



WADDESDON

CHURCH OF ENGLAND SCHOOL

LEARNING SUPPORT ASSISTANT TRAINEE PERSON SPECIFICATION

Personal Attributes required (on the basis of the job description)	Essential € or Desirable (D)	To be identified by: (eg application form, interview, reference, etc)
Qualifications - Minimum of 5 GCSEs or equivalent including English and Maths (Grade C/4 or above) - Level 2 or above qualification –appropriate to the post	E E	App
Experience - Experience of working with or caring for children of relevant age - Experience of working in a relevant classroom/service environment - Experience of teaching small groups - Experience of supporting pupils with SEND (inc. those with an ASD diagnosis)	E D D D	App / Int App / Int App / Int App / Int
Knowledge/skills/abilities - Secure literacy and numeracy skills - Ability to operate at a level of understanding and competence equivalent to Level 2 standard - Ability to relate well to children - Commitment to working collaboratively (teamwork), both within LSA Teams and wider school staff, to ensure students' needs are met - Good communication skills - Ability to supervise and assist pupils - Ability to build positive working relationships with students, parents, teachers and professionals. - Independent and positive - Organisational skills - Knowledge of classroom roles and responsibilities - Knowledge of and adherence to the concept of confidentiality - Ability to make effective use of ICT - Flexible attitude to work - Commitment to maintaining the dignity of students	E E E E E E E E E D E D E E	App App App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref
Other - Commitment to undertake in-service development - High levels of professionalism and confidentiality - A firm, yet caring personality	E E E	App / Int / Ref App / Int / Ref App / Int / Ref

• High levels of emotional intelligence, determination and enthusiasm	E	App / Int / Ref
• Strong commitment to ensuring high standards in own work and the work of others	E	App / Int / Ref
• Strong commitment to promoting inclusion and the SEND Code of Practice	E	App / Int / Ref
• Wholehearted commitment to supporting and promoting the school's culture, values and ethos	E	App / Int / Ref
• Unshakeable belief in the ability of all children and young people to achieve and to overcome obstacles to their learning	E	App / Int / Ref

December 25