

STARTER



MAIN



DESSERT



SCIENCE

Do a [10 minute test](#) or [crack the circuit](#).

Complete a Cognito revision topic and quiz
- Combined Biology; [Higher](#) or [Foundation](#)
- Combined Chemistry; [Higher](#) or [Foundation](#)
- Combined Physics; [Higher](#) or [Foundation](#)
- Separate Biology; [Higher](#) or [Foundation](#)
- Separate Chemistry; [Higher](#) or [Foundation](#)
- Separate Physics; [Higher](#) or [Foundation](#)

Complete these [stretch and challenge](#) questions.



MUSIC

[Listen](#) to the audio example and complete the Starter questions on a Rock Anthem from a past paper.

Read the [revision information](#) on notation on the first link before completing the [quiz](#) on the second link. Keep going until you get 100%.

Listen to the [audio example](#) and complete the Dessert [questions](#) on a Concerto Through Time piece from a past paper to practice your notation skills.

MUSIC TECHNOLOGY

Watch the [video](#) to learn about some of the different effects that were used on Ellie Golding's song, 'Starry Eyed'.

Using your Content Area 5 workbook to help you, answer the questions in [this paper](#).

Complete this [quiz](#) to test your knowledge of audio engineering & production. Keep going until you get 100%.

DESIGN AND TECHNOLOGY

Create 12 quick idea sketches that merge your early sketches and mood board images in interesting ways. Use colour, texture, shape and features from your sources to guide you.

Use your 12 ideas to practise different drawing techniques. Draw 3 each in the following: [isometric](#), [perspective](#), [orthographic views](#) and [freehand 3D sketches](#)

Enhance your sketches through product rendering by [applying colour, shading and textures](#) to show form, 3D shapes and materials (e.g. timber grains) and [linework](#) to go over details and outline your designs with a fine liner or black pen.



STARTER



MAIN



DESSERT



MFL

Write a paragraph (6–8 sentences) about your perfect day in French or Spanish. Use the present tense and including time of day, activity, extra detail/opinion.

Go onto this [Quizlet site](#) and revise the following topic areas: Family, School, Work, Healthy and Unhealthy living, Media, Celebrations and Local Area.

French: focus on the [past](#), [present](#) and [future](#) tense conjugations on languages online:
Spanish: focus on grammar conjugations on [this site](#). Focus on the present tense, preterite and the near future tense.

BUSINESS

Review your notes or revision guide, and then complete MCQ revision quizzes on [2.1.1 Business Growth](#) (Pgs. 49-51) and [2.1.4 Ethics and the environment](#) (Pgs. 57-58). You will need to be signed into your Microsoft account.

Use the link below to read the [case study about Cocoa Life](#), then answer the questions.

Write a short summary of a news article about Business, explaining what happened, who was involved and why it matters (to the business or to the economy). Include the link to the article at the end of your summary.



MATHEMATICS

Complete first 10-15 questions of the past paper your maths teacher has given you.

Complete the whole past paper your maths teacher has given you. Please make sure you use your revision guide/exercise book/sparx maths to help you revise content you have forgotten.

Make revision notes/cards on 5 key topics from year 10 that you have found difficult. Use your green end of topic sheets to help you with this.

ENGLISH LITERATURE

To test your memory of the plot of 'Romeo and Juliet', complete this [multiple-choice quiz](#). You have a choice of 'beginner' or 'intermediate' level.

To consolidate your understanding of key themes in 'Romeo and Juliet', listen to these [revision podcasts on BBC Bitesize](#). While listening, you should make notes to supplement your annotations and classwork.

To apply your understanding of a key theme in 'Romeo and Juliet', plan a response to this [past exam question](#) (p5). To prepare for English Language Paper 2, read some quality opinion-based journalism – print or online.

STARTER



MAIN



DESSERT



HISTORY

Complete a list of key terms at the start of your Year 10 Summer Workbook. Use the AQA BBC Bitesize learner guides for each of these units and the AQA BBC Bitesize podcast series for each of the three units we have studied: Migration, Empires and the People, Germany, and Cold War to help you to add additional key terms in a different colour.

Complete the key revision questions and timelines for each of the units we have studied in your Year 10 Summer Workbook – Cold War as far as we have studied.

Listen to the how to write a good essay exam skills episode then answer.

'Has the role of the individual been the main reason for the loss of colonies and empires?' (20 marks)

'Which was the more important reason why Weimar Germany was difficult to govern, 1919-23: - economic reasons – political reasons?' (12 marks)



FOOD PREPARATION AND NUTRITION

Look at the [suggested recipe list](#) and plan to make one of the dishes in the 'Complex' section. Select a recipe from a UK website. Divide it down so it serves a maximum of two portions. Buy the ingredients and plan a day to prepare your dish.

