentiality</li> <li>A firm, yet caring personality</li> </ul>	<p>E</p> <p>E</p> <p>E</p>	<p>App / Int / Ref</p> <p>App / Int / Ref</p> <p>App / Int / Ref</p>

<ul style="list-style-type: none"> <li>• High levels of emotional intelligence, determination and enthusiasm</li> </ul>	E	App / Int / Ref
<ul style="list-style-type: none"> <li>• Strong commitment to ensuring high standards in own work and the work of others</li> </ul>	E	App / Int / Ref
<ul style="list-style-type: none"> <li>• Strong commitment to promoting inclusion and the SEND Code of Practice</li> </ul>	E	App / Int / Ref
<ul style="list-style-type: none"> <li>• Wholehearted commitment to supporting and promoting the school's culture, values and ethos</li> </ul>	E	App / Int / Ref
<ul style="list-style-type: none"> <li>• Unshakeable belief in the ability of all children and young people to achieve and to overcome obstacles to their learning</li> </ul>	E	App / Int / Ref

May 2024