



LEARNING SUPPORT ASSISTANT INTERN (University Industry Placement) PERSON SPECIFICATION

Personal Attributes required (on the basis of the job description)	Essential (E) or Desirable (D)	To be identified by: (eg application form, interview, reference, etc)
Qualifications <ul style="list-style-type: none">Minimum of 5 GCSEs or equivalent including English and Maths (Grade C/4 or above)Level 3 or above qualifications –appropriate to the post	E E	App
Experience <ul style="list-style-type: none">Experience of working with or caring for children of relevant ageExperience of working in a relevant classroom/service environmentExperience of teaching small groupsExperience of supporting pupils with SEND (inc. those with an ASD diagnosis)	E D D D	App / Int App / Int App / Int App / Int
Knowledge/skills/abilities <ul style="list-style-type: none">Secure literacy and numeracy skillsAbility to operate at a level of understanding and competence equivalent to Level 2 standardAbility to relate well to childrenCommitment to working collaboratively (teamwork), both within LSA Teams and wider school staff, to ensure students' needs are metGood communication skillsAbility to supervise and assist pupilsAbility to build positive working relationships with students, parents, teachers and professionals.Independent and positiveOrganisational skillsKnowledge of classroom roles and responsibilitiesKnowledge of and adherence to the concept of confidentialityAbility to make effective use of ICTFlexible attitude to workCommitment to maintaining the dignity of students	E E E E E E E E E D E D E D E	App App App / Int / Ref App / Int / Ref
Other <ul style="list-style-type: none">Commitment to undertake in-service developmentHigh levels of professionalism and confidentialityA firm, yet caring personality	E E E	App / Int / Ref App / Int / Ref App / Int / Ref

<ul style="list-style-type: none"> • High levels of emotional intelligence, determination and enthusiasm • Strong commitment to ensuring high standards in own work and the work of others • Strong commitment to promoting inclusion and the SEND Code of Practice • Wholehearted commitment to supporting and promoting the school's culture, values and ethos • Unshakeable belief in the ability of all children and young people to achieve and to overcome obstacles to their learning 	E E E E E	App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref
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Jan 2026