Make the dish and photograph the end product.

Evaluate the dish. Comment on the taste, texture, aroma and appearance. Suggest a few ways you could change or adapt the dish to add more skill, sensory appeal or flavour. Using the [skills list](#) describe all the skills you used to make the dish.

Think about how you can present the dish and take a photograph. Ask for feedback from your family.



PHYSICAL EDUCATION

Watch various Paper 1 video tutorials on [Everlearner](#) to support your understanding: Musculo-Skeletal System, Cardio-Respiratory System, Anaerobic and Aerobic Exercise, Movement Analysis, Components of Fitness, Methods of Training, Fitness Testing.

Complete the following [Everlearner](#) checkpoints aiming to score 80% or above:

1 & 2 Musculoskeletal System, 3 Cardio-Respiratory System.

Complete the following [Everlearner](#) checkpoints aiming to score 80% or above:

5 Movement Analysis, 6 & 7 Components of Fitness and Methods of Training.



STARTER



MAIN



DESSERT



DRAMA

Thinking about the production of 2.22 that you saw. Identify 3 key examples of **SET design**, **LIGHTING design**, **SOUND design** and **COSTUME design**.

Make revision notes/ flashcards/knowledge organisers on the technical language needed when writing about Set, Sound, Lighting & Costume. Use **BBC Bitesize**, the GCSE Drama Revision Guide and the glossaries. Apply the technical language to the examples identified in the starter activity.

Answer the following question: "Explain how ONE design feature was used to create impact in the performance you have seen" Use the **KSHAPE** structure.



RELIGIOUS STUDIES

Create a revision glossary of 10 key terms from topics you've studied in Year 10 (e.g., *omnipotence*, *sanctity of life*, *free will*, *atonement*). Write a simple definition and a sentence showing how each one might be used in an exam response.

Choose one of the following real-world ethical issues: Capital Punishment; Euthanasia; Wealth and Poverty.

Write a short explanation (approx. 300 words) of how two contrasting religious views (e.g., Christianity and Buddhism) might respond to it. Include one piece of scripture (quote) or teaching for each religion.

Answer the following 12-mark question: 'It is always wrong to break the law.' Use the **PEEL** structure and include at least one religious teaching per viewpoint.

GEOGRAPHY

Write the Definitions:

Erosion – hydraulic power; abrasion; attrition; **Weathering** – Freeze thaw; chemical; **Mass movement** – Rockfall; landslide; cliff slump; **Transportation** – Longshore drift; Traction; Saltation; Suspension; Solution, Deposition

Physical Landscapes in the UK

Draw annotated diagrams to explain how Coastal landscapes and River landscapes are created.

Case Studies

What are the key landforms on the Swanage Coast? How has the coastline been managed at Mappleton on the Holderness coast and what are the impacts of this? What are the key landforms along the River Tees? Explain how Banbury's flood management scheme is used to prevent river flooding.

STARTER



MAIN



DESSERT



GRAPHICS

Plan ideas for your "Final Chapter". You should include: Ideas of names, Colour palates and Design styles.

Complete 3-6 layout sketches linked to your idea, If you want to make it digital, You could use **Photopea.com** (website browser photo editor) if you don't have access to photoshop.

Write a review of your work so far, you should think about how this final chapter links to your current portfolio.

ART

Plan your art work. You should include: Colour, Artist research, Techniques.

Complete your piece of art work.

Write a reflection on your art work, include how this links to your current portfolio.

PHOTOGRAPHY

Write a photoshoot plan, in this you should include: Idea, Location, Model, Props, Lighting and Camera Setting.

Carry out the photoshoot, you are aiming for 60-100 images on your contact sheet.

Write a plan of how you will edit the photos, you could edit one photo to show these skills

COMPUTING

Spend 10 minutes completing activities on the Isaac Computing GCSE Workbook on Teams.

Practice python programming skills from Ken's Python book (on Teams).

Complete an 8 mark question from one of those set on Teams.

GOOD LUCK

AND

Bon Appetit!



Waddi's on the

MENU?



To support your progress into Year 11, it is important to maintain a healthy, balanced diet of tasks across the different subject areas. These can be dipped into during the summer – but give yourself plenty of rest as well. Check off each task that you complete and keep a score of the number of stars that you receive in total.

Bring in your menu, with a total of stars completed, for a chance of a prize!